MISSION
A PUBLICATION FOR ALUMNI AND FRIENDS OF INDIANA UNIVERSITY KOKOMO

INSPIRED
TO MAKE A DIFFERENCE

COMMITED
TO CHANGING LIVES

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CHANCELLOR’S MESSAGE

Through a grant from the U.S. Department of Labor, IU Kokomo has been invited to create a regional leadership institute for north central Indiana (Benton, Carroll, Cass, Clinton, Fountain, Fulton, Howard, Miami, Montgomery, Tippecanoe, Tipton, Wabash, Warren, and White counties).

CREATING A BRAIN BANK FOR NORTH CENTRAL INDIANA

I am especially pleased about this grant award, because it will allow our campus to significantly increase our visibility as a regional convener for issues of public discussion.

Some people might ask why we need regional leadership at all. Aren’t we getting along just fine in our individual towns and counties? If you ask real estate agents, business people, elected officials, and others who watch economic trends, their answer would be “no, we’re not getting along just fine” – at least not right now, not in terms of housing sales, new business start-ups, business growth, or educational attainment. While there are some bright spots on the horizon, Indiana in general, and our region in particular, is not experiencing the kind of economic, social, and cultural vitality that certain other regions in the country enjoy. Someday, I’d like north central Indiana to become one of those examples, synonymous with best practices in regional leadership development.

The institute will have several phases. First, a team of faculty and students will travel to each county to conduct listening sessions about challenges and opportunities in that location. Our team will be seeking up to five participants from each county – a mix of current and future leaders who are interested in advancing our region – to be participants in the institute. Starting in the fall of 2008, the 40-50 participants will come together for a day in the fall and a day in the spring to engage in discussions, map the assets of the region, and select collaborative projects on which to work. Readings on leadership and on regional development and creating community will also be used to inform discussion. At the workshops, we’ll be utilizing our faculty and staff, speakers from in and outside the region, book authors, local leaders, and other consultants. In the summer, we’ll be traveling in teams to meet with leaders in other successful regions of the country to learn more about their strategies for success. In the fall of 2009 and spring of 2010, we will all come together for two day-long sessions again. At the end, each team will present the results of their collaborative project.

The ultimate resource is a local brain bank, which, according to Jack Schultz, in Boomtown USA (2004), is a “solid core of bright people who are committed to the community’s welfare. Those people can be young or old and ideally should come from different backgrounds and work experience”. It’s the brain bank, in fact, which is the core of the institute concept. That is, we’ll be helping the north central Indiana brain bank grow and forge new connections across the counties, so a wider network is developed for the future.

So, what do we hope to accomplish in our two-year project? First, we will have mapped the current assets of the region. Second, we will have developed a cadre of regional leaders who have built relationships across county lines. Third, we will have in place demonstration projects that capitalize on regionalism and provide examples of collaborative thinking and accomplishment. That way, our leaders will have a road map for the future and an asset base on which to build all kinds of endeavors.

The institute will be free to participants, and will be a great way for individuals to take part in a wonderful developmental opportunity. If you are reading this column and are interested in being a participant or know someone who might be, let us know (caanorma@iuk.edu). Ideally, I’d love to see many IU Kokomo alumni in the group, representing the best and brightest in north central Indiana!
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Indiana University Kokomo holds our alumni in high esteem – we are proud of our nearly 10,000 living graduates and the contributions we make to the communities in which we live. We serve as leaders in business, education, health care, social services, public service, and the arts. We are making Knowledge that Works a vital part of north central Indiana and beyond.

To ensure that we continue to be a vital part of our campus and communities, the IU Kokomo Alumni Association is taking part in a strategic planning process that will guide our Association for the next three to five years.

We are committed to helping our graduates stay connected to IU, to helping IU Kokomo students succeed, and to helping our campus continue to grow and flourish.

In the coming months, we will be keeping you informed of our progress. We are confident that our Association will be stronger as we move forward, and we are excited about the new possibilities that will unfold!

Additionally, IU Kokomo recently completed a strategic plan for the campus. We are committed to keeping you informed of what lies ahead for your alma mater. You recently received our campus strategic plan overview document, which outlines the campus’ strategic priorities and Statement of Commitments. It will take all of us – faculty, staff, and alumni – working together to make the goals of this plan a reality. Alumni play an important and unique role in the life of our campus; we are the product of our university. It is our work and achievements that best tell the IU Kokomo story. Join us as we move into a new era at IU Kokomo. We are the very best example of Knowledge that Works!
Dr. Richard Lasbury (B.A. ’59, D.D.S ’65) was an undergraduate at Indiana University Bloomington, majoring in business, when his life and career abruptly changed. He visited a fellow student, a pre-dentistry major, who was viewing a slide under a microscope. “I became so fascinated,” says Lasbury, “that I went the next day and changed my major.” From that chance encounter with the scientific world, Richard Lasbury finished his undergraduate degree, then was accepted to the IU School of Dentistry. That encounter also filled him with a lifelong love of learning.

Lasbury’s passion for learning is also why he supports the IU Kokomo Speech and Debate team. He read about the team in an article in the paper and decided to see what he could do to help them. To Lasbury, learning to speak publicly is extremely important. “It will take you to the moon,” he says. The support Lasbury provides assists the team with traveling expenses to regional and national forensic debates. In spring of 2007, the team attended the National Forensics Association meet in Rome, Georgia after having placed first in several forensic events in the state.

Lasbury himself is still learning. Retirement from his dental practice has allowed Lasbury a greater chance to continue his passion for learning at IU Kokomo and IUPUI. In preparation for a recent trip to Germany, Lasbury enrolled in German courses at IU Kokomo. His current project is studying sign language, enrolling in an American Sign Language (ASL) course at IUPUI. Lasbury is even teaching himself to play the piano, something he mandated that his adult children do when they were younger. About his love for learning, Lasbury jokes, “If I can’t continue playing tournament racquetball,” he says with a smile, “I would rather learn something like this,” he says, pointing to his ASL textbook. For Lasbury, his passion for learning is his event of choice.

Retired Kokomo dentist, and native of Hammond, Indiana, Dr. Richard Lasbury also supports programs at the IU Bloomington campus and Taylor High School.

IU Kokomo Speech & Debate Team in Rome, Georgia.
Do you ever wonder what our communities might look like without the impact of IU Kokomo? Who would be teaching at our schools; leading our businesses; caring as nurses at our hospitals; starting new businesses; or working as civic leaders? As the number of living IU Kokomo graduates approaches 10,000 in the next few years, there is no one who could dispute the transformation that IU Kokomo and the Indiana University Kokomo alumni have made in north central Indiana. As graduates of IU Kokomo, we are the product of the excellent educational opportunities offered by the university. Our successes that were made possible by an IU education are enriching our lives and in turn allowing us to prosper in our communities.

IU Kokomo continues to fulfill the vital role of preparing students with the tools and educational excellence they need to assume positions of leadership in their communities and throughout the north central Indiana region.

Thriving communities need more than financial capital to be successful; they need investment in human capital, and IU Kokomo leads the area through developing human capital. Alumni provide the vision and guidance for our communities to be vibrant and grow.

IU Kokomo graduates have risen to the demands for excellence in positions of leadership throughout the north central Indiana region. Now, more than ever, IU Kokomo is providing leadership to our communities, producing not just skilled workers but workers who have the skills to lead.

To Indiana University Kokomo and our friends!

Thank you so much for the dedication of the Hugh Thompson Room in honor of my father.

My mother enjoyed seeing everyone that attended the reception and is so appreciative of the donors to the Thompson Minority Scholarship Fund. My parents’ time in Kokomo was very satisfying. The friendships they developed, the growth of the campus, and the many events they hosted, which included everything from golf outings to dinner parties, remain a wonderful memory. Personally, for me, I was inspired by my father’s drive to achieve the vision he had for IU Kokomo. To return 17 years later and see that so many of those goals have come to fruition is a wonderful legacy to a wonderful man.

On behalf of my mother and my family, we thank Indiana University for paying tribute to my father and those friends that have supported my parents.

