

School of Arts and Sciences

Department of Social and Behavioral Sciences

Richard Aniskiewicz, Chairperson

Professors: Aniskiewicz (Sociology), Kofas (History), Maxwell (Political Science), Safianow (History), Wysong (Sociology)

Associate Professors: Becker (Psychology), Calhoon (Psychology), Greenwood (Sociology), McGovern (Sociology)

Assistant Professor: Edwards (Psychology), Holcomb (Psychology)

Lecturer: Wildblood (Psychology)

Mission

The overall mission of the Department of Social and Behavioral Sciences is to offer high-quality degree programs to our students. We seek to make educational opportunities available to a diverse student population by offering content-rich and pedagogically solid courses. The department is also dedicated to offering out-of-classroom learning opportunities by encouraging participation in discipline-specific clubs, interdisciplinary programs, meetings of professional organizations, field trips, seminars and conferences/ workshops. We promote academic excellence by encouraging qualified students to take advantage of opportunities afforded by the IU Kokomo Honors program and by offering opportunities to engage in independent study, research projects, internships, and practica. The department helps students to prepare for careers and post-graduate education.

Bachelor of Arts in Social Sciences (History/Political Science)

The Bachelor of Arts degree in social sciences is an undergraduate program that provides students with an opportunity to concentrate in History and/or Political Science with additional course work from fields such as Anthropology, Economics, Sociology, and Psychology. The degree prepares students for a wide array of employment possibilities in government, public administration, public history and museums as well as post-graduate opportunities in law, history, political science and public administration. The degree also provides students with an opportunity to complete a secondary social studies teaching concentration with an emphasis in History or Government. Due to the intricate nature of certification requirements in History and Government, students pursuing the teaching concentration are urged to maintain frequent contact with their SBSC advisor and the Division of Education's Licensing Advisor.

Requirements:

See "Degree Requirements" Section under "Division of Arts and Sciences".

The Social Sciences major consists of 30 credit hours that must be completed with a grade of C- or better in each course.

3. Students in the teaching concentration also complete courses in Education.

4. See an SBSC advisor for additional information concerning degree-specific opportunities and requirements.

Bachelor of Arts in Psychology

The Bachelor of Arts degree in psychology provides broad coverage of modern scientific psychology, including the methods by which knowledge is acquired in this field. As a science, psychology seeks to understand the basic principles by which living organisms adapt their behavior to the changing physical and social environments in which they live. The breadth of the discipline, with its links to the humanities, mathematics, computer sciences, and other social and natural sciences, encourages the development of broad problem-solving skills through exposure to research methodology and statistical analysis and contributes to personal growth and the development of communication skills. Students choose to concentrate in either the applied psychology or general psychology track. The applied psychology track is designed for students who wish to work in human service fields such as crisis intervention, in social services, or in business areas such as personnel or management. It may also be suitable for students planning graduate education in areas such as social work, marriage and family counseling, or vocational counseling. The general psychology track is designed for students who plan to pursue graduate work in psychology (in either applied or experimental areas), or who desire careers that emphasize scientific training and quantitative skills.

Requirements

1. See "Degree Requirements" Section under "Division of Arts and Sciences."

2. Psychology Major Students must complete a minimum of 33 credit hours in psychology with a grade of C- or higher in each course.

The following courses are required of all psychology majors:

- K300 Statistical Techniques (3 cr.)
- P103 General Psychology (3 cr.)
- P211 Methods of Experimental Psychology (3 cr.)
- P457 Topics in Psychology (3 cr.)

The following courses are required of students in the applied track:

- P216 Life Span Developmental Psychology (3 cr.) *or* P319 Psychology of Personality (3cr.) *or* P320 Social Psychology (3 cr.)
- P324 Abnormal Psychology (3 cr.)
- P325 Psychology of Learning (3 cr.)
- P390 Helping Skills (3 cr.)
- P430 Behavior Modification (3 cr.)

