

# School of Nursing

**Penny S. Cass, Dean and Professor**

**Professor:** Cass

**Associate Professors:** Hendricks, Schlapman, Wallace

**Assistant Professors:** Morrill, Shieh, Schweitzer

**Associate Clinical Professors:** Narwold, Whitmore

**Assistant Clinical Professor:** Zody

**Acting Assistant Professor:** Fawcett

**Lecturer:** Tormoehlen

**Coordinator of Nursing Student Services:** To be appointed

## **IU School of Nursing Philosophy/Mission Statement of General Beliefs**

Consistent with the ideals of Indiana University, the faculty of the School of Nursing believe the effective education of students is their primary mission. Faculty, as a community of scholars, fulfill this mission through the activities of teaching, research, and service to the institution, the community, and the profession of nursing.

Nursing's mission is to promote and maintain health as well as to promote effective responses to actual or potential health problems of individuals, families, and communities. This mission is accomplished through collaborative efforts with clients and the health care team, and through a variety of modalities within a complex and integrated health care system. The requisites for quality, autonomous practice include the acquisition of scientific and humanistic principles, effective communication skills, critical problem-solving abilities, technical competence, and adherence to ethical and legal standards established by the profession and society.

Nursing knowledge is generated through a variety of inquiry processes and serves to describe, predict, explain, and understand nursing phenomena within the context of nursing practice. Knowledge about nursing phenomena guides nurses in the delivery of care to accomplish health goals. Nurse educators prepare practitioners with the current knowledge and expertise necessary to effect quality nursing practice and desired health outcomes. In this era of accelerated knowledge development, graduates and professionals keep abreast of changes in practice through continuing education.

The faculty view learning as a continual, dynamic process that results in cognitive, psychomotor, or affective changes in behavior. The learner's life experiences and cultural and ethnic heritage combine in unique patterns to influence what is learned and how it is learned. Students bring their own perspectives and abilities to the learning environment. Faculty are responsible for assessing and designing learning environments for the attainment of learning outcomes. Teacher-learner interactions are integral to assessing congruency between learning needs, goals, and outcomes. Faculty efforts are directed toward developing individuals who are intellectually secure, caring, and committed to the ideals of the profession. The aim is to promote the growth of individuals who are confident in confronting the challenges and complexities of delivering quality care today and in the future.

Attentive to the nursing needs of the people of Indiana, the faculty are committed to providing undergraduate, graduate, and continuing education programs. Undergraduate educa-

tional opportunities are designed to prepare beginning nurses at the associate or baccalaureate degree level. The associate graduate functions in beginning nurse positions in structured health care settings. The baccalaureate graduate functions and collaborates with other health team members in the total health plan for clients in complex settings. Graduate educational programs provide advanced nursing practice preparation at the master's and doctoral levels. Graduates with a master's degree are expected to exert effective leadership in improvement of nursing practice and care outcomes. Doctoral graduates develop skills consistent with the beginning nurse scholar.

## **Beliefs Specific to Educational Programs**

Associate education in nursing prepares the graduate to apply the nursing process in utilizing established preventive, therapeutic, and rehabilitative health measures with individuals presenting common and recurring health needs. Associate education prepares the graduate to collaborate with others in the health care setting in the application of the problem-solving process, including participation in research studies under the direct guidance of professional practitioners. Associate education incorporates a base of biological and social sciences, as well as the knowledge and skills necessary for practice in beginning nurse positions in structured health care settings.

Baccalaureate education in nursing provides the broad foundation in the sciences and humanities necessary for preparing professional nurses competent in assessing nursing needs and in providing nursing interventions. The baccalaureate graduate demonstrates leadership behaviors by evaluating current nursing practice, applying research findings, and developing new approaches. The graduate functions as a responsible informant of health practice and collaborates with other health team members in the total health plan for clients.

Graduate education in nursing is directed toward the preparation of advanced practitioners who are also scholars who utilize the research process and findings. The master's-prepared graduate in nursing is a highly competent and self-directed practitioner in a selected area of nursing who can exert effective leadership in the improvement of nursing practice and in the investigation of nursing issues and problems. The doctorally prepared graduate in nursing is a scholarly researcher for the development of nursing science and theory building in nursing in the role of the university teacher, consultant, administrator, or practitioner.

Continuing education is an integral component of nursing. The concept of continuing education in nursing originates in an initial nursing program in which nurses begin to establish a commitment to lifelong learning. Continuing education in nursing consists of planned, organized learning experiences designed to augment the knowledge, skills, and attitudes of registered nurses for the enhancement of nursing practice, education, administration, and research. These learning experiences assist nurses to function as change agents in improving health care to the public.

## The Code for Nurses

Students who are preparing to enter the profession of nursing are expected to follow the ANA Code for Nurses. The code was adopted by the American Nurses' Association in 1950 and revised in 1960, 1968, 1976, and 1985. Each person, upon entering the profession, inherits a measure of responsibility and trust of the profession and the corresponding obligation to adhere to standards of ethical practice and conduct set by the profession.

1. The nurse provides services with respect for human dignity and the uniqueness of the client unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
2. The nurse safeguards the individual's right to privacy by judiciously protecting information of a confidential nature.
3. The nurse acts to safeguard the client and the public when health care and safety are affected by the incompetent, unethical, or illegal practice of any person.
4. The nurse assumes responsibility and accountability for individual nursing judgments and actions.
5. The nurse maintains competence in nursing.
6. The nurse exercises informed judgment and uses individual competence and qualifications as criteria in seeking consultation, accepting responsibilities, and delegating nursing activities to others.
7. The nurse participates in activities that contribute to the ongoing development of the profession's body of knowledge.
8. The nurse participates in the profession's efforts to implement and improve standards of nursing.
9. The nurse participates in the profession's efforts to establish and maintain conditions of employment conducive to high quality nursing care.
10. The nurse participates in the profession's efforts to protect the public from  
misinformation and misrepresentation and to maintain the integrity of nursing.
11. The nurse collaborates with members of the health professions and other citizens in promoting community and national efforts to meet the health needs of the public.

## Accreditation

*The ASN Nursing program is fully accredited by the:*

National League for Nursing Accrediting Commission (NLNAC)  
61 Broadway, New York, NY 10006  
(212) 363-5555

*The BSN Nursing program is fully accredited by the:*

Commission on Collegiate Nursing Education (CCNE)  
1 Dupont Circle NW, Suite 530, Washington, DC 20036-1120  
(202) 887-6791

## Nondiscrimination Policy

Indiana University is committed to equal opportunity for all persons and provides its services without regard to gender, age, race, religion, ethnic origin, sexual orientation, veteran status, or disability. The university director of affirmative action is administratively responsible for carrying out the affirmative action program. There is also an affirmative action offi-

cer on each campus who develops and administers the affirmative action program there.

## Student Nurses' Association

Prenursing and nursing students may join the IU Kokomo Chapter of the National Student Nurses' Association, Indiana Association of Nursing Students. This organization's primary aim is to prepare its members for service to the community and for membership in the American Nurses' Association and other professional organizations. Monthly meetings feature prominent speakers and pertinent topics that contribute to the professional development and experience of the nursing students. Membership is open to any student interested in pursuing a degree in nursing.

## Scholarships and Financial Aid

Prenursing and nursing students are eligible for scholarships and financial aid offered to all IU Kokomo students. In addition, nursing student loans are awarded for a maximum of \$2,500 per academic year. The maximum amount of all loans made to a student for the duration of the college career is \$10,000. The current rate of interest will be used, and repayment of the loan may be canceled for employment in certain fields of nursing.

Additional information may be found in the "Scholarships and Financial Aid" section of this bulletin. Information can also be obtained by contacting the Office of Scholarships and Financial Aid, Kelley Center.

## Honors and Awards

Students have the opportunity to be recognized for academic excellence while pursuing their degree and at graduation. Full-time prenursing and nursing students will be placed on the Dean's List each semester they earn a GPA of 3.5 or higher. Part-time students are eligible for the Dean's List after the completion of 12 credit hours and for each semester they have accumulated an additional 12 credit hours of course work on the Kokomo campus with a GPA of 3.5 or higher.

To graduate with academic distinction, associate degree nursing students must complete at least half of their credit hours for their degrees at Indiana University. Baccalaureate students graduating with academic distinction must complete a minimum of 60 credit hours at Indiana University.

Grade point averages used in determining the category of academic distinction on the Kokomo campus are:

3.80-4.00 — Highest Distinction

3.70-3.79 — High Distinction

3.50-3.69 — Distinction

Grade point averages used in determining the category of distinction are calculated from all grades in courses taken at Indiana University for the corresponding nursing program in which the student is enrolled, including the final semester enrollment. (Academic distinction is campus- and program-specific. Students should check with the Nursing Office on the Kokomo campus for policy interpretation and procedures.)

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## General Policies for the IU Kokomo School of Nursing

### Student Responsibility

Students admitted to the School of Nursing are responsible for knowing and completing the degree requirements for their degree program. Academic counselors, faculty, and administrators are available to clarify the academic requirements and assist students in academic planning to progress toward their degree. Students are responsible for acquainting themselves with all policies pertaining to their admission, progression, and graduation. All policies contained in the Indiana University Kokomo Bulletin are applicable for the year in which students have been admitted to the Associate of Science in Nursing degree program or admitted to the Bachelor of Science in Nursing Degree program. All students are accountable for university and School of Nursing policies. Students interrupting their progression, part-time study students, transfer students, or full-time students taking longer than two years to complete the ASN nursing major courses or three years to complete the BSN nursing major courses will be subject to policy or curriculum changes as they progress.