Sincerely yours,

Tempe Thompson

CHANCELLOR
HUGH THOMPSON
Patricia and Tempe Thompson (front right) pose alongside other family members at the dedication of the Hugh L. Thompson Room (formerly the Kelley Room) on Thursday, November 8, 2007.
Self-declared excellence of academic programs is common place in this competitive environment. Descriptors such as amazing, exceptional, innovative, and inspiring are widely used. The true measurement of success is not one that is determined by internal yardsticks but what comes from independent and nationally recognized publications and accrediting bodies... and the Indiana University Kokomo M.B.A. program continues to earn that distinction.

For six consecutive years the M.B.A. program has been included in *U.S. News and World Report’s America’s Best Graduate Schools*. For the third year in a row it is featured in *The Princeton Review Best 290 Business Schools*. Since 2001, the program has maintained accreditation by The Association to Advance Collegiate Schools of Business (AACSB); an honor held by a small number of schools. *The Princeton Review* supported this quality in stating that IU Kokomo is “a public school that is one of only a dozen AACSB-accredited M.B.A. programs in the state of Indiana... [and] represents the best option for business people seeking an affordable career advancement opportunity in and around this city.”

Niranjan Pati, Ph.D., dean of the School of Business and professor of operations management, believes the program’s emphasis to meet student needs is what sets it apart, “Our faculty and staff are student-centered; our students are challenged to prove their academic prowess, and our faculty members are accessible to provide help outside the classroom. Our students get the tools and leadership skills they need to succeed in their jobs and profession.”

Just as the program has developed, the professional background of the M.B.A. students has shifted to become more diverse. The classrooms now include doctors, lawyers, and bankers, in addition to the engineers, IT professionals, and business graduates who traditionally comprised the student body. The varied skills, experience and professional training adds to discussions, study groups and class projects. It also forces the students to consider multiple approaches in their problem-solving. This is a critical concept that all successful managers must practice on a daily basis and one that is reinforced in the classroom. *The Princeton Review* states, “Students love the faculty, which is comprised of many ‘active researchers published in peer-review journals,’ some of whom also happen to be ‘excellent instructors with teaching awards.’”

The spotlight on the M.B.A. program has not been limited to the classroom. This past year, the campus chapter of Beta Gamma Sigma (BGS), the honorary society for business students, received the Premier Chapter Award. This is the second highest designation provided by Beta Gamma Sigma, exceeded only by the Outstanding Chapter Award. The IU Kokomo chapter received a financial award and is recognized as one of the best in the country.

In the classroom, in student organizations, in faculty offices, in research publications, and in the community, the IU Kokomo M.B.A. program is demonstrating excellence. Not a self-proclaimed excellence, but one supported by comments, awards and recognition from students, graduates, national publications and international accrediting bodies. •
December 3, 2007
Job search techniques
10:00 a.m. – 11:00 a.m.
The Office of Career Services will hold a workshop in Kelley Student Center room KC221 especially geared toward December graduates. Tips will be given to help attendees in their search for the perfect job, the one that fits their newly acquired degree qualifications. For more information contact the Office of Career Services: carserv@iuk.edu.

February 13, 2008
Hoosiers for Higher education statehouse visit day
11:30 a.m. – 8:00 p.m.
Join fellow IU alumni and students on a visit to Indianapolis to thank the elected officials for their support of IU and request their continued consideration. A reception will follow the legislator visits. Participants will be traveling by bus to the Statehouse. Seating is limited, so reserve your space by calling the IU Kokomo Office of Alumni Relations at (765) 455-9411, or via e-mail at: alumni@iuk.edu. For more information contact Cathy Hightower at (765) 455-9411. Visit the Web site: http://www.iuk.edu/alumni, and click on calendar of events.

February 19, 2008
Blood Drive
10:00 a.m. – 5:30 p.m.
IU Kokomo Student Activities is sponsoring a blood drive in the Kelley Student Center room KC210. Every two seconds, someone in the United States needs blood, and each blood donation has the potential of saving up to three lives. For more information contact: Student Activities: activities@iuk.edu or call (765) 455-9203. Or visit the Web site: http://www.iuk.edu/student.

February 19, 2008
IU vs. Purdue Basketball TV Watch Party
will be held at Buffalo Wild Wings in Kokomo, Indiana. Tip-off is scheduled for 7 p.m. (check local listings).

February 27–28, 2008
IU Kokomo Graduate Fair
9:00 a.m. – 6:00 p.m.
Remember the day you ordered your cap, gown, and graduation announcements? Current seniors will be taking their turn at doing the same thing in the Kelley Student Center during the IU Kokomo Graduate Fair. At this time, juniors, seniors and alumni will be able to order university rings. For more information contact Cathy Hightower.

March 15, 2008
IU Kokomo Old Ben 5K Run/Walk
9:00 a.m.
The 23rd annual Old Ben 5K Run/Walk, benefitting the IU Kokomo Alumni Association’s student scholarship endowment will be held at Highland Park in Kokomo. For registration information, please contact the IU Kokomo Office of Alumni Relations at (765) 455-9411, or e-mail: alumni@iuk.edu.

April 22, 2008
Take Back the Night/Angel Walk
5:30 p.m. Alumni Hall
Join IU Kokomo students, faculty, staff and alumni as we participate in this event to bring awareness to the problem of domestic violence in our community and to raise funds for the Family Service Association’s domestic violence shelter. For more information and to register your team, contact the Office of Student Activities at 455-9203.

April 26, 2008
IU Kokomo Alumni Association’s Cream and Crimson Dinner
6:00 p.m., IU Kokomo Art Gallery
Join us as we honor the 2008 Distinguished Service Award recipient. To make your reservation, contact the Office of Alumni Relations at 455-9411, or via e-mail to: alumni@iuk.edu.

May 6, 2008
Commencement Exercise
10:30 a.m., East side of the Library
In case of rain, the ceremony will be moved to Havens Auditorium, and there will be two ceremonies, the first at 10:30 a.m., the second at 1:30 p.m. Call the Office of Alumni Relations at 455-9411, or via e-mail at: alumni@iuk.edu, for details.

V.I.P. DAY
IU Kokomo is a Very Important Place for students and their parents to Visit In Person when exploring educational options. Spending the day together while visiting classrooms, touring the campus, and experiencing the campus atmosphere gives participants much to consider.
I recall a college President declaring to alumni, “Your degree is only as good as the college is today.” I think all colleges and universities understand that they must strive to continually be better. We are committed to improvement at Indiana University Kokomo. Last year, we adopted a campus strategic plan that emphasizes our baccalaureate mission. This redefined focus puts us in a competitive market where students that aspire to a four-year degree have choices. Our job today is to make distinct our strengths and match that with student interest.

Research on choosing a college shows that students look at: 1) location, 2) degree programs, 3) cost, 4) size, and 5) quality. Sometimes one particular variable outweighs all others. A student that has decided on astrophysics as a major will have a narrow choice set. In a survey of reasons why students select IU Kokomo, we were surprised to learn that small size was not perceived to be an advantage by some [especially high-ability] traditional-age students. Conversely, it was no surprise to see that “convenience” was a driving influence for our students, desiring to weave together work and school or other personal needs.

The profile of the IU Kokomo student body has increasingly become younger. This fall, our freshman class included the largest number of students straight from high school (358 of 634 new students). Fifty-five percent of our total undergraduate population is now in the 18-24 age range and 58 percent of all undergraduate class levels attend full-time. Another visible trend is that more students (about one-fifth) are coming from outside our seven-county primary service area. We are also very pleased that progress is being made in the diversity of the campus as it more and more mirrors the north central Indiana region.

Knowing where our students come from is important, but not as important as knowing and meeting their expectations. For example, with more students attending full-time, we have placed more emphasis in the development of student life programming.

Students now have 35 different clubs, organizations, and honor societies that they can join. In 2004, we established the Office of Applied Learning to engage students in out-of-class learning experiences that complement classroom instruction. “Take Back the Night”, an annual spring event calling attention to violence against women, and “The Angel Walk”, which brings awareness to domestic violence, both involve students from multiple majors and typifies two of several ways in which we purposefully connect students, faculty, and the community.

