

ACCESS

A combination of attitudes, assistance, accommodations, classroom arrangements, and technological aids, that make it possible for learning disabled, hearing and visually impaired, and physically challenged and other disabled students to succeed in a degree program for which they are qualified.

University Division Office

East Building
Room 120
(765) 455-9309

Indiana University Kokomo

IU Kokomo is an
Affirmative Action/
Equal-Opportunity Institution

ACCESS FOR STUDENTS WITH DISABILITIES

University Division

**Indiana University
Kokomo**

SERVICES PROVIDED FOR STUDENTS WHO ARE:

- ❖ Physically Challenged
- ❖ Hearing Impaired
- ❖ Learning Disabled
- ❖ Medically Disabled
- ❖ Mentally Disabled
- ❖ Other Disabled by ADA definition

Students must verify with documentation their disability. The documentation should be within the last three years from: IEPs not accepted

- ❖ Psychometrist
- ❖ Psychologist
- ❖ Psychiatrist
- ❖ Medical Doctor or Specialist
- ❖ Other Medical or Mental Health Specialist

SERVICES AVAILABLE

- ❖ Assistance of faculty
- ❖ Classroom modifications
- ❖ Alternative Testing Arrangements
- ❖ Informal Counseling
- ❖ Recruitment and Selection of:
 - Interpreters
 - Notetakers
 - Tutors
 - Readers
- ❖ Parking decals
- ❖ TTY/TDD Telephone
- ❖ Coordination of services with Vocational Rehabilitation
- ❖ Computer Assistance
- ❖ Computer Software
- ❖ Books in electronic form
- ❖ Other services may be available if deemed reasonable and appropriate. Disability must substantially limit one or more of the major activities of life

HOW TO RECEIVE SERVICES

- ❖ Must be admitted to IU Kokomo through the Admissions Office
 - ❖ Submit documentation of disability to the University Division Office
 - ❖ Identify other agencies currently providing services
 - ❖ Schedule an appointment with the University Division Director or Counselor to discuss services requested
 - ❖ Services are awarded based on need
- Appropriate services are approved based on documentation of disability and assessment of needs.