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Courses in the School of Arts and Sciences, can be taken in three departments: natural, information, and mathematical sciences; humanities; and social and behavioral sciences. Course descriptions and specific degree requirements for each department follow after a general discussion of basic arts and sciences curriculum and degree requirements.

The Bachelor of Arts and Bachelor of Science degrees are four-year undergraduate degrees. Students may complete all requirements and be awarded either degree at Indiana University Kokomo. Comparable to the traditional arts and sciences degrees awarded by other colleges and universities, the general Bachelor of Arts degrees in natural, informational, and mathematical sciences, humanities, and social and behavioral sciences encompass the more familiar discipline-specific degrees such as English, philosophy, history, biology, psychology, sociology, and chemistry.

Minors in biology, English, folklore, history, information systems, philosophy, political science, psychology, sociology, Spanish, speech communication, women's studies, and American studies are available to majors in the arts and sciences. Also, arts and sciences students can complete minors in business, criminal justice, or labor studies. Please consult an advisor for additional information.

The unique nature and flexibility of the arts and sciences programs enable students to be generalists, capable of dealing with the complexities of modern society, and to focus their studies in a particular field of interest and thus prepare themselves for a specific career or graduate school objective.

An arts and sciences student may complete all of the preprofessional requirements for law, medicine, dentistry, chiropractic, or optometry in the process of earning the Bachelor of Arts degree at IU Kokomo. If the student is accepted into medical, dental, or optometry school after completing 90 credit hours, it is possible to earn both the Bachelor of Arts degree and the professional degree in seven years by counting the first year of professional school toward the 120 required credit hours. (See a faculty advisor for details.)

Indiana University arts and sciences graduates are well prepared for admission to law school and to other graduate or professional schools. Because the arts and sciences degree requires a basic knowledge of science, the humanities, and social studies, it provides students with a well-rounded, liberal arts education that opens doors to a variety of career options.

Arts and sciences students who intend to continue in graduate school can receive a solid foundation in a variety of fields, including English, history, political science, psychology, sociology, and biological science. Students may prepare for careers in business, industry, and government service by concentrating in arts and sciences, and by supplementing their concentration with up to 15 credit hours of course work in business, education, or engineering technology.

Mission

The School of Arts and Sciences at Indiana University Kokomo plays a central role in the mission of this comprehensive regional campus. It is the largest of the campus' six schools, and has been at the center of IU Kokomo's academic and intellectual life since the campus' inception. The school offers a liberal arts education that combines broad exposure to the insights and methods of the principal academic disciplines with focused study in one or more areas. It is also responsible for basic-skills courses in mathematics and oral and written communication, as well as the majority of the courses fulfilling system school and campus general-education requirements. Because of the richness and diversity of its majors and minors, strong undergraduate preprofessional programs, and numerous certificates, students have a variety of choices when selecting programs in the school. Although the content of courses has changed over the years, the primary mission of the faculty housed in the School of Arts and Sciences continues to be to foster the well-rounded development of students to enable them to take their place in society as effective citizens and life-long learners. Simultaneously, the school provides students with opportunities to develop skills that are required for the workplace and/or for advanced study. A liberal arts education emphasizes the ability to reason clearly, to extract the essential significance of large bodies of information, to apply general principles in new contexts, to communicate effectively, and to be sensitive to human creativity and morality.

General Arts and Sciences Curriculum

Initially taking a guided selection of introductory courses, the student is exposed to the faculty and disciplines of the three departments in arts and sciences — the humanities, natural, information, and mathematical sciences, and social and behavioral sciences. During the junior and senior years, the general arts and sciences major concentrates in one of the departments (with the exception of mathematics and information sciences). Students may choose to select courses strictly from a single discipline, e.g., sociology, psychology, or biology; or they may choose to pursue a broader program of study by combining courses from two or more disciplines within a department, such as philosophy and music; history and political science; psychology and sociology; or biology, physics, and chemistry. Because the uniquely flexible nature of the arts and sciences majors allows the student to select from a wide variety of courses, the burden is on the student to work closely with an academic advisor in preparing a curriculum relevant to the student's own academic and career interests.