The quality of instruction at the Kokomo campus continues to be at the heart of our efforts. Prospective students are not always certain what factors of excellence to look for, but they know they want it. Parents often ask what kind of occupations our graduates go into. One-half of all IU Kokomo bachelor’s degrees awarded are from the schools of business, nursing, and education. [All of which are highly acclaimed.] There is no better way to declare excellence than to point to alumni. The success of our alumni is an integral message when we tell the IU Kokomo story.
IRAN - A STORY OF ISLAMIC FUNDAMENTALIST RULE

“Major powers plan to meet in London this week to discuss new sanctions on Iran following talks by Russia’s top diplomat in Tehran over Iran’s nuclear ambitions, United States officials said” Reuters

“The leader of Iran’s Revolutionary Guard vowed Friday that the military group was ready to defend the Iranian revolution after the U.S. imposed sanctions against it amid simmering tensions over Tehran's refusal to halt its nuclear program” CNN

“Americans are deeply worried about the possibility that Iran will develop nuclear weapons and use them against the USA...” USA TODAY

Iran is currently in the news, developing nuclear capabilities and emerging as a force to observe within the sphere of global politics. As such, student engagement with the historical background of its volatile relationship with the United States is essential to gain an understanding of its current posturing in the global arena. It is this newsworthy and global focus that contributed to the freshman learning community faculty’s choice of Roya Hakakian’s book Journey from the Land of No: A Girlhood Caught in Revolutionary Iran for their common reading program.

The common reading program is one component of the curriculum incorporated in an effort to create a classroom environment, which embraces diversity, explores global issues, and different vantage points. Students are assigned a book to read over the summer and then discuss with their peers and teachers when they arrive on campus to start their first year in college. Common reading programs contribute to student success because they emphasize reading as an intellectual skill central to achievement in college and they promote learning with and from others.

The shared reading of a book becomes a common focus of discussion within the freshmen learning communities, enabling discourse among students and encouraging the sharing of views and ideas. It is an opportunity for critical reading and academic engagement with situations, circumstances, and experiences usually outside the realm of a student’s prior cultural exposure.

The freshman common reading program is designed to help freshmen understand that the culture of college is a culture of reading and writing. Each year a search is initiated for a text that will challenge students as readers and writers, engaging them with a current international topic and allowing them to see the world from a different perspective.

Roya Hakakian’s book, Journey from the Land of No..., introduces students to the country of Iran: a country that the United States is currently conversing with on the topic of nuclear research. It is important for our students to understand the geographical location of Iran, the history of Iran, and the current politics in Iran if they are to become educated citizens of the world. In addition, Roya’s book allows students to explore new perspectives regarding religion, culture, family structures, and more. Roya’s visit to campus will allow students to chat with her about why she wrote the book and how she approached the writing process. This will complete the learning loop for students who began the summer reading the book, then spent their fall semester exploring the different perspectives in the text.

The author’s visit to campus is a unique aspect of the reading program. Last year Sonia Nazario, author of Enrique’s Journey spent two days in IU Kokomo classrooms and delivered a public lecture. Hakakian’s visit will allow similar interaction with students, faculty, alumni, and the public.

In, Journey from the Land of No, central to the learning experiences, was Hakakian’s story of her life as an Iranian Jew from an affluent family, living on the Alley of the Distinguished until the 1979 revolu-
tion changed her community and her nation. Her hope of remaining in the country of her birth dimmed as her brothers fled Iran in fear of persecution. Only her writing sustained and protected her as she gained the favor of her writing instructor. Then finally, unable to legally regain their passports, Roya, her father, and her mother left Iran for political asylum to the United States. As her books and writings were burned, her memories became her only connection to the Iran of her childhood. It is those mental possessions she shares with readers, when she recaptures her thoughts and takes them beyond the comfortable boundaries of what they know and into her world as she experienced it. •

SYNOPSIS-
JOURNEY FROM THE LAND OF NO:

Roya Hakakian’s, Journey from the Land of No: A Girlhood Caught in Revolutionary Iran was a Barnes and Noble Pick of the Week, a Ms. Magazine Must Read of the Summer, a Publishers’ Weekly Best Book of the Year, and Elle Magazine’s Best Nonfiction Book of 2004. It has also been selected for the Persian Heritage Foundation’s 2006 Latifeh Yarshater Book Award and been nominated by the Connecticut Center for the Book as a finalist in the memoir category.

“Even on the quietest evenings, the rustle of juniper leaves, the hum of our two fluorescent lights, and the rush of pencil on the pages of the sketchbook of my oldest brother, Albert, could be heard. It was nothing spectacular that made our bliss spectacularly complete: Mother only had to arrive with a tray of tea and a bowl of scooped honeydew melon,” Roya remembers.

Many memories of happiness and sharing would become more precious as time took them closer to events that would change her world forever and Iran indefinitely.

In 1977, Iran was at peace and doing well economically on the surface. “But there was another Iran, too,” Roya writes, “where individual and civil liberties lagged behind health and economic growth, where political parties, except that of the Shah, were banned and where freedom of expression did not exist.” This was an Iran that became intolerant of intellectuals, writers, and activists, employing torture and imprisonment administered by the Shah’s secret service, the Savak.

Change was in the wind. Roya records, “The porcupine air brought on a fit of coughing. The tears I had held back at school rolled down my cheeks in front of the university... Wearing masks, a dozen soldiers stepped off the truck... The soldiers held their guns at their waists, divided into two, and scattered through the grounds.”

In 1979, the deposition of Shah Mohammed Reza Pahlavi plunged her nation into Islamic fundamentalist rule. She tells of progressively worsening circumstances and how her talent for writing afforded her some measure of safety and protection due to the favor of one instructor. She recalls her escape at nineteen to the United States in 1985 and recounts her decision to finally put her only salvaged possessions from Iran, her memories, into print. •

“Writing with eloquence, humor and verve, Ms. Hakakian evokes the warmth and comfort of her early years, her youthful efforts to understand what was happening around her as tension built towards the revolution and her exhilaration as its historic events unfolded.” The Washington Times

“Spectacular debut memoir . . . Only a major writing talent like Hakakian can use the pointed words of the mature mind to give the perspective of the child . . . She tackles ideologies of assimilation and oppression with poetic aplomb and precision . . . Hakakian’s tale of passage into womanhood lacks nothing.” Boston Globe

“Hakakian, irrepressible, brave and strong-willed, watches in dismay as the country she loves disappears, to be replaced by one that views what Roya most values - an insatiable intellect - with profound contempt... Countless readers have finished Anne Frank’s diary silently hoping, “Never again.” Hakakian’s memoir proves how hollow is that wish.” The Baltimore Sun
First Week of Classes

Fall Semester 2007

“Knowledge that Works!”
The first week of classes brings excitement. Shared activities and positive relationships among students and with faculty are key factors in student successes. Students find that strategic planning, endurance, and determination are necessary when overcoming obstacles and pursuing the goal of higher education.
Dream

JOBS

by Lisa Fipps
Normally the little boy would be eating cereal and giggling as he watched cartoons. Today he lies in a hospital bed after emergency room doctors brought him back to life. It was just the flu or something, his parents thought - until his mother found the boy barely breathing and called 911. What made him so sick? No one knew yet. Would he die? Not if Lance Padgett could help it.

The little boy needed more medical care than the local hospital could give him, so doctors called for a Dove Flight crew to transport the youngster to another hospital. Flight nurse Padgett, of Kirklin, responded. As the Dove Flight helicopter flew to the hospital to transport the critically ill youth, Padgett prepared mentally for all that his partner and he would have to do to keep the boy alive.

When they arrived, Padgett connected the monitors and then rolled the little boy out of the room and down the hallway toward the helicopter. The little boy’s parents looked at him with those eyes, eyes he had seen many times, eyes that said, “Please, do not let him die.” “We will take good care of him,” Padgett assured them.

