



INDIANA UNIVERSITY KOKOMO

DIVISION OF EDUCATION

2009 Graduate Professional Education Course Offerings

Spring Semester: January 12 – May 8

Course	Course Description	Day	Time	Instructor
Y520 Strategies for Educational Inquiry (3 cr.)	Introductory course intended to orient beginning graduate students to the conduct of social science inquiry in general and educational inquiry in particular and to acquaint them with key terms and generally accepted procedures in qualitative and quantitative inquiry.	Tuesday	4:15 – 6:55 pm	Dr. Melissa Grabner-Hagen
J500 Instruction in the Context of Curriculum (3 cr.)	Topics include conceptions and definitions of curriculum and instruction and their impact on social contexts, learning theories, and schooling practices.	Wednesday	4:15 – 6:55 pm	Dr. Julie Saam
Y595 Educational Inquiry: Authentic Application (3 cr.)	Application of methods and procedures in educational research. The primary purpose of this course is to apply educational inquiry strategies and skills learned in Y520 Strategies for Educational Inquiry. Course design will include lecture and discussions, independent study, individual conferences/ tutorials with the instructor, and student-led presentations related to completed research projects.	Tuesday	4:15 – 6:55 pm	Dr. Ellen Sigler