The following courses are required of students in the general track:

- P216 Life Span Developmental Psychology (3 cr.) *or* P319 Psychology of Personality (3 cr.) *or* P320 Social Psychology (3 cr.) *or* P324 Abnormal Psychology (3 cr.)
- P325 Psychology of Learning *or* P335 Cognitive Psychology (3 cr.)
- P326 Behavioral Neuroscience (3 cr.)
- P355 Experimental Psychology (3 cr.)
- P459 History and Systems of Psychology (3 cr.)

3. Psychology Electives Six additional credit hours of 200-, 300-, or 400-level psychology courses are required.

Bachelor of Arts in Sociology

The Bachelor of Arts degree in sociology provides students with a broad exposure to the theories, methods, and substantive areas of the discipline. The program provides training in social theory, research skills, and specialized course work that prepares students for a variety of careers within human and social services. The B.A. degree also serves as a foundation for graduate work in sociology as well as in other professional fields such as social work, public administration, law, and business.

Requirements:

1. See “Degree Requirements” section under “Division of Arts and Sciences.”

2. Sociology Major—Students must complete a minimum of 30 credit hours in sociology with a grade of C or higher in each course. The following 15 credit hours of courses are required:

- S100 Introduction to Sociology (3 cr.)
- S252 Methods of Sociological Research (3 cr.)
- S340 Social Theory (3 cr.)
- S470 Senior Seminar (3 cr.)
- K300 Statistical Techniques (3 cr.)

3. Sociology Electives—In addition to the courses listed in requirement 2, students must complete a minimum of 15 additional credit hours in sociology, to be selected from the following list:

- S216 Sociology of American Ethnic Diversity (3 cr.)
- S302 Organizational Life (3 cr.)
- S314 Social Aspects of Health and Medicine (3 cr.)
- S315 Work and Occupations (3 cr.)
- S316 The Family (3 cr.)
- S317 Inequality (3 cr.)
- S325 Criminology (3 cr.)
- S326 Law and Society (3 cr.)
- S328 Juvenile Delinquency (3 cr.)
- S331 Sociology of Aging (3 cr.)
- S335 Race and Ethnic Relations (3 cr.)
- S338 Gender Roles (3 cr.)
- S360 Topics in Social Policy (3 cr.)
- S361 Cities and Suburbs (3 cr.)
- S363 Sociology of Development (3 cr.)
- S411 Sociology of Power (3 cr.)
- S419 Social Movements and Collective Action (3 cr.)
- S420 Topics in Deviance (3 cr.)
- S431 Topics in Social Psychology (3 cr.)
- S494 Field Experience in Sociology (3 cr.)
- S495 Individual Readings in Sociology (cr. arr.)

Minors in the Social and Behavioral Sciences

Students may complete a minor in history, political science, psychology, or sociology by fulfilling the following requirements.

History

Students must complete 15 credit hours in history with a grade of C– or higher in each course.

1. H113 or H114 History of Western Civilization I or II (3 cr.), and H105 or H106 American History: General Course I or II (3 cr.)
2. Any three 300- or 400-level history courses (9 cr.)

Political Science

Students must complete 15 credit hours in political science with a grade of C– or higher in each course.

1. Y103 Introduction to American Politics (3 cr.)
2. Y107 Introduction to Comparative Politics (3 cr.) or Y109 Introduction to World Politics (3 cr.)
3. Any three 200, 300, or 400-level political science courses (9 cr.) with a limit of 3 credit hours at the 200 level.

Psychology

Students must complete 15 credit hours in psychology with a grade of C– or higher in each course.

1. P103 General Psychology (3 cr.)
P211 Methods of Experimental Psychology (3 cr.)
2. Any three 200, 300, or 400-level psychology courses (9 cr.). At least two psychology courses must be at the 300 or 400-level.

Sociology

Students must complete 15 credit hours in sociology with a grade of C or higher in each course.

1. S100 Introduction to Sociology (3 cr.) or S101 Social Problems and Policies (3 cr.)
2. Any four 200, 300, or 400-level sociology courses (12 cr.)