Sometimes, no matter what you do, a child dies. A grown-up dies. Those are the cold, hard facts. There is no way to put into words what that feels like. As he pushed the medical helicopter door closed, Padgett pushed those thoughts, and the emotions tied to them, to the back of his mind. This was no time for emotion. This was a time to save a child’s life - he hoped.

With every passing second, the little boy’s chance of survival dropped.

Padgett put all the knowledge he gained while a nursing student at Indiana University Kokomo into practice as he worked to keep the boy alive; meanwhile, the Dove Flight helicopter pilot flew over Indiana farmlands and cities to the hospital that could give him advanced care, which was his only hope.

After the Danville-based emergency medical helicopter landed, a team of doctors and nurses took over. Padgett’s job was finished - until the next call. In just a matter of minutes, he had met a dying boy and his family, given him advanced life support, and said goodbye. “I think that touches all of us because it is a child,” Padgett said of the flight. “Usually you have a child around that age or know someone close that does, so it hits a little closer to the heart,”

The father of two said.

He received his Bachelor of Science degree in nursing in 1995 to help people, and his job lets him do that every day. He knows he could not save and touch lives if it were not for his education at IU Kokomo. “The small class sizes provided close relationships with the teachers, which made it a prime learning experience,” he said. “I had many opportunities to learn several skills and practice them.” That is Padgett’s life as a flight nurse for Dove Flight, a service of PHI Air Medical, and he would not have it any other way.

In a small lab at Indiana University Purdue University Indianapolis, research scientist Ashley Gillem-Duffitt works to make a big difference in the lives of 2.8 million Americans. She looks through a microscope to see bacterium that infects an estimated 2.8 million Americans each year, according to the Centers for Disease Control and Prevention (CDC); it is Chlamydia trachomatis - the most frequently reported bacterial sexually transmitted disease in the United States. It is a silent disease. About 75 percent of infected women and about 50
Percent of infected men do not have symptoms, according to the CDC. Left undetected and untreated, the bacterium can make a woman - and, in rare cases, a man - sterile. "Chlamydia leaves women sterile mostly due to the immune system's response to it," Duffitt said. "If you can prevent the immune response to it, then you can prevent sterility."

Preventing the immune response to the bacterium also might provide Duffitt and the other IUPUI researchers with the knowledge needed to develop a vaccine for the sexually transmitted disease.

From the first time she looked through the lens of a microscope in high school, Duffitt was hooked.

She knew she wanted a career in biology. As a student at Indiana University Kokomo, she narrowed her focus to microbiology. Working in Associate Professor of Biology Christian Chauret's lab provided Duffitt with hands-on experience. "You really need that," she said. With a Bachelor of Arts degree in biological and physical sciences from IU Kokomo, the 2005 graduate pursued a master's degree, and IU Kokomo's doors were open to her to help her in any way. The education, the staff, and the opportunities to gain real-world experience at IU Kokomo made a world of difference for Duffitt's career. That career will allow her to make a difference in the world. "I like the precision, doing something that can change lives, and finding something new that maybe nobody knew before," she said.

With more knowledge to share. By doing that, she teaches them to learn throughout their lives. Page leads by example by regularly returning to her alma mater, Indiana University Kokomo, where she received a Bachelor of Science in Education degree in 1991 and a Master of Science in Education in 2000. "I am still learning from IU Kokomo," she said. "I am constantly taking classes and learning new ways to teach."

Page teaches her students to tackle challenges, too. "I have always been scared of teaching economics," she said. She was not sure she had a firm grasp on the concept, so how could she teach it? With an award from the Indiana Council on Economic Education, Page learned economics amid the flurry of activity on the floor of the New York Stock Exchange on Wall Street. "I came back with so much information. I wanted to share it with everyone - anyone who would listen," she said. Since the hands-on experience helped Page so much, she taught her students economics through a hands-on experience with The Stock Market Game, www.stockmarketgame.com. With $100,000 (play money, of course), they researched stocks and made investments. Students from across the globe play. "My class won the Fall 2006 State Intermediate Division," she said. So the middle-schoolers are already competing in a global marketplace and winning - thanks to Page.

Children look out their windows and see Kokomo factories and farmland. Sitting inside Mary Page's sixth-grade classroom at Central Middle School, kids look at the walls and see maps of the world and posters of far-away places: African deserts, ancient European ruins, Amazon rain forests, and Asian cities. "It shows them a whole new world," Page said of the décor. "It shows them that there is more than Kokomo. I want them to understand the world around them...

Constantly exposing the students to the world is crucial," Page said. "The children will not be competing against their next-door neighbors for an education or a career; they will compete with people from around the globe. This is not their father's world."

Social studies class presents a perfect mix of Page's passions: travel and teaching. Each time she takes a trip, she learns more and comes back with more knowledge to share. By doing that, she teaches them to learn throughout their lives. Page leads by example by regularly returning to her alma mater, Indiana University Kokomo, where she received a Bachelor of Science in Education degree in 1991 and a Master of Science in Education in 2000. "I am still learning from IU Kokomo," she said. "I am constantly taking classes and learning new ways to teach."

Page teaches her students to tackle challenges, too. "I have always been scared of teaching economics," she said. She was not sure she had a firm grasp on the concept, so how could she teach it? With an award from the Indiana Council on Economic Education, Page learned economics amid the flurry of activity on the floor of the New York Stock Exchange on Wall Street. "I came back with so much information. I wanted to share it with everyone - anyone who would listen," she said. Since the hands-on experience helped Page so much, she taught her students economics through a hands-on experience with The Stock Market Game, www.stockmarketgame.com. With $100,000 (play money, of course), they researched stocks and made investments. Students from across the globe play. "My class won the Fall 2006 State Intermediate Division," she said. So the middle-schoolers are already competing in a global marketplace and winning - thanks to Page.
When Derek Fisher talks about taxes and investments, he uses an adjective most people do not use: fun.

“Whether I am helping a mom-and-pop take off to become a good breadwinner or a young kid tuck away a little bit, that is extremely rewarding to me,” said Fisher, who received a Bachelor of Science in Accounting from Indiana University Kokomo in 1993. Business classes at IU Kokomo prepared him to join his father’s Flora-based Fisher & Associates Inc., but other classes were just as - if not more - valuable.

“Without a doubt they did a great job on accounting and the ins and outs of business,” Fisher said of the IU Kokomo faculty. “But the communication and interpersonal skills they taught me have paid off.”

He cited a recent CPA2Biz Inc. study, which found that 70 percent of clients want to make sure an accountant knows what he or she knows. “Being an accountant is not being a number-cruncher,” Fisher said. “Any computer can crank out the numbers. I have to be able to work with people.” Sometimes clients call on Fisher when they are in crisis - like after receiving an audit notice from the IRS. Communication skills are essential then. “Just 10 days ago, I helped someone with an IRS notice. She came back to say, ‘You are awesome.’ It is flattery, I know, but it buoyed us on to know a client is satisfied. We do very little advertising because our main source of growth is customer referrals. A good referral is the best way to monitor your number of satisfied customers.”

Fisher is so convinced of the quality of education at IU Kokomo and how well it prepares graduates for “the real world” that he hired two other alumni, Marcus Bowman and Lindy Hylton, to work for him. “So IU Kokomo has helped me grow my business,” Fisher said. “No doubt about it.” The best part about it, though, Fisher said, is, “I get to see people achieve the American dream.” And while he helps others live the American dream, he gets to achieve his. “I am without a doubt living my American dream - greater than I ever thought possible, with the blessing from The Almighty. Everybody’s American dream is different. Ours is to help everybody achieve their American dream.”
For 72 years, Continental Steel produced nails, wire, and wire fence from scrap metal. When it closed in bankruptcy in 1986, it left hundreds without jobs and the community with a 183-acre toxic mess. Some of the known toxins were: volatile organic compounds, polychlorinated biphenyls (PCBs), and poly nuclear aromatic hydrocarbons. The cost of the cleanup was sixty-six million dollars and counting. While some look at the Markland and Park Avenue site of the former steel mill and see lost jobs or a Superfund, Indiana University Kokomo lecturer Minda Douglas sees art. 