### Disability Statement

The faculty in the School of Nursing recognize that some students may have disabilities that would influence their ability to meet nursing program requirements at IU Kokomo. It is the student's responsibility to inform and provide documentation to the University Division Special Services and the Coordinator of Nursing Student Services on admission and anytime such a disability occurs or becomes an issue thereafter.

The School of Nursing will make reasonable accommodation to assist the student with disabilities to successfully complete all requirements of the nursing degree program to which the student has applied. If there is a question about whether a student's disability will interfere with successful program completion, the Academic Affairs Committee will consider the case with the assistance of the Affirmative Action Officer. The School of Nursing makes no guarantees to the student regarding accommodations that will be made for the student for NCLEX testing or in future professional employment.

### Confidentiality of Student Records

In accordance with federal statutes and regulations, student records are confidential. Disclosure of any information contained in these records to anyone other than the student will be made only in accordance with procedures described in the Code of Student Ethics.

### Professional Liability Insurance

All undergraduate nursing students have liability insurance under the malpractice contract of Indiana University. This policy covers students only while caring for patients/clients in the student role. This insurance will not cover students who are working for pay.

### Health Insurance

Students are encouraged to acquire health insurance once admitted to the clinical portion of the Associate of Science in Nursing degree or admitted to the major of the Bachelor of Science degree in Nursing.

### Health Requirements

All nursing students must provide evidence of compliance with immunization requirements on the campus where they are enrolled. Failure to meet campus-specific immunization requirements by deadlines established by the faculty will prevent the student from participating in clinical experiences. Lack of participation could constitute a clinical course failure.

### CPR Certification

All students must maintain current certification in basic life support technique (CPR) throughout the program every two years.

### Laboratory Learning Experiences

In order to maximize learning opportunities in the learning laboratory, students will be involved in learning through role playing and on a one-to-one basis. These activities include, but are not limited to, physical assessment, health interviews, and the use of interactive videos. These are guided learning experiences with an instructor in the laboratory.

### Dress Code

Nursing students are expected to wear professional attire and an identification pin appropriate to the clinical setting. Students not appropriately attired may be asked to leave the clinical area by their instructor.

### Transportation

Clinical learning experiences are varied in both setting and location. Students are responsible for providing their own transportation to and from all clinical experiences.

### Drug-Free Campus Policy

Students are prohibited by Indiana University to use or possess alcoholic beverages, any drug or controlled substance, or drug paraphernalia on university property or in the course of a university activity or student organization activity. Students are responsible for acquainting themselves with this policy and with sanctions for violation of the policy. This policy includes any educational experience associated with successfully completing the nursing program.

### Eligibility for Licensure

Those who apply for licensure examination as a registered nurse in the state of Indiana are required to submit to the Indiana State Board of Nursing written evidence, verified by oath, that they (1) have not been convicted of any act that would constitute grounds for disciplinary sanction under the State Board rules and regulations, or of any felony that has direct bearing on their ability to practice competently (note that convictions include the possession and use of drugs or controlled substances); (2) have completed an approved high school course of study or its equivalent, as approved by the appropriate educational agency; and (3) have completed all graduation requirements at a state-accredited school of nursing. It is each student's responsibility to meet licensure application deadlines. Students wishing to take the licensure examination in another state must contact that state's board of nursing directly.

International students and graduates of foreign nursing programs should contact the Indiana State Board of Nursing for licensure requirements specific to them.

### Sex Offenders Screening Policy

During the fall 1997-98 semester, the School of Nursing implemented the Sex Offenders Screening Policy. This policy sim-

ply states that any student enrolled in an undergraduate nursing program who has been convicted of a sex offense against children shall be dismissed from the program. Further declarations of this policy include:

The School of Nursing will review the Indiana Sex Offenders Registry for each nursing student prior to admission and periodically after admission.

Any student whose name appears in the registry will be ineligible for admission to any undergraduate or graduate nursing program.

Any student requesting transfer to another nursing program whose name appears in the Registry will be denied transfer.

Any student already admitted to an undergraduate nursing program whose name appears on the Registry during the time of enrollment in the nursing major shall be ineligible for continuation or completion of their current or any other nursing program.

## Academic Policies for All Nursing Programs

### Good Standing

*In order to remain in good standing, a student must:*

Maintain a grade of C (2.0) or above in required general education (prenursing) courses, with not more than one repeat in any course.

Repeat no more than three (3) required general education courses. Of the three (3) courses, no more than two (2) courses may be a science.

Maintain a grade of C (2.0) or above or an S (satisfactory) in each nursing major course in the ASN program. Maintain a grade of C (2.0) or above in each Nursing major course in the BSN. Failure to achieve a grade of S in a nursing laboratory course constitutes failure (F).

### Progression

Progression to the next level of didactic and clinical courses is contingent upon successful completion of the previous semester's general education, didactic, and clinical courses, including successful completion of math proficiency exams.

### S/F Grades for Clinical Nursing Courses

The S/F option is used by the School of Nursing in grading the ASN clinical nursing courses. Grades are recorded S or F. Students must demonstrate a satisfactory level of clinical competence and skill to receive a grade of S in these courses. Satisfactory performance standards are stated in each course syllabus, and faculty evaluate the quality of student clinical performances by these standards. Inability to receive a grade of S constitutes a failure. An S indicates a grade of A, B, or C (2.0).

### Academic Probation

A student will be placed on academic probation when the semester grade point average is below a 2.0 or when the cumulative grade point average falls below a 2.0 on a 4.0 scale. Academic probation will be removed following the semester in which the cumulative and semester grade point averages are 2.0 or higher.

### Continuation in the Program

The internal grade point average (nursing GPA) must be at least 2.0 to enter each semester of the program. If a student withdraws from a course or fails no more than one nursing course, the student may continue in the program by sending a letter of intent to return to the nursing program to the chairperson of the Academic Affairs/APG Committee.

### Dismissal

A student will be dismissed from the program when, in the judgment of the Academic Affairs/APG Committee on the campus of enrollment, any of the following situations occur:

Failure of more than three (3) general education courses required for the ASN or BSN degree. Of the three (3) courses, only two (2) failures will be allowed in science coursework. Any grade below C (2.0) is considered failing.

Failure to achieve an internal grade point average (nursing GPA) of 2.0 at the completion of each semester. Failure to achieve a 2.0 grade point average in any two consecutive semesters or to maintain a cumulative grade point average of 2.0 in the second year of the program.

Failure to achieve a grade of C (2.0) or above or S (satisfactory) in any one nursing course or in one of a corequisite set of didactic and laboratory (clinical) nursing courses after two attempts.

Failure to achieve a grade of C (2.0) or above or S (satisfactory) in any two nursing courses or corequisite sets of didactic and laboratory (clinical) nursing courses on the first attempt.

Failure to meet probationary stipulations (for example, learning contracts and tutoring sessions) in the semester following the assignment of probation.

Falsification of records and reports; plagiarism; or cheating on an examination, quiz, or any other assignment is cause for dismissal.

The student demonstrates lack of personal integrity or overall poor health.

The dismissal of any student is contingent upon review by the Academic Affairs/APG Committee. Student dismissal is subject to the appeal process on the campus of enrollment.

### Withdrawal

Students should refer to the "Academic Regulations" section of this bulletin for university policies. Additionally, the following policies pertain to students enrolled in the nursing programs at IU Kokomo:

Withdrawal from a required general education course in the semester indicated in the curriculum design requires withdrawal from the related nursing courses.

Withdrawal from a nursing course requires withdrawal from its corequisite nursing course(s).

Withdrawal from the nursing major courses constitutes withdrawal from the program.

Failure to register in each sequential semester, excluding summer sessions, constitutes withdrawal from the nursing program.

Students may anticipate that when approval to withdraw from a course is the option of the faculty, it will usually be granted (based on circumstances) only if the student has a didactic grade of at least a C (2.0) or a satisfactory (S) laboratory clinical

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cal grade in nursing major courses, based on the nursing faculty's definition of "passing."

Students who withdraw from the nursing major in the first semester must seek readmission to the program, subject to competitive review.

A pattern of withdrawals from required nursing courses may influence further readmission requests.

## Reinstatement

Students who have withdrawn or been dismissed from either program and who desire reinstatement in the program must submit a letter to the chairperson of the Academic Affairs/APG Committee on the campus of last enrollment at least one semester prior to the requested date of reinstatement on that campus. Reinstatement requests will be evaluated individually on the basis of academic standing, potential for progress toward the degree, availability of resources, and satisfactory completion of any conditions existing at the time of withdrawal or dismissal. Students who are reinstated must adhere to policies and curriculum in effect at the time of reinstatement.

## NURS A190 Nursing Freshman Seminar

This course is required of all new students admitted to IU Kokomo with fewer than 12 credit hours of transfer work who are interested in pursuing a degree in Nursing.

## Intercampus Transfers

Students in the nursing major who are in good academic standing may seek intercampus transfer by sending a written request to the Academic Affairs/APG Committee on the campus of desired transfer at least one semester in advance of the requested transfer. Intercampus transfer requests will be evaluated individually on the basis of student record review, and the availability of course positions, faculty, and facilities to meet student needs and program objectives.