Interdisciplinary Minors

Women’s Studies—For information on this interdisciplinary minor, please see the section “Interdisciplinary Minors” in the “Arts and Sciences” section of this bulletin.

Minors in Other Divisions

Business—For information on this minor, please see the section, “School of Business,” in this bulletin.

Criminal Justice—For information on this minor, please see the section, “School of Public and Environmental Affairs,” in this bulletin.

Labor Studies—For information on this minor, please see the section, “Division of Labor Studies,” in this bulletin.

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Social and Behavioral Sciences Courses

Note: The University reserves the right to cancel courses for insufficient enrollment.

P = prerequisite
C = corequisite

R = recommended
* = lab fee.

COAS S400 Social Science Seminar (3 cr.)

P: junior standing or permission of instructor. A seminar designed to explore a variety of issues in the social sciences within an interdisciplinary format.

Anthropology (ANTH)

A103 Human Origins and Prehistory (3 cr.)

Humans, their biological evolution, and their archaeological history through stone and metal ages.

A104 Culture and Society (3 cr.)

Every semester. Introduction to the comparative study of contemporary human cultures and social processes that influence behavior.

E329 Indians in the U.S. in the Twentieth Century (3 cr.)

Position of the American Indian as an ethnic minority, including health, education, economy, and political consideration of proposals to change the Indian's status.

E445 Medical Anthropology (3 cr.)

A cross-cultural examination of human biocultural adaptation in health and disease, including biocultural epidemiology; ethnomedical systems in the prevention, diagnosis, and treatment of disease; and sociocultural change and health.

E455 Anthropology of Religion (3 cr.)

Critical evaluation of current approaches to the analysis of religious myth, ritual, and symbolism. Problems in understanding religious beliefs of other cultures. Modern development of the anthropology of religion.

P360 Prehistory of North America (3 cr.)

Introduction to antiquity of the American Indian, principal culture areas, and field methods and techniques incident to recovery of archaeological data and materials.

History (HIST)

H105-H106 American History: General Course I-II (3-3 cr.)

Every semester. I: colonial period, revolution, confederation and constitution, national period to 1865. II: 1865 to present. Evolution of American society: political, economic, social structure; racial and ethnic groups; sex roles; Indian, inter-American, and world diplomacy of United States; evolution of ideology, war, territorial expansion, industrialization, urbanization, international events and their impact on American history.

H113-H114 History of Western Civilization I-II (3-3 cr.)

Fall, Spring. I: Rise and fall of ancient civilizations; barbarian invasions; rise, flowering, and disruption of medieval church; feudalism; and national monarchies. II: Rise of middle class; parliamentary institutions, liberalism, political democracy; industrial revolution, capitalism, and socialist movements;

nationalism, imperialism, international rivalries, and world wars.

H228 The Vietnam War (3 cr.)

Indochina; French colonialism; French-Indochina War; Cold War dynamics; U.S. entry; military-political actions 1961-1975; domestic U.S. politics; U.S. disengagement; Indochinese and American legacies.

A314 United States History, 1917-1945 (3 cr.)

R: H106 or completion of 56 credit hours. Alternate years. Political, demographic, economic, and intellectual transformations. 1917-1945: World War I, the twenties, the depression, the New Deal, World War II.

A315 United States Since World War Two (3 cr.)

R: H106 or completion of 56 credit hours. Alternate years. Political, demographic, economic, and intellectual transformations. 1945-present: the cold war, problems of contemporary America.

A317 American Social History 1865 to Present (3 cr.)

R: H106 or completion of 56 credit hours. Alternate years. Development of modern American intellectual and social patterns since 1865. Social thought, literature, science, the arts, religion, morals, and education.

A321-A322 History of American Thought I-II (3-3 cr.)