Superfund is the federal government’s program to clean up the nation’s uncontrolled hazardous waste sites, according to the U.S. Environmental Protection Agency (EPA). When Douglas taught her students about the importance of community involvement and the environment, she thought about the former Continental Steel site and contacted the Indiana Department of Environmental Management (IDEM). Pat Likins, IDEM project manager, spoke to the students about all the hazardous materials the EPA and IDEM had removed since 1990 including buried drums, lead dust, PCBs, and soil contaminated with more than 200 chemicals and No. 6 bunker oil.

Douglas’s class looked at examples of artists who developed creative solutions to make eco-friendly, functional, and aesthetically pleasing sites out of places that negatively change the environment. Patricia Johanson’s “Endangered Garden” is a prime example. 

In 1987, the Sunnydale Pump Station’s original plans called for a building that blocked the view of the San Francisco Bay in California, the crown jewel of the area. It also could have displaced or harmed the surrounding wildlife. The San Francisco Art Commission hired Johanson to design the garden, which is a linear park in Candlestick Cove along the San Francisco Bay. The tidal sculpture of the endangered San Francisco Garter Snake winds along the water, coinciding with the roof of a transport/storage sewer (www.patriciajohanson.com). It provides a habitat for wildlife. “The way she designed it, you do not even know a sewer is there,” Douglas said.

Johanson’s work and the projects of others who plan “functioning works of art, creating infrastructures that reclaim impacted ecosystems” in the words of greenmuseum.org, inspired Douglas’s students to design “The Revival Garden.”

The city plans to make The Revival Garden a feature in the park it wants to develop on 87 acres of the site. “Minda and her students have done a fantastic job of developing a unique and attractive garden for the residents and visitors of Kokomo,” said city engineer Carey Stranahan. “Implementing this plan will allow community members to connect to the park and each other through the shared effort and accomplishment. I am excited to move forward with the students on implementing this project.”
The medical profession consists of people who want to make a difference in the lives of those around them. Dedication to their chosen vocation and devotion to the people they serve get them through the long hours of work. The same determination that carried them through the educational process now leads them into occupations requiring constancy, dependability, and compassion. These are the knowledgeable nurses who provide both information and empathy in proper proportion and in sufficient quantity for the best patient outcomes.

The versatility and breadth of knowledge that B.S.N. programs bring to nursing enables a standard of excellence to emerge. Baccalaureate programs develop nurses with enhanced clinical and leadership skills. In fact, the Journal of the American Medical Association reported on recent research, “that nurse executives in university teaching hospitals prefer a nurse workforce with approximately 70 percent prepared at the baccalaureate level and estimate that current levels average 51 percent. Also, community hospital nurse executives prefer to have 55 percent of their R.N.’s educated at the baccalaureate level.” The American Association of Colleges and Nursing confirms this, “Many employers believe that bachelor’s-level nurses are better prepared for a wide range of practice settings and tend to have strong skills in critical thinking, case management, and health promotion.”

Darcy Burthay, President, St. Joseph Hospital concurs with these assessments. “We strongly encourage our nurses and nursing students to complete their degree at the bachelor-level or higher. At that level, in addition to a strong clinical competency, there is a higher emphasis placed on the development of leadership skills in both the care team environment and the patient team environment. This often leads to the development of a more well rounded nurse, which in turn leads to better overall patient care.” St. Joseph Hospital, a part of the St. Vincent Health network, places a strong emphasis on education, and works closely with Indiana University Kokomo. Burthay believes that “the type of programs that IU Kokomo offers directly impacts our community and the quality of care we are able to offer. The majority of the high quality nurses that we employ today are a direct result of the high quality of education offered by Indiana University Kokomo.”

IU Kokomo continues to stay abreast of the vast changes in the healthcare arena to match the workplace requirements of B.S.N. students. As a result, the university has been transitioning its educational resources to the Bachelor of Science in Nursing degree program and phasing out its Associate of Science in Nursing program. This change will be complete when the class of 2008 graduates. “The elimination of the Associate of Science in Nursing degree program represents a significant transition. We didn’t just drop a degree program, but adjusted total enrollment. Not many people realize that our combined annual output of nursing graduates is one of the largest in the state. The number of graduates in May 2007 was second only to IUPUI in the IU system,” confirms Jack Tharp, Vice Chancellor of Student Services and Enrollment Management. These quality nursing graduates achieved a 94 percent passing rate on the National Council Licensing Exam, which is above the national results of 88.3 percent.

With an eye to the future needs of the communities it serves and the students it educates, IU Kokomo is moving forward with determination, dedication, and focus – preparing tomorrow’s nurses with Knowledge that Works!
Commitment to Regional Engagement

Trying to get officials and board members from an organization to agree is a challenge. Getting officials and board members from nine different organizations to agree is next to impossible, or so it seemed until community leaders called on Indiana University Kokomo.

In particular, they called on the Dean of the School of Arts and Sciences and Associate Professor of Communication Arts, Dr. Sue Sciame-Giesecke, assisted by Dr. Raul Mosley, assistant professor of communications.

The consolidation of the nine separate organizations engaged in Howard County economic development activities has been a discussion point for several years. Once the difficult step of getting the groups to the table was achieved, the facilitation of that discussion required skilled and un-biased communicators. Professors Sciame-Giesecke and Mosley led the group through a series of exercises designed to break down the barriers, generate discussion and develop a centralized focus of what is best for this area.

The group received one set of cards with the names of the nine participating organizations and another set of cards with the variety of functions they perform. Next, an organizational structure with all the functional areas was created. It included including business development, marketing, finance, travel and tourism and quality of life development. As a final step, an "official" list of the functions performed by each agency was provided and the group finalized their new economic development organization.

Paul Wyman, a member of the committee that sought to form an economic development umbrella group by merging the nine organizations, called Sciame-Giesecke an expert at facilitating meetings.

IU Kokomo strives to make a difference not only in the lives of students, but also in the seven counties that are home to the majority of its students.

“As faculty, we have expertise that can be shared with the community as it moves forward with different initiatives,” Sciame-Giesecke said, “It is important that the community sees IU Kokomo as a resource and calls upon us when they are in need.”

It does, Wyman said.

“IU Kokomo offered her as they have many other resources for this project, and it made all the sense in the world to use her,” Wyman said, “In the end, it made all the difference.”

The group included candidates for mayor, chief executive officers of organizations, and others, which makes facilitating a group like this tough because of the strong personalities involved. Mediation is the next stage in the process and an important step in the development of this organization. This is a great example of effective collaboration between the community and the university and their commitment to regional engagement.
“Ramblin’ on My Mind” is more than just the title of bluesman Robert Johnson’s song. It was also the title of Allen Safianow’s Last Lecture Series presentation. Sponsored by the IU Kokomo Alumni Association, Last Lecture Series presenters are asked: “If you could lecture one last time, what words of wisdom would you want to leave your students?”

Faculty, staff and alumni gathered in the IU Kokomo Art Gallery October 16, to hear the noted historian and professor of history at IU Kokomo, present “Got Ramblin’ On My Mind.”

Safianow, who has been a professor at IU Kokomo since 1971, will be retiring this December.

In his presentation, Safianow acknowledged that at times, he has been known to ramble during his lectures. But he agrees that rambling is “an occupational hazard” of teaching. For Safianow, rambling is sometimes in conflict with the structures of being an historian. Lecturing on the structures and themes of noted historian Henry Adams, great-grandson of John Adams, the second president of the United States, Safianow wondered how much structure historians could have and how essential it really is to the study of history. “It is what we don’t know, that is interesting,” said Safianow. He also spoke of the importance of novelists in chronicling history in literature, noting that author Joseph Conrad felt the role of novelist was to “get people to see.”

In the last few years, Safianow has had the opportunity to research the Ku Klux Klan and its activities in various parts of Indiana. In 1995, additional Klan records were discovered in Noblesville, records that Safianow had the chance to examine.

Safianow was the recipient of the Emma Lou and Gayle Thornbrough Award for authorship for “You Can’t Burn History: Getting Right with the Klan in Noblesville, Indiana.” in the Indiana Magazine of History.