## Academic Status

Full-time status is given to undergraduate students enrolled in 12 or more credit hours during a regular semester or 6 or more credit hours during a summer term. Enrollment of fewer than 12 credit hours during a regular semester or fewer than 6 during a summer term constitutes part-time status.

## Auditing of Courses

Students have the option of registering for non nursing classes on a credit or audit basis. Students who are auditing must officially register for a class and pay the applicable fees. Upon completion, the course is entered on the permanent university transcript as taken for no credit (NC). Required general education courses taken for NC will not apply toward completion of nursing program requirements. Students may not audit any clinical nursing course. The opportunity to audit a didactic nursing course is dependent on the availability of space and demonstration of adequate program progression on the part of the student.

## APA Format

The most recent American Psychological Association (APA) format is the standard used for all written work in all nursing courses. Students should consult course syllabi for specific details.

## Correspondence/Independent Study Courses

Students must have completed any correspondence/independent study courses prior to enrollment in the final semester of the program or register for the on-campus course in the final semester. SPCH S121 Public Speaking is not accepted through correspondence.

## Determination of Grade Point Average (GPA)

The Cumulative Grade Point Average is a reflection of all work completed at Indiana University. Courses transferred from another institution are not used in calculating this average.

The Interim Grade Point Average reflects grades received between the time students are admitted to the A.S.N. or B.S.N. major and the time that they actually begin nursing course work. Students must maintain a 2.0 interim GPA for the A.S.N. program or a 2.5 interim GPA for the B.S.N. program, or admission status will be revoked. If the admission status is revoked, reapplication to the major is required.

The Prenursing Grade Point Average includes all IU and transfer grades earned in the pre-nursing courses applicable toward the program, including initial and repeat attempts and excluding IU FXed grades.

## Nursing Contact Hours

Theory or didactic course credits are arranged on a one-to-one credit/contact hour basis. (For example, a 3-credit-hour course meets three hours per week for 16 weeks.) Discussion sections are scheduled in 2-to-1 ratios. Clinical lab courses are scheduled in a 3-to-1 ratio (a 3-credit course meets nine hours per week for 16 weeks). Additionally, the School of Nursing abides by a 50-minute hour in clinical and lab courses.

# Associate of Science in Nursing Program

Lynda Narwold, *Coordinator*

## Purpose

The purpose of the program is to educate an associate degree nurse who is able to function in beginning staff-level nursing positions. The program is designed to meet the learning needs of students who are initiating careers in nursing as well as students who are changing career goals.

The graduates of the associate degree program are prepared to provide nursing care to individuals with commonly occurring problems, in health care settings with established protocols and policies, with professional nurses and other health care providers. They are responsible for the management of care for multiple patients and for collaboration with health team members to implement the nursing care plan in an efficient and effective manner. In addition, associate degree nurses are prepared with the skills to assume responsibility for maintenance of competence within their scope of practice in a changing health care environment.

Upon successful completion of the program, the student will be:

- A critical thinker who is able to evaluate ideas of self and others and to apply reason in problem solving.
- An effective communicator who is able to listen actively and respond appropriately to the message transmitted.
- A culturally competent person who recognizes and respects

differences within and between groups of people.

- A competent provider of nursing care, consistent with the Indiana Nurse Practice Act and Professional Standards set by the American Nurse's Association.
- A conscientious practitioner who practices within the legal and ethical parameters of professional nursing.
- An accountable/responsible manager of care who functions in health care settings where policies and procedures are specified and professional consultation is available.

## Application and Admission

Admission to the major occurs once a year. The process begins in February each year for admission to the nursing major for that upcoming first semester, which begins in August. The deadline to meet the application criteria is the end of second semester for students who wish to apply for that year's nursing program. Successful completion of prenursing course requirements does not guarantee admission into the nursing program. Notification to candidates of their admission status is made no later than May 1.

In addition to the standard Indiana University Kokomo admission requirements, candidates seeking admission to the associate degree nursing program at IU Kokomo must also meet the admission requirements of the program. Each applicant to the nursing program is considered on an individual basis. An applicant's qualifications are reviewed by the Academic Affairs/APG Committee of nursing faculty. Prospective students should study the requirements for admission to the Associate of Science program, the specific curriculum requirements and sequences, and requirements for the degree. An advising session with the Coordinator of Nursing Student Services is required of all prospective students. Students are responsible for meeting all degree requirements. Failure to enroll in the nursing course work in the designated semester necessitates reapplication to the program.

Students who have been enrolled at another university must have a credit transfer review that is consistent with the practices of the campus Office of Admissions. The transcript of a transfer student must reflect a grade point average of at least a 2.0 (on a 4.0 scale) for Indiana residents and at least a 2.5 (on a 4.0 scale) for out-of-state residents.

## Associate of Science in Nursing degree requirements

Students are responsible for meeting degree requirements. All candidates for the Associate of Science in Nursing degree must fulfill the following requirements:

Complete all prenursing courses (or their equivalent) required in the curriculum with a minimum grade of C (2.0) on a 4.0 scale by the second completed attempt, and maintain 2.0 overall and nursing GPAs to qualify for graduation from the School of Nursing. (See the "Associate Degree Basic Curriculum Design" table in this section of the bulletin for required courses.)

Complete all general education courses concurrent with or prior to the nursing major.

Complete a minimum of 41 credit hours in the nursing major and 29-31 credit hours in general education according to the "Associate Degree Basic Curriculum Design" table.

Complete the degree requirements within four years of first enrollment in the nursing major. The record of the student

who fails to comply with this requirement will be reviewed in terms of the current curriculum.

Complete a minimum of 51 percent of the nursing major on the campus that grants the degree.

Apply for the degree at the beginning of the final semester. The student must file an application for the degree with the School of Nursing office. The School of Nursing will not be responsible for the student's certification for the degree if the student fails to file the application.

## Admission Procedures

There are three review categories for admission to the Associate of Science in Nursing (A.S.N.) program. The best-qualified applicants from each category will be admitted through competitive review.

### Category I (First Priority)

Individuals applying to the A.S.N. Program without post-high school credit and who meet the following criteria may be considered for admission as a Category I applicant. (Individuals holding a general equivalency diploma [GED] or those who do not meet Category I criteria must apply as a Category II or Category III applicant.)

### Admission Criteria

Graduate in top 25 percent of high school class.

Achievement of a cumulative high school grade point average of 3.0 on a scale of 4.0.

Achievement of either a minimum score of 1100 on the Scholastic Aptitude Test with a minimum of 580 on the verbal and 580 on the math portions, or a minimum composite score of 24 on the American College Test (ACT). (SAT-1, SAT taken prior to April 1995, must be recalculated. Consult with advisor.)

Completion of Indiana University expectations for 28 semester hours of college preparatory courses, including:

- Eight semesters of English composition or literature (one semester each of speech and journalism may be included);
- Four semesters of social science (economics, government, history, psychology, or sociology);
- Two semesters of laboratory science (biology, chemistry, or physics). The School of Nursing highly recommends high school chemistry and biology;
- Six semesters of math, including geometry and first and second year algebra;
- Eight semesters in some combination of foreign language; computer science or additional mathematics, laboratory science, social science, or English courses. Four semesters of foreign language is strongly recommended, as are courses to develop writing skills.
- Achievement of grades of B or above in all high school laboratory courses, as well as grades of C or above in required semesters of college preparatory courses.
- Demonstration of math proficiency, as specified by the IU campus to which the student is applying.

### Interim Grade and Grade Point Averages

A student's admission offer will be revoked if 1) his or her cumulative GPA and/or prenursing GPA falls below 2.0, or if 2) a grade of less than C (2.0) is earned in any required course

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between time of application and actual enrollment in nursing courses. This applies to all course work completed at IU or another university.

## Typical Associate Degree Basic Curriculum Design for a Category I admitted student:

First Year: Semester One

(Category I students typically begin prenursing courses second semester and/or summer I and II prior to taking A136 and A137 first semester if admitted to the major.)

- ANAT A215–Human Anatomy (5 cr.)
- ENG W131–English Composition (3 cr.)
- MICR J200–Microbiology (3 cr.)
- MICR J201–Microbiology Lab (1 cr.)
- NURS A136–Introduction to Science and Technology of Nursing (4 cr.)
- NURS A137–Application of Science and Technology of Nursing (3 cr.)
- NURS A190–Nursing Freshman Seminar (3 cr.)

First Year: Semester Two

- PHSL P215–Human Physiology (5 cr.)
- PSY P103–General Psychology (3 cr.)
- NURS A146–Care of the Individual: Nutrition/Elimination (3 cr.)
- NURS A147–Nursing Practicum: Nutrition/Elimination (3 cr.)
- NURS A148–Care of the Individual: Alterations in Comfort/Function (2 cr.)
- NURS A149–Nursing Practicum: Alterations in Comfort/Function (2 cr.)

Second Year: Semester One

- PSY P216–Lifespan Development Psychology (3 cr.)
- SOC S100–Introduction to Sociology (3 cr.)
- NURS A278–Care of the Individual: Cognition/Perception/Interaction (3 cr.)
- NURS A279–Nursing Practicum: Cognition/Perception/Interaction (3 cr.)
- NURS A286–Care of the Individual: Beginning and Evolving Families (3 cr.)
- NURS A287–Nursing Practicum: Beginning and Evolving Families (3 cr.)