Major themes in American intellectual history, including systems of ideas such as puritanism, natural rights philosophy, transcendentalism, social Darwinism, and pragmatism; and particular concepts such as vision of the New World, myth of the West, and liberal versus conservative interpretations of the American experience.

A333-A334 History of Indiana I-II (3-3 cr.)

I: The course deals with the development of a midwestern state, with emphasis on the French and British periods; the West in the American Revolution; the transition from territory to state; political, economic, and cultural patterns; and the sectional crisis. II: The period since 1865, tracing the development of a modern industrial commonwealth—agriculture, industry, politics, society, education, and the arts.

A346 American Diplomatic History II (3 cr.)

Alternate years. American diplomacy from 1898. America as a world power. Involvement in Far Eastern affairs after 1898, diplomacy of World Wars I and II, developments to present.

C392 History of the Modern Near East (3 cr.)

Alternate years. 1774 to present. Ottoman Empire: the Eastern question; suppression of rebellious elements; reform and reorganization of empire; Crimean War; spread of doctrinaire nationalism; Young Turk movement; World War I. Iran: relations with Russia, Britain, Turkey, and Afghanistan; Babism; tobacco monopoly; constitutional revolution; World War II; developments to present.

D410 Russian Revolutions and Soviet Regime (3 cr.)

Alternate years. Causes and development of Russian revolutions and civil war; Lenin, Trotsky, and Stalin; purges, terror, economic development, society, and arts under Stalin; struggle against Hitler; scope and limits of de-Stalinization under Khrushchev; minorities; dissent, and life in the former Soviet Union today.

F447 United States–Latin American Relations (3 cr.)

Alternate years. Diplomatic and economic relations of the United States with Mexico and the Caribbean area from American independence through World War II. Evolution of Monroe Doctrine, Mexican War, development of trade and investments, establishment and abandonment of protectorates, Good Neighbor Policy.

H425 Topics in History (1-3 cr.)

Intensive study and analysis of selected historical issues and problems of limited scope. Topics will vary; but will ordinarily cut across fields, regions, and periods. May be repeated once for credit.

H495 Individual Readings in History (cr. arr.)

Every semester (undergraduate). P: consent of instructor.

H496 Internship in History (cr. arr.)

Every semester (undergraduate). P: consent of instructor

Political Science (POLS)

Y103 Introduction to American Politics (3 cr.)

Fall, Spring. Introduction to the nature of government and the dynamics of American politics. Origin and nature of the American federal system and its political party base.

Y107 Introduction to Comparative Politics (3 cr.)

Fall. Study of political systems of Western and non-Western countries. Similarities and differences among types of political systems; stability and change in politics.

Y109 Introduction to International Relations (3 cr.)

Spring. Causes of war, nature and attributes of the state, imperialism, international law, national sovereignty, arbitration, adjudication, international organization, major international issues.

Y200 Contemporary Political Problems (1 cr.)

Fall, Spring. These short courses will consist of an intensive analysis of a particular contemporary political problem. Topics vary from semester to semester. Topics include the Indiana General Assembly; and the 1998 and 2000 elections. May be repeated up to a maximum of 6 credit hours.

Y360 United States Foreign Policy (3 cr.)

Analysis of institutions and processes involved in the formation and implementation of United States foreign policy. Emphasis is on post-World War II policies.

Y366 Current Foreign Policy Problems (3 cr.)

Critique of foreign policy issues: communism, containment, imperialism, and others. Research papers and classroom presentation for critical discussion.

Y480 Undergraduate Readings in Political Science (cr. arr.)

Every semester. Individual readings and research. May be taken only with consent of the instructor.

Y481 Field Experience in Political Science (cr. arr.)

P: junior or senior standing and approval of instructor. Faculty-directed study of aspects of the political process through internship experience in local, state, or national government.

Psychology (PSY)

K300 Statistical Techniques (3 cr.)

Fall, Spring. P: MATH M125 or equivalent. R: MATH M118. Introduction to statistics, nature of statistical data, ordering and manipulation of data, measures of central tendency and

dispersion, elementary probability. Concepts of statistical inference decision-making, estimation, and hypothesis testing. Special topics include regression and correlation, analysis of variance, nonparametric methods.