“GOT RAMBLIN’ ON MY MIND”

Allen Safianow, Ph.D.

Summing up his last lecture, Safianow quoted Conrad and applied it to historians, saying they should “Provide that glimpse of truth for which you have forgotten to ask.”

Allen Safianow has been a professor of history at IU Kokomo since the early 1970’s. “It was a big shift,” he said, referring to his arrival at college, “I had never been to the Midwest before. Living was much slower here.” Originally from New Jersey, Safianow noted, “The food was different. It was a much smaller campus: IU Kokomo only had the Main Building, so we knew all the staff and secretaries. We’re a little more spread out now.” When asked what first inspired his interest in history, Safianow replied, “I’ve always been interested in history. My grandparents were immigrants. I enjoyed talking with them about their experiences coming to America.” Other events his family lived through, such as the Great Depression and World War II, helped to cement his interest in history throughout his elementary years, high school, and college. Safianow completed his undergraduate work at Rutgers University in New Jersey and received his doctorate at New York’s prestigious Cornell University. What will Safianow miss most when he retires? “I’ll miss teaching,” he said, “particularly when a class goes well—it’s an amazing experience.”
EDUCATION

Freshman Learning Community- Ideal Classroom

During the fall 2007 semester the freshman learning community students organized their ideal classroom arrangements. These arrangements included: seating arrangements, placement of furniture, computers, telephones, and other equipment. After that activity, students were asked questions regarding how the classroom would support effective instruction, what instructional strategies would support effective instruction, and what instructional strategies would support the classroom arrangement. Instructors Masato Ogawa and Cindy Ison chose the best classroom arrangement plans and awarded prizes to the winners. First Prize went to Ashley DeWitt. Other winners were Tracie Bolinger, Kaci Casas, Heather Finkbiner, Jason Pickett, and Maggie Townsend.

Congress to Campus

EdSAC hosted the Congress to Campus visit of Dan Miller and Harold L. Volkmer on September 24, 2007. EdSAC members and other education majors enjoyed lunch and an energetic conversation about American education with the former Congressmen. A topic of discussion was the No Child Left Behind Act and how the education programs at IU Kokomo prepare teachers to meet the needs of all who learn with excellence.

ARTS AND SCIENCES

Leaders Developing Leaders

Dean Susan Sciame-Giesecke, Ph.D., was selected as one of the plenary speakers at the National Assembly of Project Kaleidoscope: Leaders Developing Leaders, which was held November 1-3, in Washington, D.C. Her speech was entitled, “Defining Faculty Leadership: Developing Leaders within the Faculty Ranks as Teachers, Scholars, and Campus Citizens.” She focused on the current dramatically changing context for higher education, with new student populations, more expectations from various publics, greater demands in the workplace, limited budgets, escalating technological possibilities, and how Indiana University was approaching the issues.

She made note that Indiana University was looking to their faculty leaders to respond to these challenges. She elaborated by reviewing how the university had long understood the strategic role that faculty play in directing the future of higher education. As a result, the Faculty Leadership Institute Model was created in 1996 and
funded to encourage faculty to seek an understanding of national issues and institutional needs, and then to provide leadership on issues beyond their department or school.

She continued by focusing on the model and how it provides the foundation that has given Indiana University faculty the ability to design new freshman learning community programs, teaching strategies for large classes, strategic plans, and diversity programs. Sciame-Giesecke emphasized how the model was an outstanding example of how academic leadership can provide creative solutions for issues and problems in higher education. In 2003 the American Association of University Administrators recognized the Indiana University Leadership Model with the John L. Blackburn Award for Exemplary Leadership.

The vision of Project Kaleidoscope (PKAL) is of an environment in which all American undergraduates have access to learning experiences in fields of science, technology, engineering, and mathematics that motivate them to persist in their studies and consider careers in these fields. Their vision is of a learning environment that brings all undergraduates to an understanding of the influence of science and technology in their world.

Based on this vision, PKALs goal is to call for attention to practices and policies that affect the quality and character of the learning of undergraduates. This includes attention to what works in the process of institutional transformation, the work of leaders shaping the culture and establishing the human, and the physical infrastructure supportive of robust student learning.

CONTINUING STUDIES

The Accelerated Evening College

If work, family, or other responsibilities have kept you from earning a college degree, the Division of Continuing Studies offers The ACCELERated Evening College. This program offers you the flexibility you need to start or complete that degree you have been thinking about, and you can do it at your own pace. The program offers options to meet your needs. You will find that the requirements are flexible enough to fit your schedule and the programs are strong enough to get to where you want to go. The ACCELERated Evening College can even put you on the fast track for completing your degree. For more information go to: www.iuk.edu/~koctsd/aec.shtml

UNIVERSITY DIVISION

IUPUI Mentoring Symposium

Christal Atkins, Cheryl Schlemmer, Randi Irwin, and Ebene Purcell enjoyed a wonderful day at IUPUI’s 5th annual Mentoring Symposium, held, September 29th. The Mentoring Symposium is a professional development conference for undergraduate student mentors. The symposium featured two guest speakers as well as a variety of other sessions. Specific sessions were offered for mentors who were just beginning their mentoring careers as well as sessions for seasoned mentors looking to take their mentoring to the next step.

BUSINESS

Economics

Kathy Parkison, Ph.D., professor of economics, was selected by the U.S. Department of State to help monitor the September 30, 2007, elections in the Ukraine. She was one of 55 U.S. citizens who joined a world-wide team of more than 600 observers. Working in cooperation with numerous international organizations, the observers helped maintain the fairness and validity of elections by serving as monitors at the polling locations, counting and tabulating the results, and reporting detailed findings.

Parkison was selected due to her international experience in
Eastern Europe. She spent fall of 2005 as a Fulbright Scholar in the Republic of Georgia where she taught at the university level and helped develop national economics curricula. She saw this as a wonderful opportunity for herself and looks forward to sharing the experience in the classroom. “I have already spoken to the American Democracy Project committee and they believe it would be an interesting compare and contrast presentation with American politics,” she stated, “I plan to offer a presentation later this school year.”

Business Graduates Excel at National Test

Earlier this year, students from the IU Kokomo School of Business participated in the required Educational Testing Service (ETS) Major Field tests. Undergraduate business students take the Major Field Test in Business, while students in the IU Kokomo Master of Business Administration program take the Major Field Test for the M.B.A.

The average undergraduate scored in the 90th percentile. This ranking is based on the roughly 9,000 total students from 181 different institutions that participated in 2006-2007 testing. The M.B.A. program students also fared very well with the average test score in 85th percentile. The M.B.A. test compared almost 5,500 students from around 131 institutions.

There was a marked improvement in the M.B.A. students’ performance on this year’s test from previous years. The Business School presented certificates to those graduates who achieved the highest scores.

NURSING

Effective December 31, 2007, Indiana University Kokomo will say goodbye to Dean of Nursing, Penny Cass, Ph.D. She professionalized the school bringing more Ph.D. educated instructors, worked diligently with area medical administrators and hospitals, enabled this region to have a strong master's in nursing program, and led the school of nursing through the transition from the ASN to BSN only program. All those who have had the opportunity to work with her will feel the loss keenly.

PUBLIC AND ENVIRONMENTAL AFFAIRS

Dibie Speaks on Environmental Ethics in Jamaica

Professor of Public Affairs and Assistant Dean of the School of Public and Environmental Affairs Robert Dibie, Ph.D., was invited by the University of the West Indies (UWI) Mona Campus, Kingston, Jamaica, to give a series of lectures on environmental policy and ethics, October 15-17, 2007. The UWI is a public university and the Caribbean region’s premier educational institution. It serves students from 16 nations of the Caribbean Commonwealth and offers a wide range of undergraduate, master, and doctoral degrees.

Dibie was invited due to his expertise in environmental policy. In early 2007, he helped to initiate the partnership between IU Kokomo and UWI after
delivering the keynote address at the institution’s Environmental Policy Forum. Since 2006, Dibie has served as external examiner to the Occupational and Environmental Safety and Health (OESH) Program of UWI. He has also chaired dissertation committees for graduate students in the OESH program.