Second Year: Semester Two

- Guided Communication Elective (3 cr.) The purpose of the guided communication elective is to refine skills in formulating ideas and communicating with individuals/groups.

This may be accomplished by taking:

- SPCH S121, SPCH S122, CSCI C106, or Drama.
- NURS A276–Care of the Individual: Activity/Exercise (3 cr.)
- NURS A277–Nursing Practicum: Alterations in Activity/Exercise (2 cr.)
- NURS A288–Care of the Individual: The Family and Community Context (3 cr.)
- NURS A289–Nursing Practicum: Care within a Family/Community (3 cr.)
- NURS A290–The Discipline of Nursing: Role Transition (2 cr.)

## Category II (Second Priority)

Individuals who do not meet Category I criteria and those holding a General Equivalency Diploma (GED) may apply under Category II if they meet the following criteria. Priority will be given to individuals whose permanent address is within the defined regional area served by the campus to which they are making application and/or has completed a minimum of six credits of required general education courses within the IU system. In addition, they must complete:

A minimum of 11 required A.S.N. credits with a C (2.0) or better.

Within these 11 credits, one science course must be completed, including its corresponding lab (ANAT A215 or PHSL P215 or MICR J200/J201).

Within these 11 credits, one social science must also be completed (PSY P103 or SOC S100).

Within these 11 credits, ENG W131 must be completed.

Applicants must have a minimum overall IU grade point average of a 3.0 on a 4.0 scale.

Applicants must have a minimum prenursing grade point average of a 3.0 on a 4.0 scale.

Applicants must earn C (2.0) or better in each required prenursing course by the second completed attempt.

May repeat no more than three (3) required ASN general education courses. Of the three (3) courses only two (2) failures will be allowed in science coursework. All courses with less than a grade of C (2.0) must be completed by the 2nd attempt with a grade of C (2.0) or higher.

All stipulated “developmental” courses (MATH M006, MATH M007, ENG W031, ENG R150, ENG R151, ENG R152) and NURS A190 Nursing Freshman Seminar must be completed prior to admission to the nursing program. Developmental courses and NURS A190 Nursing Freshman Seminar are not computed into the prenursing GPA.

Upon completion of the Spring semester, prenursing students meeting the minimum eligibility requirements listed above will receive an application in early February.

## Interim Grade and Grade Point Averages

A student’s admission offer will be revoked if his or her cumulative GPA and/or prenursing GPA falls below 2.0, or if a grade of less than C (2.0) is earned in any required course between time of application and actual enrollment in nursing courses. This applies to all course work completed at IU or another university.

## Category III (Third Priority)

Any student who does not clearly meet either Category I or II criteria is invited to apply under Category III, which has the following criteria:

A minimum of 11 required A.S.N. credits must be successfully completed with a C (2.0) or better.

Within these 11 credits, one science course must be completed, including its corresponding lab (ANAT A215 or PHSL P215 or MICR J200/J201).

Within these 11 credits, one social science course must also be completed (PSY P103 or SOC S100).

Within these 11 credits, ENG W131 must be completed.

Applicants must have a minimum overall grade point average of 2.0 on a 4.0 scale.

Applicants must have a minimum prenursing grade point average of 2.0 on a 4.0 scale.

Applicants must earn a C (2.0) or better in each required prenursing course by the second completed attempt.

May repeat no more than three (3) required ASN general education courses. Of the three (3) courses only two (2) failures will be allowed in science coursework. All courses with less than a grade of C (2.0) must be completed by the 2nd attempt with a grade of C (2.0) or higher.

All stipulated “developmental” courses (MATH M006, MATH M007, ENG W031, ENG R150, ENG R151, ENG R152) and NURS A190 Nursing Freshman Seminar must be completed prior to admission to the nursing program. Developmental courses and NURS A190 are not computed into the prenursing GPA.

Upon completion of the Spring semester, prenursing students meeting the minimum eligibility requirements listed above will receive an application in early February.

### A.S.N. Prenursing Grade Point Average

All students who meet the above criteria in both Category II and Category III will be rank ordered according to the prenursing GPA. This GPA is computed from all IU and transfer grades earned in the prenursing courses, including initial and repeat attempts and excluding FXed grades. Applicants accepted for admission to the A.S.N. program must enroll in nursing course work at the time designated by the School of Nursing. Failure to enroll in nursing course work in the designated semester necessitates reapplication to the program with no guarantee of readmission during subsequent time period.

### Interim Grade and Grade Point Averages

A student’s admission offer will be revoked if his or her cumulative GPA and/or prenursing GPA falls below 2.0, or if a grade of less than C (2.0) is earned in any required course between the time of application and actual enrollment in nursing courses. This applies to all course work completed at IU or another university.

Any student having questions may contact the Coordinator of Nursing Student Services. The number of students admitted is limited to those who can be accommodated by the faculty and by the facility resources available to meet the objectives of the program.

Typical Associate Degree Basic Curriculum Design for eligible Category II students:

#### First Year: Semester One

- NURS A190 Nursing Freshman Seminar (3 cr.)

Developmental courses, if needed, based on placement test results

- ENG W131 English Composition I (3 cr.) (depending on placement test results) *or* PSY P103–General Psychology (3 cr.) *or* SOC S100–Introduction to Sociology (3 cr.) *and* ANAT A215 *or* MICR J200/J201 (depending on placement test results and course availability)

#### First Year: Semester Two

Above courses not taken

and

- PSY P216–Life Span Developmental Psychology (3 cr.) P: PSY P103 *or* Communication elective (3 cr.) *or* ANAT A215 *or* MICR J200/J201 *or* PHSL P215 (depending on placement test results and course availability)

#### Second Year: Semester One

- ANAT A215 Human Anatomy (5 cr.) if not completed in previous semesters
- ENG W131 English Composition I (3 cr.) if not completed in previous semesters
- MICR J200 Microbiology (3 cr.) if not completed in previous semesters
- MICR J201 Microbiology Lab (1 cr.) if not completed in previous semesters

If admitted to the A.S.N. program:

- NURS A136 Introduction to Science and Technology of Nursing (4 cr.)
- NURS A137 Application of Science and Technology of Nursing (3 cr.)

#### Second Year: Semester Two

- PHSL P215 Human Physiology (5 cr.) if not completed in previous semesters
- PSY P103 General Psychology (3 cr.) if not completed in previous semesters

If successful progression in the A.S.N. program:

- NURS A146 Care of the Individual: Nutrition/Elimination (3 cr.)
- NURS A147 Nursing Practicum: Nutrition/Elimination (3 cr.)
- NURS A148 Care of the Individual: Alterations in Comfort/Function (2 cr.)
- NURS A149 Nursing Practicum: Alterations in Comfort/Function (2 cr.)

#### Third Year: Semester One

- PSY P216 Life Span Development Psychology (3 cr.) P: P103 if not completed in previous semesters
- SOC S100 Introduction to Sociology (3 cr.) if not completed in previous semesters

If successful progression in the A.S.N. program:

- NURS A278 Care of the Individual: Cognition/Perception/Interaction (3 cr.)
- NURS A279 Nursing Practicum: Cognition/Perception/Interaction (2 cr.)
- NURS A286 Care of the Individual: Beginning and Evolving Families (3 cr.)
- NURS A287 Nursing Practicum: Beginning and Evolving Families (3 cr.)

#### Third Year: Semester Two

- Guided Communication Elective (3 cr.) – if not completed in previous semesters. The purpose of the guided communication elective is to refine skills in formulating ideas and communication with individuals/groups. This may be accomplished by taking SPCH S121, SPCH S122, CSCI C106, or Drama.

If successful progression in the A.S.N. program:

# School of Nursing

- NURS A276 Care of the Individual: Activity/Exercise (3 cr.)
- NURS A277 Nursing Practicum: Alterations in Activity/Exercise (3 cr.)
- NURS A288 Care of the Individual: The Family and Community Context (2 cr.)
- NURS A289 Nursing Practicum: Care within a Family/Community Context (3 cr.)
- NURS A290 The Discipline of Nursing: Role Transition (2 cr.)

Advanced Placement for Licensed Practical Nurses  
(Community College Transition Program (C.C.T.P.))

Licensed practical nurses (L.P.N.s) may enter the basic associate degree program as advanced placement students through the successful completion of the transition course NURS A150 L.P.N. Transition to A.S.N. Practice. L.P.N.s with advanced placement will enter the second year of the basic associate degree program and continue toward achievement of the same program expectations for graduation.

Credit for the following nursing courses will be granted and posted to the IU transcript upon successful completion of the nursing A150 transition course:

- NURS A136 Introduction to Science and Technology of Nursing (4 cr.)
- NURS A137 Application of Science and Technology of Nursing (3 cr.)
- NURS A146 Care of the Individual: Nutrition/Elimination (3 cr.)
- NURS A147 Nursing Practicum: Nutrition/Elimination (3 cr.)
- NURS A148 Care of the Individual: Alterations in Comfort/Function (2 cr.)
- NURS A149 Nursing Practicum: Alterations in Comfort/Function (2 cr.)

Interested L.P.N.s should contact the Coordinator of Nursing Student Services on the campus of desired enrollment for complete information regarding the mobility option open to them.

L.P.N. to A.S.N. Mobility Option Eligibility Criteria, Progression, and Policies Criteria to be met before making application to begin the L.P.N. Transition program include:

### **Criteria to be met to apply to the Nursing major:**

Admission to Indiana University.

Have successfully completed testing and hold a current Indiana L.P.N. license.