P103 General Psychology (3 cr.)

Every semester. Introduction to psychology: its methods, data, and theoretical interpretations in areas of learning, sensory psychology, psychophysiology, individual differences, personality development, and abnormal and social psychology.

P211 Methods of Experimental Psychology (3 cr.)

Fall, Spring. P: P103. R: W132. Critical analysis of psychological claims, design and execution of simple experiments, treatment of results, search of the literature, and preparation of research reports.

P216 Life Span Developmental Psychology (3 cr.)

Every semester. P: P103. A survey course that integrates the basic concepts of physical, cognitive, and psychosocial development from the prenatal period to death. Throughout the life span, theories, research, and critical issues in developmental psychology are explored, with consideration of practical implications. Credit not given for both P216 and P316.

P319 Psychology of Personality (3 cr.)

Fall 2003. Alternate years. P: P103. R: 26 credit hours. Methods and results of scientific study of personality. Basic concepts of personality traits and their measurements; developmental influences; problems of integration.

P320 Social Psychology (3 cr.)

Fall 2004. Alternate years. P: P103. R: completion of 26 credit hours. The study of psychological theories and research dealing with social influence and social behavior, including topics such as conformity, personal perception, aggression, attitudes, and group dynamics.

P324 Abnormal Psychology (3 cr.)

Every semester. P: P103. R: completion of 26 credit hours. A first course in abnormal psychology, with emphasis on forms of abnormal behavior, etiology, development, interpretation, and final manifestations.

P325 Psychology of Learning (3 cr.)

Fall, 2003. Alternate years. P: P103. R: completion of 26 credit hours. Facts and principles of human and animal learning, especially as treated in theories attempting to provide a framework for understanding what learning is and how it takes place.

P326 Behavioral Neuroscience (3 cr.)

Spring 2003. Alternate years. P: P103. R: BIOL L100 or L105 and completion of 26 credit hours. Central nervous system functions in relation to sensory processes, motivation, and learning.

P335 Cognitive Psychology (3 cr.)

Fall, 2003. Alternate years. P: P103. R: completion of 26 credit hours. Introduction to human cognitive processes, including attention and perception, memory, psycholinguistics, problem solving, and thinking.

P355 Experimental Psychology (3 cr.)

Fall 2003. Alternate years. P: P211, K300, W132. Scientific methods applied to the problems of psychology. Design and execution of simple psychological experiments, treatment of results, and preparation of written reports.

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P390 Helping Skills (3 cr.)

Spring, 2003. Alternate years. P: 6 credit hours in Psychology. Introduction to the helping relationship, including theories and strategies of effective helping, ethical issues, and limitations of the helper role.

P391 Psychology of Gender and Ethnicity (3 cr.)

Basic psychological concepts and research from the perspectives of gender and ethnicity, focusing on both the similarities and differences across gender and ethnic groups. Explores the impact of social and political forces on psychological development and adjustment. Contemporary theory on ethnicity, gender, and class will also be examined.

P430 Behavior Modification (3 cr.)

Spring 2004. Alternate years. P: PSY P325 or EDUC P250. Completion of 56 credit hours. Principles, techniques, and applications of behavior modification, including reinforcement, aversive conditioning, observational learning, desensitization, self-control, and modification of cognition.

P457 Topics in Psychology: Senior Seminar (3 cr.)

Spring. P: 15 credit hours of psychology, including K300. R: Completion of 86 credit hours. Studies in special topics not ordinarily covered in other departmental courses. Topics vary with instructor and year.

P459 History and Systems of Psychology (3 cr.)

Fall 2004. Alternate years. P: P103. R: completion of 12 credit hours of psychology. Historical background and critical evaluation of major theoretical systems of modern psychology: structuralism, functionalism, associationism, behaviorism, Gestalt psychology, and psychoanalysis. Methodological problems of theory construction and system-making. Emphasizes integration of recent trends.