Participants in the ethics workshop include master and doctorate students in the Occupational and Environmental Safety and Health program, officials of the Jamaican Ministry of Health, and managerial staff of the nation’s National Environmental Protection Agency. Dibie sees this as a wonderful opportunity and looks forward to sharing the experience in the Master of Public Management courses.

Dibie Appointed North American Editor of the International Review of Politics and Development Journal

Babcock University (BU) in Nigeria recently appointed Robert Dibie, Ph.D., professor of public affairs and assistant dean of the School of Public and Environmental Affairs, to be its North American Editor of the institution’s International Review of Politics and Development (IRPAD) journal. Dibie will serve as the editor of the journal for two years. At the end of his first term, the editorial board of the journal may choose to extend his appointment for another two years.

Dibie previously served as guest editor of two special issues of the journal: Ethics and Corruption in Nigeria, and NGOs and Sustainable Development in Africa. The mission of the journal is to serve as a vehicle for the best current scholarship on politics, public management, and development policies, and to publish essays of broad interdisciplinary appeal.

In July, 2006, Indiana University Kokomo signed a partnership agreement with Babcock University in Ilishan-Remo, Ogun State, Nigeria. President Kayode Makinde of BU, accompanied by Olunkunle Iyanda, BU vice president for development and strategy, and Luke Onuocha, BU vice president for finance visited the Kokomo campus to finalize the agreement with IU Kokomo Chancellor Ruth Person.

As the North American Editor of IRPAD, Dibie will solicit articles from a wide spectrum of academic and policy disciplines, screen the articles for both content and theoretical rigor, and send the articles to other scholars for blind review. He will be responsible for selecting the final manuscripts to be published based upon the recommendations of the reviewers. Dibie will also advise the editorial board as necessary.

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Paul Nowak, C.F.R.E., vice chancellor external relations, has been elected to the Association of Fundraising Professionals (AFP) board of directors. AFP is the professional association of individuals responsible for generating philanthropic support for a wide variety of nonprofit, charitable organizations. Founded in 1960, AFP advances philanthropy through its nearly 28,000 members in 190 chapters throughout the world.
DEBORAH BOARDMAN

Promoting cultural understanding and diversity among the students and communities around Indiana University Kokomo, the IU Kokomo Art Gallery presented the work of Deborah Boardman, an internationally recognized Chicago artist and Instructor at the Chicago Art Institute. Boardman’s work on native energy sources, “The Flux of the Matter” is a collaborative work with officials of the Miami Indian Nation documenting natural lines of energy.

To prepare for the show, Boardman arrived at IU Kokomo’s Art Gallery in August of this year to “douse” the gallery, looking for water sources. With the help of a local douser and the Miami Nation’s chief, Boardman plotted out the best locations within the gallery for exhibit.

Her interest in natural and “sacred” energy lines came from a book on energy sources near waterways given to her by a friend. Boardman has noted the effects of agriculture on these energy sources around waterways and ley lines, which she acknowledges as essential components of connecting architecture to existing sources of energy.

Encouraging and facilitating understanding through informative presentations of different historical and cultural beliefs is another important contribution IU Kokomo is making to its students and the surrounding area. Sponsoring displays like this is one way of enriching our campus community and incorporating diversity into campus life.

STELARC

Internationally known Australian performance and multi-media artist, Stelarc, visited five IU campuses through the support of Indiana University Exhibitions. He has been performing and creating multidisciplinary projects internationally since the late 1960’s.

At Indiana University Kokomo, he presented his “third arm”, a state of the art prosthetic device that, attached to his right arm, was controlled with his abdominal and leg muscle and worked independently of his other two arms. Training himself to write independent letters and symbols with each of the arms, he wrote the word “Evolution” in his first presentation in 1980 with all three arms writing different letters of the word. Not only did the training require his body to manipulate the arm and write independently, but since that performance was written on a glass plate facing the audience, he had to train himself to write letters in reverse.

He also revealed his “third ear,” a prosthetic ear he has had implanted in his left arm. The ear is being treated with his stem cells and will have a microphone implanted later on to make it a functioning listening device that will allow Internet users to listen to what he is hearing from different parts of the world.

For Stelarc, the artistic expression is much more difficult to synthesize but he tries by using science in his works for “particular philosophical and particularly poetic reasons.” Presentations like this interdisciplinary work enrich the campus environment by introducing unique and diverse artistic modes of expression to students and the communities served by Indiana University Kokomo.
International travel is exciting and educational. Different surroundings, different languages, and customs challenge us to think in different directions. International travel and study has also been a broadening experience for students at IU Kokomo.

In an article from the Chronicle of Higher Education, John Wall, a Cummins, Inc. vice president, indicates that due to globalization, American students in all disciplines from engineering to accounting, along with the humanities, can benefit from international studies. Wall states, “Engineering is a social exercise, and being able to relate across cultural boundaries is getting very important.”

This summer IU Kokomo students traveled to Italy as part of two classes offered by the School of Arts and Sciences. Minda Douglas, M.F.A., lecturer in fine arts, and Donna McLean, Ph.D., assistant professor of communication arts lectured for two weeks on campus and then traveled with the classes to Italy to continue the courses.

In the past three years IU Kokomo has offered over six classes that included study overseas, and are planning more for 2008. Along with another trip to Italy, there will be a course in Labor Studies and Social Work that will travel to Brazil. Patrick Hill, Labor Studies co-coordinator states that everyone who has spent the time in Brazil comes away with a different perspective of how workers have evolved outside the United States.

Cayce Arnett, a junior majoring in English, and a participant in one of the courses that traveled to Italy says, “Getting outside of your comfort zone allows so much enrichment of your life. You not only gain a new perspective on the country and culture which you’ve experienced, but your life in America is put in a completely different light.”

Minda Douglas added that, “International travel broadens a student’s perceptions of their own life and surroundings and it provides students with a learning experience far beyond what the classroom environment can achieve.”

IU Kokomo also offers an international study minor. The minor is comprised of 15 credits from various disciplines of course work. The student may select any nine credits of course work from any two categories of classes (including Global Markets and Governance; Arts and Civilization; Health and Environment; and Culture and Society.) In some cases, students may be able to apply scholarships directly to the costs of study abroad.

Senior Lecturer in English Karla Farmer Stouse, who has taught three overseas courses for IU Kokomo, believes that international travel builds leadership and problem solving skills that cannot be acquired in a classroom. “You have to get from one side of a city to the other. You have to obtain food, exchange money, and budget,” says Stouse. The most important lesson is that when you study overseas you must learn to live as someone in a minority. She adds that, “Students that study internationally have improved confidence and problem solving skills.” Stouse agrees that international travel can translate into a satisfying career and a more fulfilling life.
In 1976 Pat Underwood, B.S. ’89 looked like your average high school senior. The youngest of three boys in his family, Pat played high school football and basketball for the Kokomo Wildkats, but his baseball skills set him apart. He graduated high school ranked among the top ten in five different Indiana pitching categories along with state pitching records for strikeouts (637) and shutouts (22).

As Underwood will attest, baseball had always been part of his family and he attributes that to his father, who started the youth UCT baseball league in Kokomo. “My dad played minor league ball. The war ended his chance of a baseball career, but not his love for the game,” Pat stated. The family’s high skill level also extends past Pat and his dad to his older brother, Tom, who enjoyed an eleven-year pitching career with teams in the American and National Leagues. In fact, Pat and Tom are members of a very special group of brother combinations who have played Major League baseball. There are only about 350 in the world, and as luck would have it, Pat’s first major league start came against Tom, then with Toronto. Pat won 1-0 with eight-and-one-third innings pitched.

Pat’s baseball talent was never a secret. Just prior to being selected by the Detroit Tigers as the second overall pick in the 1976 Major League baseball draft, he was awarded a full-ride scholarship to the University of Missouri. Now faced with two options, Underwood had a big decision ahead of him. One choice delayed a
possible pro career but allowed him to further his education and play college baseball. The other offered immediate financial benefits along with the opportunity to begin his life-long dream of playing in the Majors. Pat signed with the Detroit Tigers.

