



INDIANA UNIVERSITY  
KOKOMO

DIVISION OF EDUCATION

**Master of Science in Education  
Degree Program**

**Interview Protocol**

All M.S. applicants that have satisfactorily passed the application phase of review will be invited to an interview with representative members of the Graduate Program Council. Council members will ask the applicant at least five interview questions that are directly aligned to the National Board for Professional Teaching Standards Five Core Propositions. (See Education website for a copy of the NBPTS Core Propositions)

**Interview Rubric:**

|   | <b>Acceptable (2 points)</b>  | <b>Not Acceptable (0 points)</b>  |
|---|---|---|
| <b>1. Teachers are committed to students and learning</b>                                   | Response clearly reflects a view that all students can learn.   | Response implies bias against a particular group of students.                                   |
| <b>2. Teachers know the subjects they teach and how to teach those subjects to students</b> | Response clearly describes classroom examples rich with content/subject knowledge.                    | Response describes examples in the classroom with little detail regarding subject area content. |
| <b>3. Teachers are responsible for managing and monitoring student learning</b>             | Response clearly describes effective classroom strategies with evidence to support effectiveness      | Response describes usable classroom strategies  |
| <b>4. Teachers think systematically about their practice and learn from experience</b>      | Response clearly describes opportunistic experiences that allowed for professional development.       | Response describes chosen opportunities for professional development                            |
| <b>5. Teachers are members of learning communities</b>                                      | Response clearly describes one's role in a learning community and the benefits of such a relationship | Response lists membership in a variety of learning communities.                                 |

**Circle Total Points:**

0            2            4            6            8            10

**Comments:**