P493 Supervised Research I (1-3 cr.)

Fall. P: consent of instructor. Active participation in research. An independent experiment of modest magnitude; participation in ongoing research in a single laboratory. Students who enroll in P493 will be expected to enroll in P494.

P494 Supervised Research II (1-3 cr.)

Spring. P: P493. A continuation of P493. Course will include a journal-type report of the two semesters of work.

P495 Readings and Research in Psychology (cr. arr.)

Every semester. P: Consent of instructor.

P495 Practicum in Psychology (3 cr.)

Every semester. P: Consent of instructor. Participation in a field experience in an applied area. The applied areas focus on problems in the community, such as problems of the mentally retarded, children, the elderly, family relations, industrial relations, and mental health.

Sociology (SOC)

S100 Introduction to Sociology (3 cr.)

Every semester. Introduction to the concepts and methods of sociology, with an emphasis on the understanding of contemporary American society.

S101 Social Problems and Policies (3 cr.)

Every semester. Provides an introduction to sociology through an in-depth study of major social problems; explores the policy implications of the general sociological perspective and of sociological knowledge of particular problems. Problems

include population, drug use, science and technology, and poverty.

S216 Sociology of American Ethnic Diversity (3 cr.)

P: 3 credit hours of sociology or consent of instructor. Exploration of America as a collection of diverse racial and ethnic groups. Emphasis on the influence of immigration and ethnicity in shaping American society in terms of past, present, and future; and also on attempts that have been made to create a sense of unity within the context of diversity.

S252 Methods of Sociological Research (3 cr.)

P: 3 credit hours of sociology, K300, or consent of instructor. A survey of methods and techniques used by sociologists for gathering and interpreting information about human social behavior.

S302 Organizational Life (3 cr.)

P: 3 credit hours of sociology or consent of instructor. Sources, types, and consequences of variations in organizational structures and functions. Varying organizational arrangements as they have affected and are affected by changes in input and output. Complex organizations and their impact from a comparative perspective.

S314 Social Aspects of Health and Medicine (3 cr.)

P: 3 credit hours of sociology or consent of instructor. Survey of the nature of health care systems. Patient and professional role behavior are explored, as well as the characteristics of different health care settings.

S315 Work and Occupations (3 cr.)

P: 3 credit hours of sociology or consent of instructor. Treats work roles within such organizations as factory, office, school, government, and welfare organizations; career and occupational mobility in work life; formal and informal organizations within work organizations; labor and management conflict and cooperation; problems of modern industrial workers. Not open to students who have taken S303.

S316 The Family (3 cr.)

Every semester. P: 3 credit hours of sociology or consent of instructor. Focus on relationships of the family to other subsystems of the larger society, and on interaction within the family in connection with these interrelationships. Stress on development of systematic theory.

S317 Inequality (3 cr.)

P: 3 credit hours of sociology or consent of instructor. Nature, functioning, and maintenance of systems of social stratification in local communities and societies. Correlates and consequences of social class position and vertical mobility.

S325 Criminology (3 cr.)

P: 3 credit hours of sociology or consent of instructor. Factors in genesis of crime and organization of criminal behavior from points of view of the person and the group.

S326 Law and Society (3 cr.)

P: 3 credit hours of sociology or consent of instructor. Social origins of civil and criminal law, social bases of legal decision-making, and social consequences of the application of law.

S328 Juvenile Delinquency (3 cr.)

P: 3 credit hours of sociology or consent of instructor. Legal definition of delinquency, measurement and distribution of delinquency. Causal theories considered for empirical adequacy.

cy and policy implications. Procedures for processing juvenile offenders by police, courts, and prisons are examined.

S331 Sociology of Aging (3 cr.)

P: 3 credit hours of sociology or consent of instructor. Survey of the social dimensions of the aging process. Emphasis on patterns of adjustment, social support, and cross-cultural perceptions of the aging process.