For the purpose of determining the requirements for the Bachelor of Arts degree and the Bachelor of Science degree, the traditional arts and sciences courses are separated into the following departments:

Humanities:

Afro-American Studies
Comparative Literature
Film
Folklore
Journalism
Philosophy

American Studies
English
Fine Arts
Foreign Languages
Music
Religious Studies

School of Arts and Sciences

Speech – Communication Arts Theatre and Drama
Women’s Studies

Natural, Information, and Mathematical Sciences:

Anatomy and Physiology	Astronomy
Biology	Botany
Chemistry	Geography (physical)
Geology	Microbiology
Physics	Zoology

Computer Science:

Data Processing	Mathematics
Statistics	Social and Behavioral Sciences
Anthropology	Economics
History	Political Science
Psychology	Sociology
Social Work	

Degree Requirements

Specific requirements for the general Arts and Sciences degrees are as follows:

1. The regular matriculation requirements of Indiana University.
2. A minimum of 120 credit hours with a cumulative grade point average of 2.0 or higher. See requirements for specific degree programs.
3. English—A demonstrated ability to use written and spoken English in a correct, clear, and effective manner. This requirement will be satisfied by completing ENG W131-W132 Elementary Composition I-II with a grade of C or higher and ENG W350 Advanced Expository Writing or an approved intensive writing course in the major with a grade of C– or higher. These courses do not count toward the distribution or concentration requirements. A student may earn an exemption from ENG W131 by scoring more than 600 (660 recentered) on the verbal section of the SAT and by successful completion of a test administered by the English faculty at Indiana University Kokomo. Please consult the chairperson of the department for further information.
4. Speech—Students must demonstrate a proficiency in speech by completing SPCH S121 Public Speaking with a grade of C or above. SPCH S121 Public Speaking may be counted toward distribution requirements.
5. Computer Literacy—Students must complete CSCI C100 Computing Tools (1 cr.) or earn exemption from this requirement by demonstrating that they have access to a computer with legal word processing, spreadsheet, and database software and that they are able to use that software.
6. Foreign Language—There is a language requirement of 6 credit hours at the 200 level (or higher) in a foreign language. The first year (100 level) in the student’s first language will apply as credit toward the degree completed at Kokomo. (These credits may or may not apply toward degrees completed at other campuses or institutions.) First- and second-year courses in the student’s first language may not be taken on the Pass/Fail option. All students who have had a foreign language before entering Indiana University are encouraged to take the College Entrance Examination Board Achievement Test in that language. Students who place into the second year of a language on the test will be eligible to receive S credit for the first year upon completion of a second-year course in that

language with a grade of C or better. Similarly, students who place into the second semester of a language will be eligible for S credit for the first semester upon completion of the second-semester course with a grade of C or better. International students may not receive credit for their native languages.

7. Mathematics—Students must demonstrate a proficiency in mathematics by completing MATH M125 Precalculus or MATH M118 Finite Mathematics with a grade of C or better, by completing MATH M119 Brief Survey of Calculus I or MATH M215 Calculus I with a grade of C– or better, or by scoring 565 or higher on the Mathematics SAT or 27 or higher on the Mathematics ACT.

8. General Education—Forty-six credit hours selected from the three subject area divisions. These are in addition to the credit hours required in English (requirement 3), in a foreign language (requirement 6), and in the area of concentration (requirement 10). Twelve credit hours must be selected from the humanities division, including a freshman literature course and one of the following: any music, art, theatre or philosophy course. Eighteen credit hours must be selected from the social and behavioral sciences, including 6 credit hours of Western Civilization (HIST H113 and HIST H114) and 12 credit hours selected from at least two different departments within the division. Sixteen credit hours must be selected from the natural sciences. Eight credit hours must be selected from the biological sciences, including one course involving a laboratory; and 8 credit hours must be selected from the physical sciences, including one course involving a laboratory. Please note that course work in mathematics and computer science may be used to satisfy a portion of the physical science requirements. Consult an advisor for details.