Have an overall IU GPA of 2.0 (C) or better and a prenursing GPA of 2.0 (C) or better.

Complete Elementary Composition requirement with a C (2.0) or above by the second completed attempt.

Complete requirement in Anatomy and Physiology coursework with a C (2.0) or above by the second completed attempt. (See Coordinator of Nursing Student Services)

Applicants must earn a minimum grade of C (2.0) in each required A.S.N. general education course by the second completed attempt. A grade of C- (1.7) is not acceptable.

Applicants may repeat no more than three (3) required ASN general education courses. Of the three (3) courses, only two (2) failures will be allowed in science coursework.

### **Criteria to be met before entry into the second year course work of the program include:**

Satisfactory completion of the transition course NURS A150 and NURS A190 (Science Foundation).

17 credits of Special Credit will be awarded for NURS A136, NURS A137, NURS A146, NURS A147, NURS A148, NURS A149 once NURS A150 has been successfully completed.

Current CPR certification and immunization history submitted to the nursing office by stated deadline.

### **Criteria for progression in second year for graduation:**

Complete all second year nursing courses with C (2.0) or better or S (Satisfactory).

Successfully complete Math Proficiency Exam.

Complete required general education courses with C (2.0) or above by the second completed attempt to graduate:

- PSY P103 General Psychology (3 cr.)
- PSY P216 Life Span Psychology (3 cr.) (P: PSY P103)
- SOC S100 Introduction to Sociology (3 cr.)
- Communication Elective (3 cr.)

Refer to the "Academic Policies for All Nursing Programs," and "Associate of Science in Nursing Degree Requirement" sections of the current IU Kokomo Bulletin for A.S.N. program progression and graduation policies

The following are policies for L.P.N.s with advanced placement in the program:

Students who fail to successfully demonstrate the skills contained in NURS A137 must enroll in NURS A137.

Students who fail NURS A150 must enroll in the first-semester nursing courses (NURS A136, NURS A137). NURS A150 may be taken one time only.

Failure in NURS A150 shall constitute one of the two course failures that would lead to dismissal from the program.

Students enrolled in the nursing major are subject to the associate degree admission, progression, and graduation policies in effect.

## Bachelor of Science in Nursing Program

Nancy Schlapman, *Coordinator*

### Purpose

The purpose of the baccalaureate program is to offer a flexible program for the education of professional nurses competent to meet current and future healthcare needs of society. The curriculum prepares a generalist in professional nursing and serves as the basis for graduate study.

The baccalaureate curriculum includes a minimum of 54 credits of prerequisite courses, followed by 69-71 credits of upper-division nursing major courses. Baccalaureate education in nursing provides a broad foundation in the sciences and humanities necessary for preparing professional nurses who are capable of practicing as generalists, and who act in responsible ways as informed citizens in a democratic society. The baccalaureate graduate in nursing uses the nursing process to assist clients in attaining mutually established health goals and in adapting patterns of functioning to promote maximum health potential. As a generalist, the graduate practices in the roles of client advocate, care provider, manager/facilitator, teacher/counselor, change agent, case finder, collaborator, and consultant by using relevant research findings. As a learner, the graduate assumes responsibility for continuous growth, both personally and professionally, thereby enhancing the roles of citizen and health practitioner. The baccalaureate nurse is responsible and accountable for providing quality nursing care in practice settings that include, but are not limited to, hospital, home, and community. The graduate demonstrates leadership behavior in collaborating with interdisciplinary health team members and others to design health care plans and to develop more efficient and effective approaches to health care delivery.

### Bachelor of Science

#### Indiana University End-of-Program Outcomes

At the conclusion of the B.S.N. program, the student will be:

A critical thinker who demonstrates intellectual curiosity, rational inquiry, problem-solving skills, and creativity in framing problems.

A culturally competent person who provides holistic nursing care to a variety of individuals, families, and communities.

A knowledgeable coordinator of community resources who facilitates the health potential of individuals, families, and communities.

A politically aware individual who participates in the profession and the practice of nursing with a global perspective.

An individual who practices within an ethical and legal framework for the nursing profession.

An effective communicator who is able to share accurate information.

A competent provider of health care who assumes the multiple role dimensions required of structured and semi-structured health care settings.

A professional role model who promotes a positive public image of nursing.

A responsible manager who balances human, fiscal and material resources to achieve quality health care outcomes.

#### Indiana University Kokomo End-of-Program Outcomes:

A member of the profession of nursing who promotes a positive image of nursing, is an effective communicator of accurate information, and participates in the profession and practice of nursing with a broad perspective (IU Outcomes 4, 5, and 8).

A competent provider of care who participates within an ethical and legal framework of the profession; assumes multiple role dimensions in structured and semi-structured health care settings; and is capable of providing holistic, culturally competent nursing care to a variety of individuals, families and communities (IU Outcomes 1, 2, 5, and 7).

A knowledgeable coordinator of community resources and a responsible manager who balances human, fiscal and material resources to achieve quality health care outcomes for individuals, families and communities, based on nursing knowledge (IU Outcomes 3 and 9).

#### Degree Requirements

Prospective students should study the requirements for admission to the School of Nursing, the specific curriculum requirements, course sequences, and requirements for the degree. Students are responsible for meeting degree requirements and for making application for degree candidacy. The School of Nursing is not responsible for certifying students for a degree if they do not file a graduation application. Application for the degree must be made by the deadlines published by Indiana University Kokomo School of Nursing.

All candidates for the degree Bachelor of Science in Nursing must fulfill the following requirements:

Satisfactory completion of a minimum of 122 credit hours that apply to the degree. Credits earned in remedial skills courses do not apply to the degree Bachelor of Science in Nursing. Credits from courses that have been repeated may be counted only one time to meet degree requirements.

Minimum cumulative and nursing grade point averages of 2.5.

Minimum 2.5 grade point average required in the courses required to apply to the major.

Minimum grade of C (2.0) in each required course or equivalent by the second completed attempt.

May repeat no more than three (3) courses totaling 11 credit hours in the cluster courses to earn a C (2.0) or higher.

Students beginning the upper-division nursing major must complete all course work within six years.

Meet IU residency requirements.

#### Application and Admission

Two categories of students are admitted to the baccalaureate prenursing major: basic baccalaureate students seeking initial preparation for nursing, and registered nursing students who graduated from a diploma or associate degree program in nursing.

#### Admission to the Baccalaureate Major

The baccalaureate program for basic students consists of a minimum of 39 credits of prerequisite courses, followed by 15 credits of cluster courses and 69-71 credits of upper-division nursing courses. Upper-division nursing major courses are open only to the basic students who are accepted into the

# School of Nursing

School of Nursing after applying and meeting application requirements.

Admission to the upper-division nursing major is a competitive process; satisfactory completion of the prerequisite courses does not guarantee acceptance to the upper-division nursing major.

Students should direct all inquiries concerning the School of Nursing, counseling, and application to the campus where they plan to enroll in the major.

1. See General Education: Fundamental Skills requirements in the "Academic Regulations" section of this bulletin.
2. Please refer to "Academic Policies for All Nursing Programs" in this bulletin.

The number of students selected for the major depends upon the number of student spaces available, faculty, clinical resources, and applicants' prenursing grade point averages. Admission is campus specific and priority consideration will be given to those students completing the majority of their course work on the Kokomo campus. Students may apply to the Kokomo campus for fall semester only.

In order to be considered for admission, students must:

1. Be admitted to Indiana University as a degree-seeking student.
2. Achieve a minimum cumulative grade point average of 2.5 on a 4.0 scale for all courses attempted.
3. Complete all required prerequisite courses with a minimum grade of C (2.0) in each course by the second completed attempt. The grade of C- (1.7) is not acceptable.
4. Student may repeat a maximum of 3 courses totaling 11 credits of cluster course work. Of the 3 courses only two failures will be allowed in science course work.
5. Achieve a 2.5 minimum grade point average in the courses required to apply to the major.
6. Meet the deadlines for filing an application for admission. Check with the Coordinator of Nursing Student Services for specific dates.
7. Complete any independent study courses that are required prior to application deadlines.
8. Complete all required prerequisite courses by published dates.
9. Sign and return the acceptance letter by the date indicated on the offer of admission. Failure to meet this deadline will result in forfeiture of admission.
10. Credit hour minimum must be met in each cluster.

## **B.S.N. Prenursing Grade Point Average**

All students who meet the above criteria will be rank ordered according to the prenursing GPA. This GPA is computed from

all IU and transfer grades earned in the courses required for application to the nursing major, including initial and repeat attempts, and excluding FXed grades. This GPA must be at least a 2.5 to be considered for the major. Selection to the major will be based on space available. The student who fails to accept the offer of admission to the major for the second time is no longer eligible for future consideration. Students must be willing to attend any IU campus they indicate as a preference on their application to the major.

## **Transfer Student Information**

In addition to the application criteria previously listed, students who have been enrolled in another university must have a credit transfer review consistent with the practices of IU Kokomo's Office of Admissions.

## **B.S.N. Review Categories**

The Academic Affairs/ APG Committee of the School of Nursing on each campus considers and acts upon applications for admission to the baccalaureate nursing major. Applicants must meet all minimal criteria to be considered for admission. The School of Nursing must receive the completed application by established deadlines. Applicants for admission at the Kokomo campus are placed into one of three categories. Within each category, applicants are then ranked according to the prenursing grade point average. These applicant categories are listed below.

