



INDIANA UNIVERSITY
KOKOMO

DIVISION OF EDUCATION

M.S. in Education Metastandards and Components

Metastandard 1: Subject and Pedagogic Knowledge

- 1.1 Teachers demonstrate breadth and depth of knowledge and understanding of subject area content.
- 1.2 Teachers demonstrate knowledge and understanding of pedagogy and content-pedagogy and apply this knowledge in their curriculum planning and classroom instruction.
- 1.3 Teachers know how to integrate learning experiences within and across disciplines.
- 1.4 Teachers are able to use diverse instructional strategies to teach for understanding.

Metastandard 2: Managing and Monitoring Student Learning

- 2.1 Teachers use a range of instructional techniques to keep students motivated, engaged and focused.
- 2.2 Teachers engage students to ensure a disciplined learning environment.
- 2.3 Teachers organize instruction to meet instructional goals.
- 2.4 Teachers can design and implement developmentally appropriate learning experiences.
- 2.5 Teachers provide multiple paths to knowledge and respond to the individual needs of students.
- 2.6 Teachers know how to assess the educational progress of individuals and groups.
- 2.7 Teachers use multiple methods to measure/assess student growth and understanding.

Metastandard 3: Commitment to Diversity

- 3.1 Teachers understand how all students develop and learn.
- 3.2 Teachers can create safe, secure, and tolerant learning environments.
- 3.3 Teachers respect the cultural and family differences students bring to the classroom.
- 3.4 Teachers treat students equitably and address individual differences in their practices.

Metastandard 4: Technology and/or the Internet

- 4.1 Teachers can identify, evaluate, access, and adapt technology- and Internet-based resources to support learning.
- 4.2 Teachers are able to integrate technology and the Internet in the design and development of curricular and instructional resources for the classroom.
- 4.3 Teachers effectively use technology- and/or Internet-based practices to promote student learning.

Metastandard 5: Field Practice

- 5.1 Teachers use subject, curricular and pedagogic knowledge to plan and deliver effective, developmentally appropriate instruction.
- 5.2 Teachers design, select and employ instructional practices which are sensitive to the diverse needs of learners.
- 5.3 Teachers deliver instruction which includes the effective and dynamic use of technology.
- 5.4 Teachers demonstrate effective classroom management skills.
- 5.5 Teachers incorporate systematic and varied assessment techniques to monitor student learning.
- 5.6 Teachers are reflective, engaged participants in their learning communities.

Metastandard 6: Inquiry and Reflective Practice

- 6.1 Teachers regularly engage in inquiry and analyses of theory and practice.
- 6.2 Teachers are familiar with learning theories and instructional strategies and stay abreast of current issues in American education.
- 6.3 Teachers synthesize emerging knowledge in an attempt to strengthen the quality of their work and expand their repertoire of skills.
- 6.4 Teachers regularly engage in reflection about their professional practices, incorporating feedback from both self- and external-evaluation.

Metastandard 7: Learning Community

- 7.1 Teachers collaborate with others to improve student learning.
- 7.2 Teachers are leaders who actively seek and build partnerships with individuals and groups in the community.
- 7.3 Teachers work with other professionals on instructional policy, curriculum development and staff development.
- 7.4 Teachers work collaboratively with parents to engage them productively in the work of the school.