S335 Race and Ethnic Relations (3 cr.)

P: 3 credit hours of sociology or consent of instructor. Relations between racial and ethnic minority and majority groups; psychological, cultural, and structural theories of prejudice and discrimination; comparative analysis of diverse systems of intergroup relations.

S338 Gender Roles (3 cr.)

P: 3 credit hours of sociology or consent of instructor. Exploration of the properties, correlates, and consequences of gender roles in contemporary societies. Emphasis on defining gender roles; tracing their historical development; considering their implications for work, marriage, and fertility. Includes cross-cultural comparisons.

S340 Social Theory (3 cr.)

P: 3 credit hours of sociology or consent of instructor. Sociological theory, with focus on content, form, and historical development. Relationship between theories, data, and sociological explanations.

S360 Topics in Social Policy: Drug Abuse and Society (3 cr.)

P: 3 credit hours of sociology or consent of instructor. An examination of the sociocultural foundations of illegal and legal drug abuse. Emphasis on the relationship between drug abuse and law enforcement, the medical profession, and advertising. Specific topics include the process and consequences of addiction, drugs and sports, and historical and cross-cultural perspectives on drug abuse.

S360 Topics in Social Policy: Family Violence (3 cr.)

P: S100 or S101 and S316 or by consent of the instructor. Theories and research about family violence including courtship violence, date rape, spousal abuse, child abuse, and mistreatment of the elderly. Emphasis on social psychological and sociological theories, and empirical research describing and explaining violence in the family and its consequences for family functioning in society. Cross-cultural evidence will also be examined.

S361 Cities and Suburbs (3 cr.)

P: 3 credit hours of sociology or consent of instructor. Introduction to theory and research on the changing scale and complexity of social organization (urbanization), the quality of life in urban areas, demographic and ecological city growth patterns, and public policy concerns in contemporary urban society.

S363 Sociology of Development (3 cr.)

P: 3 credit hours of sociology or consent of instructor. An introduction to the various theoretical perspectives and empirical studies pertaining to development. Specific topics include women in development, sustainable development, and the third world within the context of the global political economy.

S411 Sociology of Power (3 cr.)

P: 3 credit hours of sociology or consent of instructor. Power in social systems; its nature, organization, distribution, determinants, and consequences.

S419 Social Movements and Collective Action (3 cr.)

P: 3 credit hours of sociology or consent of instructor. Change-oriented social and political collective action and consequences for groups and societies. Resource mobilization, historical and comparative analysis of contemporary movements, and collective action.

S420 Topics in Deviance: White Collar Crime/Organized Crime (3 cr.)

P: 3 credit hours of sociology or consent of instructor. An examination of the historical development, causes, and consequences of white collar and organized crime. Emphasis given to law enforcement responses to these forms of criminal behavior.

S431 Topics in Social Psychology (3 cr.)

P: 3 credit hours of sociology or consent of instructor. Specific topics announced each semester, e.g., socialization, personality development, small-group structures and processes, interpersonal relations, language and human behavior, attitude formation and change, collective behavior, public opinion. May be repeated three times for credit with a different topic.

S470 Senior Seminar (3 cr.)

P: Written consent of instructor. A seminar designed to explore a specific topic in sociology. Emphasis given to student presentations on the methodological and theoretical aspects of the selected topic. Topics announced each semester.

S494 Field Experience in Sociology (3 cr.)

Every semester. P: Written consent of instructor. Faculty-directed study of aspects of sociology based on field experience, in conjunction with directed readings and writings. Specifically, each intern is required to keep a daily or weekly journal that is given at regular intervals to the faculty sponsor, and write an analytic paper dealing with the field experience.

S495 Individual Readings in Sociology (cr. arr.)

P: Consent of instructor. Prior arrangement required.