1. Indiana University students who have taken more than half of their prerequisite course work at IU Kokomo, and other Indiana University students who are regionally connected to the Kokomo campus who have taken more than half of their course work at IU.
2. Students who have taken more than half of their prerequisite course work on an Indiana University campus other than IU Kokomo, but who now wish to change campus sites for the completion of their nursing major.
3. Students who have taken more than half of their prerequisite course work outside the Indiana University educational system, but who now wish to complete their nursing major on a specific Indiana University campus.

Priority for admission will be given to all qualified applicants in Category A before considering qualified applicants from Category B and Category C. Should any campus of Indiana University be unable to fill all available slots from the applicant categories listed above, the Office of Educational Services at IUPUI will develop a pool of qualified applicants from all campuses; and the most qualified of these applicants, based on prenursing grade point averages, will be offered the opportunity for admission to that campus. Factors that determine if a student is "regionally connected" to a campus are specified by each campus.

## Nursing Major Policies

The following policies apply for all upper-division nursing students in the School of Nursing.

### Placement in Upper-Division Nursing Courses

When necessary, the following rank order has been established for placing admitted students in upper-division nursing courses:

Full-time regularly progressing students.

Part-time regularly progressing students.

Full- and part-time students who are in good academic standing, but have interrupted their studies.

Students who withdraw from one or more nursing courses.

Students who have failed and successfully repeated any course(s).

Students who need to repeat one nursing course.

Intercampus transfers.

Transfers from other baccalaureate nursing programs.

Students who have been dismissed and have been reinstated.

### Summer Enrollment

Summer offerings in nursing courses are subject to budgetary constraints. Consult the campus-specific Online Schedule of Classes for information.

### Transfers

Transfer students from other baccalaureate nursing programs must complete courses required for application to the major before being considered for admission to the major. Transfer students from other baccalaureate nursing programs who lack first-semester, sophomore courses must also apply for admission to the nursing major.

### Residency Requirements

A student must complete a minimum of 30 upper-division credit hours in the Indiana University School of Nursing baccalaureate program to be eligible for graduation. A maximum of 6 prenursing credit hours may apply toward this residency requirement. Credit for correspondence courses, validation examinations, and correspondence courses with nursing numbers may not be used to meet residency requirements.

### Baccalaureate Plan of Study – Basic Students

The baccalaureate curriculum as specified in the bulletin may be completed in several ways. In general, the curriculum requires a minimum of four academic years (including the prerequisites) to complete. Under certain circumstances, it may take more than four years, depending on the length of time it takes to complete all required courses.

### Lower-Division Prerequisite Courses:

Developmental courses, if needed based on placement test results, must be taken prior to enrollment in curriculum requirements;

- Eng W031 Precomposition (3 cr.)
- Eng R150 Reading/Learning Tech I (3 cr.)
- Eng R151 Reading/Learning Tech II (3 cr.)
- Eng RI52 Reading/Learning Tech III (2 cr.)
- Math M006 Elementary Math Skills (3 cr.)
- Math M007 Elementary Algebra (3 cr.)

Courses required prior to application to the major: <sup>1</sup>

• NURS A190 Nursing Freshman Seminar (3 cr.) required for all new students except those with more than 12 credits of transfer work.

- ENG W131 Elementary Composition I (3 cr.)
- ENG W132 Elementary Composition II (3 cr.)
- PSY P103 General Psychology (3 cr.)
- SOC S100 Introduction to Sociology (3 cr.)
- SPCH S121 Public Speaking (3 cr.)
- ANAT A215 Basic Human Anatomy (5 cr.)
- PHSL P215 Basic Human Physiology (5 cr.) P: ANAT A215 should be successfully completed prior to enrollment in this course
- MICR J200 Microbiology and Immunology (3 cr.)
- MICR J201 Microbiology and Immunology Lab (1 cr.)
- MATH M117 Intermediate Algebra (3 cr.)
- CSCI C100 Computing Tools (1 cr.)

*Note:* Two of three required science courses (ANAT A215, MICR J200/J201, PHSL P215) must be completed to apply to the major.

### General Education Requirements for the Bachelor of Science in Nursing (B.S.N.)

The general education courses for the B.S.N. have been divided into three clusters. Some courses within the cluster may be designated whereas others may be selected from a specific list of courses.

#### Cluster 1: Critical/Analytical/Science (24 credits required)

- ANAT A215 Basic Human Anatomy (5 cr.)
- PHSL P215 Basic Human Physiology (5 cr.)
- MICR J200 Microbiology and Immunology (3 cr.)
- MICR J201 Microbiology and Immunology Lab (1 cr.)

Total: 14 credits

- MATH M117 Intermediate Algebra (3 cr.)
- MATH M125 Pre-calculus Math (3 cr.) *or* MATH M118 Finite Math
- CSCI C100 Computing Tools (1 cr.)

Total: 7 credits

*Note:* Students may need further mathematics course work prior to taking M125 or M118, depending on mathematics placement test results (M006 Elementary Mathematical Skills (3 cr), M007 Elementary Algebra (3 cr), M117 Intermediate Algebra (3 cr)).

Natural Sciences —Choose at least 3 credit hours from one of the following categories:

- AST A100, PHYS P100, *or* PHYS P201
- Chem C100, Chem C101 and C121, CHEM C105 and C125
- GEOL G103, GEOL G104, GEOG 107

Total: 3 credits

#### Cluster II: Communication Cluster (9 credit hours required)

- ENG W131 Elementary Composition I (3 cr.)
- ENG W132 Elementary Composition II (3 cr.)
- SPCH S121 Public Speaking (3 cr.)

Total: 9 credits

#### Cluster III: Humanities Cluster (21 credit hours required)

- NURS A190 Nursing Freshman Seminar (3 cr.)
- PSY P103 General Psychology (3 cr.)
- SOC S100 Introduction to Sociology (3 cr.)

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Total: 9 credits

Social and Behavioral Sciences—Choose at least 3 credit hours from at least one of the categories below:

- HIST H105, HIST H106, HIST H113, HIST H114, ANTH A103, ANTH A104
- POLS Y103, POLS Y107, POLS Y109, ECON E200, ECON E201, ECON E202

Total: 3 credits

Humanities—Choose 9 credit hours from at least two categories below:

- ENG L101, ENG L102, FOLK L101, AFRO A150
- SPAN S111, SPAN S112, FREN F111, FREN F112, GER G111, GER G112
- FINA A101, FINA A102, FINA A108, MUS M174, THTR C130, HUMA U103
- PHIL P100, PHIL P140, PHIL P150

Total: 9 credits

*Note:* A foreign language placement test is required for students who wish to continue study in a foreign language in which they have had previous study.

## Model B.S.N. Nursing Major

Sophomore Year – 1st Semester

- PHSL P215 Basic Human Physiology (5 cr.) *or* MICR J200 Microbiology and Immunology (3 cr.) and MICR J201 Microbiology and Immunology Lab (1 cr.)
- MATH M125 Pre-calculus (3 cr.) *or* MATH M118 Finite Math (3 cr.)
- NURS B232 Introduction to Discipline (3 cr.)
- NURS B244 Comprehensive Health Assessment (3 cr.)
- URS B245 Health Assessment Practicum (2 cr.)

Total: 15-16 credit

Sophomore Year – 2nd Semester

- Cluster Course (3 cr.)
- NURS B233 Health and Wellness (4 cr.)
- NURS B248 Science and Technology of Nursing (2 cr.)
- NURS B249 Science and Technology of Nursing Practicum (2 cr.)
- PSY P216 Lifespan Psychology (3 cr.)

Total: 14 credits

Junior Year – 1st Semester

- Cluster Course (3 cr.)
- Nursing Elective (2 cr.)
- NURS H363 Developing Family and Child (2-3 cr.)
- NURS H364 Developing Family and Child Practicum (3 cr.)
- NURS H353 Alterations in Health I (3 cr.)
- NURS H354 Alterations in Health I Practicum (2 cr.)

Total: 15-16 credits

Junior Year – 2nd Semester

Cluster Course (3 cr)

- NURS H361 Alterations in Health II (3 cr.)
- NURS H362 Alterations in Health II Practicum (2 cr.)
- NURS H351 Alterations in Neuro-Psy Health (3 cr.)
- NURS H352 Alterations in Neuro-Psy Health Practicum (2 cr.)
- NURS H365 Nursing Research (3 cr.)

Total: 16 credits

Senior Year – 1st Semester

- Cluster Course (3 cr.)
- Nursing Elective (2 cr.)
- NURS S470 Restorative Health for Systems (3 cr.)
- NURS S471 Restorative Health Practicum (2 cr.)
- NURS S472 Health of the Community (3 cr.)
- NURS S473 Health of the Community (2 cr.)

Total: 15 credits

Senior Year – 2nd Semester

- Cluster Course (3 cr.)
- NURS S481 Nursing Management (2 cr.)
- NURS S482 Nursing Management Practicum (3 cr.)
- NURS S483 Nursing Practice Capstone (3 cr.)
- NURS S485 Professional Growth and Empowerment (3 cr.)
- NURS S484 Research Utilization Seminar (1-2 cr.)