9. A student must complete 30 credit hours in 300–400-level courses within the arts and sciences, although not necessarily in one department.

10. Major—A minimum of 30 credit hours in courses above the 100 level in one of three major areas: humanities; social and behavioral sciences; or natural, information, and mathematical sciences, with a grade of C– or better in each course, unless specified otherwise in degree-specific programs. No more than 15 credit hours in 200-level courses may be used to satisfy this requirement. The 200-level courses in a foreign language may not be used to satisfy both the concentration requirement and the foreign language requirement.

11. Completion of 30 of the last 60 credit hours at Indiana University Kokomo.

12. No more than 15 credit hours in courses outside arts and sciences subject areas, e.g., business, education, engineering technology, etc.

13. Graduation dates at IU Kokomo occur in December, May, June, and August. Students planning to graduate in December must apply for their degrees by September 15. The application deadline for May, June, and August graduations is February 1.

14. In addition, students may elect to pursue our Associate of Arts degree as a milestone on their way to a baccalaureate degree. Students who plan to take longer than four years to complete a baccalaureate degree may find a sense of academic progress and achievement by obtaining the associate degree. The associate degree offers a focused curriculum that will help students acquire important skills in oral and written commu-

nication and critical thinking, and introduce students to their major.

Bachelor of Arts in Health and Aging

The interdisciplinary, applied program in Health and Aging is designed to prepare students of all ages for work in businesses, social agencies, hospitals, and government agencies related to the health care of the elderly. Students will take course work in the social sciences, humanities, natural sciences, nursing, as well as business. Students will have opportunities to do applied work in these areas through internship experiences in agencies that provide products, services, or other resources for the elderly. After completing 120 hours of coursework, students will graduate with a Bachelor of Arts (BA) in Health and Aging and be prepared to take entry level, management or supervisory positions in community agencies and businesses. Students interested in this degree program should contact Dr. Nancy Greenwood, Associate Professor of Sociology.

1. Required Core Courses from the Health and Aging Major (31 credits)

- Introduction to the Major (1 cr.)
- Health and Wellness (3 cr.)
- Sociology of Aging (3 cr.)
- Statistics (3 cr.)
- Evaluation and Use of Research in Health and Aging (3 cr.)
- Capstone Senior Seminar in Health and Aging (3 cr.)
- The Social Aspects of Medicine *or* Sociology of the Family (3 cr.)
- Internship in Health and Aging (3-6 cr.)
- Three other courses (9 cr.) from a list of approved Health and Aging Electives in fields such as:

Psychology	Medical Anthropology
Public Management	Philosophy
Nursing	Sociology
Marketing	Business

2. General Educational Requirements for the School of Arts and Sciences

- English (9 cr.)
- Math (3 cr.)
- Foreign Language (12 cr.)
- Computer Literacy (1 cr.)
- Humanities (12 cr.)
- Social Sciences (18 cr.)
- Biological Sciences (8 cr.)
- Physical Sciences (8 cr.)
- Other electives

Associate of Arts Degree

The requirements for the Associate of Arts degree are as follows:

1. Fundamental Skills (16 cr.)

- CSCI C100 Computing Tools (1 cr.)
 - ENG W131 Elementary Composition 1 (3 cr.)
 - ENG W132 Elementary Composition 2 (3 cr.)
 - MATH one of the following: M125, M118, M119, M215 (3 cr.)
 - SPCH S121 Public Speaking (3cr.)
- ### 2. Distribution Requirements (28 cr.)