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Social Work (SWK)

Through an agreement with Indiana University–Purdue University Indianapolis (IUPUI), IU Kokomo offers a pre-professional program leading to the Bachelor of Social Work degree (B.S.W.). This academic track enables IU Kokomo students to complete approximately one-half of the credit hours required for a degree in social work before they apply to IUPUI to complete the four-year program.

Under the agreement, students are able to complete as many as 60 of the 122 credit hours required for the Bachelor of Social Work degree at the Kokomo campus. Application for admission to the IUPUI program can be made with as few as 26 credit hours, including S141 (Introduction to Social Work). To be considered for admission to the IUPUI program, students will need a cumulative grade-point average of 2.5 or better on a 4.0 scale, and will have to show evidence of characteristics or potential required for competent social work practice. Such evidence may be derived from application materials, letters of reference, pertinent work or volunteer experience, and performance in the introductory social work course(s). Academic credit for life experience and/or previous applicable experience toward the social work degree will not be given. Applications may be submitted any time in the spring before April 1 for admission to the following fall semester.

The curriculum of the B.S.W. consists of a minimum of 122 credit hours, including required and elective courses. Of these, 53 credit hours are taken in arts and sciences (general education) courses. Students must complete 16 specified social work courses, through which they earn 50 credit hours. Four of these specified courses may be taken at IU Kokomo. They are:

SWK S100 Topics in Social Work: Understanding Diversity in a Pluralistic Society (3 cr.)

This course covers theories and models that enhance understanding of our diverse society. It provides content about differences and similarities in the experiences, needs, and beliefs of selected minority groups and their relation to the majority group.

SWK S141 Introduction to Social Work (3 cr.)

Examination of characteristics, function, and requirements of social work as a profession. Emphasis upon ideological perspectives of the professional function and interaction.

SWK S221 Human Behavior and Social Environment I: Individual Functioning (3 cr.)

P: S141 or consent of the instructor. Examination of human behavior, which forms a blueprint for social work practice. Focuses on understanding the interaction between person and environment. Coverage of major theories of individual functioning, life cycle development, and the family context. Exploration of inequality, discrimination, and differential access to opportunities.

SWK S251 Emergence of Social Services (3 cr.)

P or C: S141 or permission of instructor. Examination of the evolution of social services in response to human needs and social problems, as related to economic, political, and social conditions.

B.S.W. Course Requirements:

1. English Composition (6 credit hours)
 - ENG W131 Elementary Composition (3 cr.)
 - ENG W231 Professional Writing Skills (3 cr.) *or* W132 Elementary Composition II (3 cr.)
 2. Arts and Humanities (9 credit hours)
 - HIST H106 American History II (3 cr.)
- Select two other courses (6 cr.) from:
- Communications, English, History, Music History, Fine Arts, Folklore, Religion, Philosophy, Foreign Language (200 level or higher), Women's Studies, African-American Studies, Sign Language, or Speech and Theatre
3. Computer Science/Math/Physical Science (6 credit hours)
 - CSCI C106 Introduction to Computers and Their Use (3 cr.)
 - One selected course (3 cr.) from: Astronomy, Chemistry, Geology (G103), Math (M125 or higher), Physical Geography (G107, G109), Physics, Statistics (K300, STAT301) (Statistics is strongly recommended.)
 4. Biological Science (3 credit hours)
 - PSY P326 Behavioral Neuroscience (3 cr.) *or* BIOL L100 Humans and the Biological World (3 cr.)
 5. Supportive Area Requirements (18 credit hours)
 - ANTH A104 Culture and Society (3 cr.)
 - ECON E201 Introduction to Microeconomics (3 cr.)
 - PSY P103 General Psychology (3 cr.)
 - PSY P324 Abnormal Psychology (3 cr.) OR
 - PSY P319 Psychology of Personality (3 cr.)
 - SOC S100 Introduction to Sociology (3 cr.)
 - POLS Y103 Introduction to American Politics (3 cr.)

The remainder of the required credit hours available through IU Kokomo are those in the Arts and Sciences (general education), which are specified in the B.S.W. required curriculum.