Total: 15-16 credits

## Admission to the R.N. to B.S.N. Program

Registered nurse (R.N.) students seeking admission to the Indiana University School of Nursing must apply to the IU Kokomo Office of Admissions. Students who have previously attended an IU campus do not need to reapply. Students who have attended another college or university must forward an official transcript to the Office of Admissions. Transfer of credit is done at the time of admission by the Office of Admissions in collaboration with the School of Nursing. Credit will be awarded for relevant courses completed at previous universities, regardless of the year of study.

Students are eligible to enroll in courses upon (1) completion of the admission process to Indiana University and the School of Nursing baccalaureate nursing major with notification of admission received from the Office of Admissions, (2) verification of a registered nurse license in Indiana, and (3) attainment of a minimum cumulative grade point average of 2.0 on a 4.0 scale in all work attempted and earn a C (2.0) or above in each prenursing course. It is particularly important for registered nurses to take courses as they become available. Failure to do so may seriously affect progression through the program.

## R.N. to B.S.N. Plan of Study

### General Education Courses

Students must complete a total of 61 non-nursing credits: 31 credits from the Critical/Analytical cluster, 9 credits from the Communication cluster, and 15 credits from the Humanities cluster. Students should see the Coordinator of Nursing Student Services for details. The R.N.B.S.N. student must also complete 6 credits of general electives.

Nursing courses are delivered in an accelerated manner in 3 terms or “pods”.

Pod I: Socialization to Baccalaureate Nursing

- NURS B244/B245 Comprehensive Health Assessment (2cr./2cr.)
- NURS B304 Professional Nursing Seminar I (3 cr.)
- NURS H365 Nursing Research (3 cr.)

Pod II: BSN Expanded Roles

- NURS B404 Professional Nursing Seminar II (3 cr.)
- NURS S481 Nursing Management (2 cr.)

## Nursing Courses (NURS)

### Associate Degree Courses

The university reserves the right to cancel courses for insufficient enrollment.

P = prerequisite    R = recommended    C = corequisite

#### **NURS A136 Introduction to Science and Technology of Nursing (4 cr.)**

C:A137 This course focuses on the discipline of nursing by introducing the students to the foundational knowledge needed to assess the life processes and the developmental, ethnic, and cultural patterns of health and illness in individuals to identify common problems, and to implement standardized nursing practices. The course will emphasize nursing roles, the nursing process, and the acquisition of basic psychomotor skills in simulated learning settings.

#### **NURS A137 Application of Science and Technology of Nursing (3 cr.)**

C:A136 Students will focus on the use of critical thinking skills in the assessment of life processes, developmental, ethnic, and cultural patterns of health and illness in the care of adults.

The course provides the opportunity to apply basic psychomotor skills and implement standard nursing practices. Students will also be introduced to technology appropriate to support prescribed care interventions.

#### **NURS A146 Care of the Individual: Nutrition/Elimination (3 cr.)**

C: A147, A148, A149 This course focuses on the functional, adaptive, ethnic, and cultural patterns of young, middle-aged, and elderly adults; with emphasis on alterations in nutrition, elimination; and metabolic processes. Students will use the nursing process in identifying interventions consistent with acute and chronic alterations in nutrition, elimination, and metabolic processes.

#### **NURS A147 Nursing Practicum: Nutrition/Elimination (3 cr.)**

**C: A146, A148, A149**

Students will focus on the nursing process in the delivery of nursing care for adults with alterations in nutrition, elimination, and metabolic processes. Emphasis is placed on the developmental patterns of adults. Course provides students with the opportunity to continue to develop critical thinking, communication, and psychomotor skills consistent with the role of a competent care provider in a variety of care settings.

#### **NURS A148 Care of the Individual: Alterations in Comfort/Function (2 cr.)**

C: A146, A147, A149 This course focuses on the experience of stress and coping, pain, and mobility impairment in young, middle-aged, and elderly adults from the perspectives of health, developmental and ethnic/cultural patterns. Students will use the nursing process to formulate care plans/maps for individuals experiencing cancer, altered immune responses, and impaired musculoskeletal function and skin integrity.

#### **NURS A149 Nursing Practicum: Alterations in Comfort/Function (2 cr.)**

C: A146, A147, A148 Students will focus on assessment, diagnosis, planning, implementation, and evaluation of individuals experiencing alterations in comfort and function. Students will be expected to perform selected skills safely and compe-

- NURS S482 Nursing Management Practicum (3 cr.)
- NURS S484 Research Utilization (2 cr.)

#### Pod III: Managing Communities

- NURS S472 Health of the Community (3 cr.)
- NURS S473 Health of the Community Practicum (3 cr.)
- NURS S483 Clinical Nursing Capstone (3 cr.)
- NURS S485 Professional Growth and Empowerment (3 cr.)

#### **Advanced Standing**

Registered nurse students will receive credit for prior learning in the baccalaureate program. Following successful completion of Pod II special credit will be awarded for the following courses:

- NURS B248/B249 Science and Technology of Nursing (2cr./2cr.)
- NURS H351 Alterations in Neuro-Psychological Health (3 cr.)
- NURS H352 Alterations in Neuro-Psychological Health: Practicum (2 cr.)
- NURS H353 Alterations in Health I (3 cr.)
- NURS H354 Alterations in Health I: Practicum (2 cr.)
- NURS H361 Alterations in Health II (3 cr.)
- NURS H362 Alterations in Health II: Practicum (2 cr.)
- NURS H363 The Developing Family and Child (3 cr.)
- NURS H364 The Developing Family and Child: Practicum (3 cr.)
- NURS S470 Restorative Health Related to Multi-System Failure (3 cr.)
- NURS S471 Restorative Health Related to Multi-System Failure: Practicum (2 cr.)

A grade of S (Satisfactory) will be awarded on the student's transcript for the above courses.

## Master's Degree in Community Health Nursing

The Master's Degree in Community Health Nursing is offered in collaboration with IUPUI. Graduate educational programs provide advanced nursing practice preparation at the master's level. Graduates with the master's degree are expected to exert effective leadership in improvement of nursing practice and care outcomes. Contact the School of Nursing for program and admission information.

#### **Continuing Education in Nursing**

Continuing education in nursing consists of planned learning experiences beyond a basic nursing educational program. These experiences are designed to promote the development of knowledge, skills, and attitudes that will enhance nursing practice, and, therefore, improve health care to the public. The activities are built upon adult education principles and are distinct from education that leads to an academic degree; the programs are of shorter duration, are specific to the individual's immediate or rapidly changing needs, and have immediate application to the ongoing goals of the learner. Educational offerings conducted for nurses are planned jointly by representatives of health care agencies serviced by IU Kokomo.

For more information, contact the Office of the Dean, East Building KE220B; phone (765) 455-9288.

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tently, and demonstrate accountability for the management of individuals' care in a variety of settings.

## **NURS A150 L.P.N. Transition to A.S.N. Practice (4 cr.)**

This course builds on assessment of prior knowledge and skills and facilitates advanced placement in the A.S.N. Program. Offers opportunity to use critical thinking, communication, and psychomotor skills in applying the nursing process to care of adults with alterations in comfort/function, nutrition, elimination, and metabolic processes. Begins socialization to A.S.N. roles.

## **NURS A190 Nursing Freshman Seminar (3 cr.)**

This course is designed to help first-time college students interested in a nursing career make the transition into a university setting, and become familiar with the nursing profession. Various health issues are presented and discussed. Students also spend time acquiring skills to help them succeed in college, such as self-assessment, personal health and stress management, attitude and motivation, time management, reading, listening and note-taking, studying and test-taking strategies, writing and speaking techniques, computer use, portfolio development and community service.

## **NURS A276 Care of the Individual: Activity/Exercise (3 cr.)**

C: A277 This course focuses on the application of all aspects of the nursing process in caring for individuals experiencing selected acute and chronic alterations in cardiac, respiratory, and hematological systems in young, middle-aged, and elderly adults. Integration and critical examination of prior and new knowledge will be emphasized.

## **NURS A277 Nursing Practicum: Alterations in Activity/Exercise (3 cr.)**

C: A276 Students will focus on adults experiencing selected acute and chronic cardiac, respiratory, and hematological alterations; and their related disruptions in activity-exercise abilities. The nursing process will be used in providing care that will foster positive outcomes.

## **NURS A278 Care of the Individual: Cognition/Perception/Interaction (3 cr.)**

C: A279 This course focuses on the knowledge and skills needed to care for individuals experiencing actual or potential problems of the neuro-psychological, neuro-muscular or central nervous system. Problems include cognitive, physiological, emotional, and behavioral disruptions experienced by individuals across the life-span.

## **NURS A279 Nursing Practicum: Cognition/Perception/Interaction (2 cr.) C: A278**

Students will focus on individuals experiencing neuro-psychological, neuro-muscular, central nervous system, cognitive, emotional, and behavior disruptions. Students will be expected to integrate knowledge and skills in increasingly complex care situations consistent with course and level competencies.

## **NURS A286 Care of the Individuals: Beginning and Evolving Families (3 cr.)**

C: A287 This course focuses on the study of individuals and families during the childbearing and child-raising phases of development. Concepts of growth and development, health promotion, health maintenance, illness, and illness prevention are integrated.

## **NURS A287 Nursing Practicum: Beginning and Evolving Families (3 cr.)**

C: A286 Students will focus on care of individuals and families during the childbearing and child-raising phases of development. Students will be expected to apply nursing skills and knowledge to promote family function and growth. Students will have opportunities to interact with children, adults, and families across the care continuum.