- Foreign Language (6 cr.)
- History H113 Western Civilization I (3 cr.)
- H114 Western Civilization II (3 cr.)
- L101 or L102 Freshman Literature I-II (3 cr.)
- Natural Sciences (8 cr.)
- Social Sciences (3 cr.)

3. Concentration in Major (9 cr.)

Nine semester hours applying toward the major in one of the baccalaureate degrees offered by the School of Arts and Sciences at IU Kokomo are required. These hours are in addition to the distribution requirements listed above.

4. Electives (7 to 15 cr.)

No more than 6 credit hours may be taken outside of Arts and Sciences. Students must pass all fundamental skills requirements with a grade of C or better, complete the degree requirements with a cumulative grade point average of 2.0 or higher, and complete 15 of the last 30 hours at IU Kokomo.

5. Total Credits (60 cr.)

Interdisciplinary Minors

American Studies

The interdisciplinary American Studies minor allows students to examine American culture and society from a variety of perspectives; integrating such areas as history, literature, folklore, anthropology, and political science. It is an option available for majors in the arts and sciences, criminal justice, education, general studies, and labor studies.

American Studies minors are required to complete, with a grade of C- or higher in each course, 15 hours in the following specified upper level courses (Students planning to pursue the B.S. in Information Systems are exempt from the foreign language requirement.):

1. AMST A301 The Question of American Identity: An Introduction to American Studies (3 cr.)

Is American culture unified or does it consist of a potpourri of more or less distinct cultures? Beginning with the 1600s but emphasizing the nineteenth and twentieth centuries, this course explores classic texts in American culture seeking to locate the terms of American unity in the midst of obvious diversity.

2. AMST A303 Topics in American Studies (3 cr.)

P: junior standing or consent of the instructor.

Interdisciplinary consideration of various American studies topics. Please note that this course is often cross-listed with other courses in such disciplines as folklore, history, and literature.

3. Three courses with an American (U.S.) focus at the 300 – 400 level, for a total of 9 credit hours, from an extensive list of approved courses dealing with American society and culture in the areas of American studies, literature, film, philosophy, folklore, anthropology, political science, sociology, history, women's studies, education, and labor studies. These 9 credit hours must be distributed in at least two different subject areas offered by two different departments. (For example, a course in literature offered by the Humanities department and a course in history offered by the Department of Social and Behavioral Sciences.) Students minoring in American Studies should also complete History H105 and H106, or demonstrate familiarity with the basics of American history.

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For more information on the minor program, please contact your academic advisor.

Women's Studies

Women's Studies is a rapidly growing academic field dedicated to the study of women and their changing position in society. Its importance lies both in its interdisciplinary approach to the study of women and in the timely opportunity it offers for the study of issues long neglected by traditional academic scholarship.

Minoring in Women's Studies can potentially complement any major at Indiana University Kokomo. The minor helps students understand the position of women in society, the changes that come about through efforts to eradicate discriminatory social practices, and the transformation still needed to achieve a just and caring society. Such knowledge and sensitivity to women's concerns should enrich students' educational experience both personally and professionally, give insight into their own situations and society, and enable them to work more effectively in their careers.

For more information on the minor in Women's Studies, please contact your academic advisor.

Requirements for the Minor in Women's Studies

The Women's Studies minor requires the completion of 15 credit hours: 3 required credit hours and 12 credit hours of elective Women's Studies courses approved by the Women's Studies Committee. Students are encouraged to consult the Women's Studies director for advising as they complete the minor.

Required Course: (3 cr.)

WOST W350 Women: Images and Perspectives (3 cr.)

Fall or spring. This interdisciplinary course studies how women's lives in America are shaped by social values; by cultural beliefs, traditions, and ideology; and by social, political, and economic institutions or policies. It also considers how these are reflected in imaginative literature as well as social reality.

Elective Women's Studies Courses: (12 cr.)

WOST W301 International Perspectives on Women (3 cr.)

