



**INDIANA UNIVERSITY
KOKOMO**

DIVISION OF EDUCATION

2009 Graduate Professional Education Course Offerings

Summer I Semester: May 13 – June 26

Course	Course Description	Day	Time	Instructor
K505 Introduction to Special Education for Graduate Students (3 cr.)	Basic special education principles for graduate students with no previous course work in special education.	June 8 –25 Daily	1:00 – 4:00 pm	Dr. Ellen Sigler
P507 Assessment in Schools (3 cr.)	Introductory assessment course for teachers and school administrators. Topics include principles of assessment, formal and informal classroom assessment instruments and methods, formative and summative assessment, interpretation and use of standardized test results, social and political issues in assessment, use of student data bases in schools.	June 8 – 25 Daily	8:00 – 11:00am	Dr. Ellen Sigler
W505 VISION Curriculum Development Education/ Business/ Industry Partners (3 cr.)	Vision of Industry and Schools In On-going Networks is a teacher/curriculum enhancement program available to grade 4-12 teachers in the Greater Howard County, Indiana school corporations. Teachers will gain experience, knowledge and skills from area business and industry and use this to develop a unique curriculum to be implemented into their classrooms	June 8 – 19 Daily	8:00 – 5:00pm	VISION I: Dr. Julie Saam VISION II: Mrs. Betsy Hoshaw
W505 Electronic Portfolios Part 3 (1 cr.)	Intended for Master’s Degree students. Focus will be on the technology skills and structural/organizational knowledge (i.e., data storage, cataloging, indexing, and archiving) of the electronic portfolio system and review process	Arranged	Arranged	Dr. Ellen Sigler

2009 Graduate Professional Education Course Offerings

Summer II Semester: June 29 – August 12

Course	Course Description	Day	Time	Instructor
E525 Advanced Curriculum Study in Early Childhood Education (3 cr.)	Curriculum planning, guiding and evaluating learning experiences, and interpreting values of early childhood education. New approaches to teaching.	July 20 – July 31 Daily	9:00 – 12:30 pm	Dr. Amber Reed
F500 Topical Explorations in Education (3 cr.)	This entrepreneurship course is designed for K-12 classroom teachers to learn about economic and entrepreneurship standards and to implement assess curriculum in the classroom.	June 29 – July 10 Daily	9:00 – 4:00 pm	Dr. Kathy Parkison Dr. Masato Ogawa
W551 Education and Psychology of the Gifted and Talented (3 cr.)	Develops an understanding of the nature and needs of gifted and talented individuals. Emphasizes gifted and talented identification and selection strategies, characteristics, and educational opportunities.	June 29 – July 10 Daily	9:00 – 12:00 pm	Dr. Shirley Aamidor
W553 Methods and Materials for the Gifted and Talented (3 cr.)	Concentrates on the teaching techniques that benefit the gifted learner. Teacher and learner styles are discussed as well as those skills necessary to deal adequately with these students. The course also examines selection, development, and evaluation of materials for use with the gifted student.	June 29 – July 10 Daily	1:00 – 4:00 pm	Dr. Shirley Aamidor
L559 Trade Books in Elementary Classrooms (3cr.)	This course will examine the use of children's literature, trade books, poetry, and non-textbook materials for teaching language arts and reading in grades K-8. Special emphasis will be placed on developing personal understandings of how children's literature can be used to foster awareness, compassion, and insights into interpersonal relationships, cultural differences, and social justice.	July 20 – July 31 Daily	1:00 – 5:30 pm	Dr. Amber Reed
W505 Electronic Portfolios Part 2 (1 cr.)	Intended for Master's Degree students. Focus will be on the technology skills and structural/organizational knowledge (i.e., data storage, cataloging, indexing, and archiving) of the electronic portfolio system and review process	Arranged	Arranged	Dr. Ellen Sigler