## **NURS A288 Care of the Individual: The Family and Community Context (2 cr.)**

C: A289 This capstone course focuses on the integration of knowledge and its application in the provision of comprehensive nursing care. The role of the nurse in planning, collaborating, organizing, communicating, problem solving, and evaluating care outcomes will be emphasized. Principles of care management and pharmacology will be synthesized into course content.

## **NURS A289 Nursing Practicum: Care within a Family/Community Context (3 cr.)**

C: A288 Students will apply the nursing process in managing care for multiple individuals and their families in a variety of acute and community-focused settings where policies and procedures are specified and professional consultation is available. Students will also demonstrate their ability to synthesize pharmacology and the use of computers in their practice.

## **NURS A290 The Discipline of Nursing: Role Transition (2 cr.)**

This course focuses on the transition from the role of student to graduate nurse. Emphasis is placed on the responsibilities and expectations of the professional nurse in the health care delivery system. Legal and ethical issues, professional development, group dynamics, risk management, quality assurance, political action, nursing organizations, and the use of research to inform nursing practice will be explored.

## Baccalaureate Degree Courses

The university reserves the right to cancel courses for insufficient enrollment.

P = prerequisite    R = recommended    C = corequisite

## **NURS B212 Life Span Development: Middle Age and Aging (1 cr.)**

Development of behavior in adulthood and the later years, factors that influence behavior, and death and dying. Designed for students who have already completed a child and adolescent development course.

## **NURS B232 Introduction to the Discipline of Nursing: Theory, Practice, Research (3 cr.)**

This course focuses on the core theoretical concepts of nursing practice: health, wellness, illness, wholism, caring environment, self-care, uniqueness of persons, interpersonal relationships, and decision-making. This course helps the student understand nursing's unique contribution to meeting societal needs through integrating theory, research and practice.

## **NURS B233 Health and Wellness (4 cr.)**

This course focuses on the use of concepts from nursing, nutrition, pharmacology, and biopsychosocial sciences to critically examine the determinates of health, wellness, and illness across the lifespan. Environmental, sociocultural, and economic factors that influence health care practices are empha-

sized. Theories of health, wellness, and illness are related to health-promotion, disease-prevention, and illness-prevention nursing interventions.

### **NURS B244 Comprehensive Health Assessment (2 cr.)**

C: B245. This course focuses on helping students acquire skills to conduct a comprehensive health assessment, including the physical, psychological, social, functional, and environmental aspects of health. The process of data collection, interpretation, documentation, and dissemination of assessment data will be addressed.

**NURS B245 Comprehensive Health Assessment: Practicum (2 cr.)** C: B244. Students will have the opportunity to use interview, observation, percussion, palpation, inspection, and auscultation in assessing clients across the life span in simulated and actual environments.

### **NURS B248 Science and Technology of Nursing (2 cr.)**

C: B249. This course focuses on the fundamentals of nursing from a theoretical research base. It provides an opportunity for basic care nursing skills development. Students will be challenged to use critical thinking and problem solving in developing the ability to apply an integrated nursing therapeutics approach for clients experiencing health alterations across the life span.

### **NURS B249 Science and Technology Nursing: Practicum (2 cr.)**

C: B248. Students will have the opportunity to demonstrate fundamental nursing skills in the application of nursing care for clients across the life span.

### **NURS H351 Alterations in Neuro-Psychological Health (3 cr.)**

P: All sophomore-level courses. C: H352. This course focuses on individuals and small groups experiencing acute and chronic neuropsychological disorders. Content includes the effect of the brain-body disturbances on health functioning. Other content areas are growth and development, stress, mental status, nurse-client relationships, psychopharmacology, and nursing approaches for clients experiencing DSM-IV neuropsychological disorders.

### **NURS H352 Alterations in Neuro-Psychological Health: The Practicum (2 cr.)**

C: H351. Students will provide nursing care to individuals and small groups who are experiencing acute and chronic neuropsychological disturbances related to psychiatric disorders. Student experiences will be with individuals and small groups in supervised settings such as acute care, community-based, transitional, and/or the home.

### **NURS H353 Alterations in Health I (3 cr.)**

P: All sophomore-level courses. C: H354. This course focuses on the pathophysiology and holistic nursing care management of clients experiencing acute and chronic problems. Students will use critical thinking and problem-solving skills to plan interventions appropriate to health care needs.

### **NURS H354 Alterations in Health I: Practicum (2 cr.)**

C: H353. Students will apply the science and technology of nursing to perform all independent, dependent, and interdependent care functions. Student will engage clients in a variety of settings to address alteration in health functioning, identify health care needs, and determine the effectiveness of interventions given expected care outcomes.

### **NURS H361 Alterations in Health II (3 cr)**

P: H 351, H352, H353, H354, all sophomore-level courses. C: H362. This course builds on Alterations in Health I and continues to focus on pathophysiology and holistic nursing care management of clients experiencing acute and chronic health problems and their associated needs.

### **NURS H362 Alterations in Health II: The Practicum (2 cr.)**

C: H361, P: H351, H352, H353, H354 and all Sophomore courses. Students will continue to apply the science and technology of nursing to perform all independent, dependent, and interdependent care functions. Students will engage clients in a variety of settings to address alterations in health functioning.

### **NURS H363 The Developing Family and Child (2-3 cr.)**

C: H364 This course focuses on the needs of individuals and their families who are facing the phenomena of growth and development during the childbearing and child raising phases of family development. Factors dealing with preserving, promoting, and restoring health status of family members will be emphasized.

### **NURS H364 The Developing Family and Child: The Practicum (3 cr.)**

C: H363. Students will have the opportunity to work with childbearing and child raising families, including those experiencing alterations in health.

### **NURS H365 Nursing Research (3 cr.)**

C: H361, H362, H363, H364. This course is on development of students' skills in using the research process to define clinical research problems and to determine the usefulness of research in clinical decisions related to practice. The critique of nursing and nursing-related research studies will be emphasized in identifying applicability to nursing practice.

### **NURS K490 Clinical Nursing Elective (1-6 cr.)**

P: Consent of instructor. S/F graded. Planned and supervised clinical experience in an area of concentration.

### **NURS K492 Nursing Elective (1-6 cr.)**

P: Consent of instructor. Opportunity for the student to pursue study in an area of interest.

### **NURS S470 Restorative Health Related to Multi-System Failures (3 cr.)**

P: All Sophomore and Junior level courses. C: S471, S472, S473. This course focuses on the pathophysiology and nursing care management of clients experiencing multi-system alterations in health status. Correlations among complex system alterations and nursing interventions to maximize health potential are emphasized.

### **NURS S471 Restorative Health Related to Multi-System Failures: The Practicum (2 cr.)**

C: S470, S472, S473. The students will apply the nursing process to the care of clients experiencing acute multi-system alterations in health.

### **NURS S472 A Multi-System Approach to the Health of the Community (3 cr.)**

P: All junior-level courses. C: S470, S471, S473. This course focuses on the complexity and diversity of groups or aggregates within communities and their corresponding health care needs. Through a community assessment of health trends, demographics, epidemiological data, and social/political issues in local and global communities, the student will be

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able to determine effective interventions for community-centered care.

## **NURS S473 A Multi-System Approach to the Health of the Community: The Practicum (2 cr.)**

C: S470, S471, S472. Students will have the opportunity to apply the concepts of community assessment, program planning, prevention, and epidemiology to implement and evaluate interventions for community-centered care to groups or aggregates. Professional nursing will be practiced in collaboration with diverse groups within a community.

## **NURS S481 Nursing Management (2 cr.)**

P: All Sophomore, Junior, and First Semester Senior level courses. C: S481, S482, S483, S484, S485. This course focuses on the development management skills assumed by professional nurses, including delegation of responsibilities, networking, facilitation of groups, conflict resolution, leadership, case management and collaboration. Concepts addressed include organizational structure, change, managing quality and performance, workplace diversity, budgeting and resource allocation, and delivery systems.

## **NURS S482 Nursing Management: Practicum (3 cr.)**

C: S481, S483, S484, S485. Students will have the opportunity to apply professional management skills in a variety of nursing leadership roles.

## **NURS S483 Clinical Nursing Practice Capstone (3 cr.)**

C: S481, S482, S484, S485. Students will have the opportunity to demonstrate competencies consistent with program outcomes and to refine their nursing care practice skills. Students will collaborate with faculty and a preceptor in choosing a care setting, planning and organizing a learning experience,

and practicing professional nursing in a safe and effective manner.

## **NURS S484 Research Utilization Seminar (2 cr.)**

C: S481, S482, S483, S485. This course focuses on students' abilities to refine their critical/analytical skills in evaluating clinical research for applicability to nursing practice. Students will examine the role of evaluation, action research, and research findings in assuring quality of nursing care and in solving relevant problems arising from clinical practice.

## **NURS S485 Professional Growth and Empowerment (3 cr.)**

C: S481, S482, S483, S484. This course focuses on issues related to professional practice, career planning, personal goal setting, and empowerment of self and others. Students will discuss factors related to job performance, performance expectations and evaluation, reality orientation, and commitment to life-long learning.

## **NURS Z490 Clinical Experience in Nursing (1-6 cr.)**

P: consent of instructor. S/F graded. Planned and supervised clinical experiences in the area of the student's major interest.

## **NURS Z492 Individual Study in Nursing (1-6 cr.)**

P: Consent of instructor. Opportunity for the student to pursue independent study of topics in nursing under the guidance of a selected faculty member.