This course examines the situation of women in selected countries in Asia, Africa, and Latin America; and their forms of resistance and politics of empowerment within the context of their countries' positions in the global political economy. It critically assesses various perspectives on women in Third World development and their policy implications; the intersection of gender, race, and class in the experience of Third World women; the impact of Third World debt/the IMF on women and their families; environmental issues/sustainable development and gender; and militarization/repression and its impact on women's lives, families, and political action. It also examines the ways First World and Third World women's lives are linked and identifies various strategies in forming international solidarity for women's liberation.

WOST W400 Topics in Women's Studies (3 cr.)

This course can cover a wide range of topics, such as feminist theory, feminist pedagogy, and feminist research. Topics may vary, depending on the interests of the instructor. (Undergraduate and graduate credits.)

WOST W495 Readings and Research on Women's Studies (1-3 cr.)

This is a guided independent study course for students in their junior or senior years who are interested in conducting focused, in-depth research on any topic or area in women's studies. Meeting times must be arranged with the instructor who will supervise the student's work. (Undergraduate and graduate credits.)

Cross-listed with sociology: Consult the "Social and Behavioral Science" section for a description of these courses.

- S316 The Family (3 cr.)
- S338 Gender Roles (3 cr.)
- S363 Sociology of Development (3 cr.)

Cross-listed with humanities: Consult the "Humanities" section for a description of these courses.

- L378 Studies in Women and Literature (3 cr.)
- F350 Folklore and Women (3 cr.)

Cross-listed with labor studies: Consult the "Labor Studies" section for a description of these courses.

- L105 Contemporary Labor Problems (3 cr.)
- L210 Workplace Discrimination and Fair Employment (3 cr.)
- L385 Class, Race, Gender, and Work (3 cr.)
- L390 Job Safety and Women (1 cr.)
- L390 Introduction to the Global Economy (1 cr.)
- L390 Understanding Sexual Harassment (1 cr.)
- L390 Women in the Labor Movement (1 cr.)
- L390 Sexism and Racism at Work (1 cr.)

Note: The women's studies faculty periodically develop new courses in women's studies. For an updated listing of courses, students should consult the Schedule of Classes each semester.

Minors available in other divisions

(See individual divisions for descriptions.)

Business (18-21 cr.)

Students may obtain a minor in business by successfully fulfilling the following requirements:

- BUS W100 Introduction to Business Administration (3 cr.)
- BUS A201 Introduction to Financial Accounting I (3 cr.)
- BUS L201 Legal Environment of Business (3 cr.)
- BUS D301 International Business Environment (3 cr.)
- BUS Z302 Managing and Behavior in Organizations (3 cr.)
- ECON E200 Fundamentals of Economics (3 cr.) *or* E201 Introduction to Microeconomics and E202 Macroeconomics (6 cr.)

Criminal Justice

Requirements:

SPEA J101 The American Criminal Justice System (3 cr.)

One of the following courses:

- SPEA J201 Theoretical Foundations of Criminal Justice Policies (3 cr.)
- SPEA J301 Substantive Criminal Law (3 cr.)

Three of the following courses:

- SPEA J201 Theoretical Foundations of Criminal Justice Policies (3 cr.)
- SPEA J301 Substantive Criminal Law (3 cr.)

- SPEA J306 The Criminal Courts (3 cr.)
- SPEA J321 Introduction to American Law Enforcement (3 cr.)
- SPEA J331 Introduction to Corrections (3 cr.)

Labor Studies

A minor in labor studies requires the completion of 15 credit hours consisting of 6 credits from our list of Core Courses and 9 additional credits in labor studies. The additional nine credits may come from other core courses, more advanced courses, topics classes, internship, directed study, and up to 3 credit hours of self-acquired competency in labor studies (when applicable).

Core Courses:

- L100 Survey of Unions and Collective Bargaining (3 cr.)
- L101 American Labor History (3 cr.)
- L105 Contemporary Labor Problems (3 cr.)
- L110 Labor and Society (3 cr.)
- L200 Survey of Employment Law (3 cr.)
- L201 Labor Law (3 cr.)
- L203 Labor and the Political System (3 cr.)
- L210 Workplace Discrimination and Fair Employment (3 cr.)
- L220 Grievance Representation (3 cr.)
- L230 Labor and the Economy (3 cr.)
- L240 Occupational Health and Safety (3 cr.)
- L250 Collective Bargaining (3 cr.)
- L251 Collective Bargaining Laboratory (1-3 cr.)
- L255 Unions in State and Local Government (3 cr.)
- L260 Leadership and Representation (3 cr.)
- L270 Union Government and Organization (3 cr.)
- L280 Union Organizing (3 cr.)
- L285 Assessment Project (1 cr.)

Arts and Sciences Courses (COAS)

Q294: Basic Career Development (2 cr.)

P: freshman or sophomore standing. Development and integration of career planning and academic area. Students follow an individually designed career plan leading to understanding of personal values, interests, and abilities in relation to vocational options and the academic process. This course does not count toward the 112 credit hour requirement inside the School of Arts and Sciences.

S200: College Colloquium (3 cr.)

Suggested introductory course to the ACCEL Program. Objectives include orientation to the program and to the university; and helping students rediscover and improve university-level academic skills, including critical and analytical thinking; study and test-taking; expository writing, argument and persuasion; research and problem solving; the ability to read, understand, and appropriately analyze university-level material; and discussion and presentation abilities.

The first objective of College Colloquium, orientation to the academic world, is especially important to the student who has been out of school for some time. The informal and supportive atmosphere developed in this course helps allay the anxieties of students who have been away from school for some time.

The second objective, to rediscover and improve academic skills, is achieved by focusing on mental and verbal skills

needed for college work in any field. General intellectual processes such as analysis, interpretation, and synthesis are stressed through specific subject matter. Readings and student papers are discussed; and class presentations, research projects, or examinations may be assigned. In this way, general questions about studying are answered in classroom situations.

Freshman Learning Communities

Indiana University Kokomo provides a unique experience for entering freshman students designed to help you acclimate to your new college environment. Each course is taught by a team of three faculty members who are committed to your success. Students have a choice between three interdisciplinary courses in Humanities, Social and Behavioral Sciences and/or Natural, Information and Mathematical Sciences. These courses are offered for a year, with the same students and faculty participating both semesters. This allows everyone to meet new people, belong to a community of learners and teachers, and to pursue a topic of mutual interest.

COAS E103 Topics in Arts and Humanities (3 cr.)

Specific topics will vary by section and over time, but all versions of E103 will meet the objectives of the SOAS TOPICS curriculum. The curriculum is open to freshmen who will learn how scholars from the arts and humanities distribution area frame questions, propose answers, and assess the validity of competing approaches. Writing and communication skills are integrated in the course.

COAS E104 Topics in Social and Historical Studies (3 cr.)

Specific topics will vary by section and over time, but all versions of E104 will meet the objectives of the SOAS TOPICS curriculum. The curriculum is open to freshmen and sophomores, who will learn how scholars from the social and historical studies distribution area frame questions, propose answers, and assess the validity of competing approaches. Writing and communication skills are integrated in the course.

COAS E105 Topics in Natural and Mathematical Sciences (3 cr.)

Specific topics will vary by section and over time, but all versions of E105 will meet the objectives of the SOAS TOPICS curriculum. The curriculum is open to freshmen and sophomores, who will learn how scholars from the natural and mathematical sciences distribution area frame questions, propose answers, and assess the validity of competing approaches. Writing and communication skills are integrated in the course.

Master of Liberal Studies

The Master of Liberal Studies (M.L.S.) is a course of study intended for students who desire to continue their formal education in a degree program that is interdisciplinary and not directed to a specific profession. For most students, the M.L.S. will be a terminal academic credential.

The M.L.S. provides students with the opportunity to 1) take an individualized program of graduate courses and interdisciplinary core seminars in a variety of disciplines in the Arts and Sciences, and 2) identify and explore significant patterns and connections that exist among the diverse disciplines which define current knowledge.

School of Arts and Sciences

Objectives

The M.L.S. Program will respond to the desires and needs of several populations within the broad region that Indiana University Kokomo serves. It will appeal to those students whose educational goals are in keeping with an interdisciplinary, nonprofessional program of study. It will also appeal to those students whose careers will be enhanced by a graduate credential, as well as those who have a professional undergraduate or graduate degree but who wish to broaden their general education and skills at the graduate level. It should also be attractive to individuals who want an organized, challenging program of study for personal self-fulfillment.

This program will serve to refine and strengthen the knowledge gained in undergraduate work in a manner that would not be paralleled merely by taking additional undergraduate courses after receiving the bachelor's degree. This program utilizes existing coursework in the arts and sciences, supplemented with seminars designed especially for this degree. The latter will assist the student in discovering the relationship among the disciplines of the arts and sciences and in developing a broad overview of those areas. Students will also be expected to do independent work, often including the design and execution of projects. For example, for some, this may involve developing a sharper awareness of the creative arts; for others, it may create a greater insight into the links between the social and biological sciences.

Goals

The M.L.S. Program enables students to acquire the following knowledge and skills while completing three interdisciplinary core seminars, selected graduate courses in particular disciplines, and either an advanced seminar (D700) or an independent project (D500):

- (1) An interdisciplinary understanding of humanistic and scientific disciplines.
- (2) Critical and analytical thinking and other necessary skills for independent research and writing.
- (3) An understanding and appreciation of approaches to knowledge in all areas of the Arts and Sciences: humanities, social and behavioral sciences, and natural, information, and mathematical sciences.
- (4) A detailed understanding of topics and issues in particular disciplines as identified in a student's individualized program.

Degree Requirements

1. Completion of at least 30 hours of coursework at the graduate level or courses at the 300/400 level that have been approved for graduate credit by the Indiana University Graduate School and the IU Kokomo M.L.S. Program Faculty Committee. (Such 300/400 level courses will be assigned a 500 level number for these degree candidates and will have requirements beyond those for the undergraduates in the course.)
2. A minimum G.P.A. of "B" (3.0) is required for graduation. Only courses in which the student earns a minimum grade of "B" will count towards the degree. Students are required to remain in academic good standing, i.e., to maintain a grade point average of at least 3.0. Failure to maintain good standing may result in dismissal from the program.
3. The 30 hours must be distributed as follows:

a) Six hours in two of the three departments (Social and Behavioral Sciences [including Economics], Natural, Information, and Mathematical Sciences, or Humanities) that are considered to be primary to the candidate's program of study.

b) Nine hours in three interdisciplinary seminars, which represent each Arts & Sciences department and which are designated by the M.L.S. Program Faculty Committee.

c) Three hours of electives.

d) Six hours of thesis work or a capstone project.

4. Completion of a thesis or capstone project that is interdisciplinary and is acceptable to the candidate's Faculty Supervisory Committee and the Director of the M.L.S. Program.¹ This requirement could be met by an experimental or creative project, supported by a written paper.

5. Upon completion of the above requirements, each candidate must pass an oral examination based on the thesis or equivalent project approved by the M.L.S. Program Faculty Committee.

6. Electives: All courses in a candidate's program, including electives, must have prior approval of either the Director or the student's Faculty Committee.

7. Other: Candidates are strongly encouraged, but not required, to demonstrate competency in a foreign language.

¹Students may select the option of taking twelve graduate hours in lieu of the thesis work or capstone project: six hours replacing the thesis/capstone project plus an additional six hours of coursework. Their work will be assessed by a portfolio.