Realizing that a career as a professional athlete can end very rapidly, Underwood demonstrated great maturity for a nineteen-year-old by setting aside part of his signing bonus for his future education.

Unfortunately, those funds were required quicker than anticipated as an elbow injury cut short his career after only four years in the Majors. Although he did sign with the Baltimore Orioles in the spring of 1984, Underwood’s last Major League appearance was with the Detroit Tigers on June 26, 1983. While in the Majors he appeared in 113 games, and compiled a record of 13 wins against 18 losses, with a 4.43 ERA.

Faced with an abrupt end to his baseball career and the pending birth of his first child, Pat returned home to Kokomo with his wife Debbie. “I was truly blessed to have IU Kokomo so near,” he said. Utilizing the same discipline that guided him throughout baseball, Underwood earned his Bachelor of Science in Business in 1989, completing the coursework in less than four years.

His commitment to education, the foresight to ensure he had funds for future educational needs, and his Indiana University Kokomo degree has served Pat Underwood well. He knew that his professional baseball career could end quickly, but he also had a chance to live his dream. “There were times that I had to pinch myself, as I was getting paid to play the game I love. But, I also had an educational goal in mind, and I stayed with it,” he said.

Years later, you can find Underwood relaxing in his Kokomo home, talking about his baseball career and his path through life. The IU Kokomo alumnus is a quality engineer with Delphi Electronics, the father of two boys, and continues to enjoy a 25-year marriage to his wife, Debbie.
IU Kokomo presented “Can’t Get Hoagy Off My Mind”, a concert by Bob and Pat Williams, celebrating the unveiling of Michael McAuley’s bronze statue of Hoagy Carmichael. The statue of Carmichael, one of Indiana’s most famous composers and one of IU’s most notable alumni, was on display from September 21-26, as part of an educational tour. At the end of the tour, it will find a home in Bloomington, Indiana.
BETH NEWBY, B.A. ’91, Social and Behavioral Sciences, is the Director of Residential Services at Bona Vista Programs.

TRACY MARTINO, B.G.S. ’00, is employed by Bona Vista Programs as the director for Early Head Start in Howard and Miami Counties, and is pursuing her master’s degree at IU Kokomo.

BRIANNE BOLES, B.G.S. ’03, is employed by Salin Bank and Trust company and anticipates completing her master’s degree in public management at IU Kokomo.

ERIC MAY, ’99, Social and Behavioral Sciences, serves as Howard County Juvenile Court judge, is a practicing attorney, and an artist. Eric also serves as the President of the Howard County Bar Association.

MELISSA MOLCH, B.S. ’96, Education is the vice president of Early Childhood Services, Bona Vista Programs, Inc.

SHANNON MILLER, Manager of Merle Norman Cosmetics.

CASEY CLINE, Programs Director at Bridges Outreach.

ALLISON BRANTLEY, special events and communications coordinator for United Way of Howard County.

KELLY GOAD, B.A. ’05, Communication Arts, is the Community Development Liaison at Guardian Angel Hospice Foundation. Kelly is currently pursuing her master’s degree in public management at IU Kokomo.

ERIC MAY, ’99, Social and Behavioral Sciences, serves as Howard County Juvenile Court judge, is a practicing attorney, and an artist. Eric also serves as the President of the Howard County Bar Association.

MELISSA MOLCH, B.S. ’96, Education is the vice president of Early Childhood Services, Bona Vista Programs, Inc.

SHANNON MILLER, Manager of Merle Norman Cosmetics.

CASEY CLINE, Programs Director at Bridges Outreach.

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20 UNDER 40

Ten of IU Kokomo’s alumni and former students were recently profiled in a Kokomo Tribune newspaper circular “20 Under 40”, which highlighted them for their leadership roles in their respective communities. Those featured were:

• Beth Newby, B.A. ’91, Social and Behavioral Sciences, is the Director of Residential Services at Bona Vista Programs.
• Tracy Martino, B.G.S. ’00, is employed by Bona Vista Programs as the director for Early Head Start in Howard and Miami Counties, and is pursuing her master’s degree at IU Kokomo.
• Brianne Boles, B.G.S. ’03, is employed by Salin Bank and Trust company and anticipates completing her master’s degree in public management at IU Kokomo with graduation in 2009.
• Kim Lafollette, B.G.S. ’98, is the Director of Marketing for Community First Bank in Kokomo.

1970s

STEVE A. HYMAN, B.A. ’75, Biology, M.D.’79, is an associate professor of clinical anesthesiology at Vanderbilt University School of Medicine in Nashville, TN. He has been named medical director of Medical Center East operating rooms at Vanderbilt University Medical Center. Hyman, board certified in anesthesia and critical-care medicine, has been affiliated with Vanderbilt since 1979.

JAN RINEHART, A.S. ’70 Nursing, was recently recognized by the Longaberger Company for Career Achievement in Sponsoring at The Bee, the company’s annual sales convention held in Columbus, OH. Rinehart has been an Independent Longaberger Home Consultant since 1981 and was inducted into the 100 Recruit Club for personally bringing more than 159 new qualified home consultants into the business. She is also a member of the company’s $1 Million Club for achieving more than $1 million in personal guest sales during her career.

1990s

Beth A. Stout, B.S. ’91 Education, M.S. ’99 Education, of Phoenix, AZ teaches at Villa de Paz Elementary School in Phoenix. She started a chapter of the National Junior Honor Society at her school and is its adviser. Stout was listed in Who’s Who Among American Teachers in 2004-05 and 2005-06. She received Teacher of the Year honors at her school in 2004.

Malea D. Powell, B.A. ’92 English, is the director of rhetoric and writing at Michigan State University in East Lansing. She lives in Mason, MI.

2000s

Robin Helms Clark, M.B.A. ’02, and her husband Joe, had their first child, Lillian Rose Clark, on Feb. 9. In September, Robin returned to work as a manufacturing engineer at Delphi Electronics and Safety in Kokomo. The Clarks live in Kokomo.

Michelle L. Garcia, B.A. ’04 Biology, is in her fourth year of optometry school at IU Bloomington. She is on rotation through April in Mexico; Dayton, OH; Richmond, IN; and Bloomington, IN.

Lois A. Shoup, B.S. ’04 Business, is an accountant for Polymer Science Inc., in Monticello, IN. She lives in Delphi.

1970s

Steve A. Hyman, B.A. ‘75, Biology, M.D.’79, is an associate professor of clinical anesthesiology at Vanderbilt University School of Medicine in Nashville, TN. He has been named medical director of Medical Center East operating rooms at Vanderbilt University Medical Center. Hyman, board certified in anesthesia and critical-care medicine, has been affiliated with Vanderbilt since 1979.

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NANCY BERRY, 1974 IU Kokomo Graduate, One of Twenty Chosen for the All-USA Teacher Team

Nancy Berry, M.S.Ed., B.A. ’74, was recently named as one of 20 winners in the Tenth USA Today’s All-USA Teacher Team. She is a Royal Center resident, graduate of Royal Center High School, and earned her B.S. in elementary education from IU Kokomo in 1974. She taught first grade at Franklin Elementary for many years and was also the principal at Columbia Elementary for five years. Berry began teaching first grade at Liza Jackson Preparatory School, a Disney charter school in Fort Walton Beach, FL a few years ago, where she resides during the school year.

Berry has received many honors during her 29-year teaching career. Among those are Cass County and Indiana State’s Outstanding Young Educator in 1975; Education’s Pillar of the Logansport Community School Corporation for 1987. The Shining Star Teaching Award of Indiana, Central Indiana’s Teacher of the Week, and Disney’s Excellence in Education Award. Berry was honored as Cass County’s Chamber of Commerce Outstanding Citizen in 1994, and in 1996 she received Disney’s American Teacher Award for Early Childhood education.

USA Today’s All-USA Teacher Team honors individuals and instructional teams throughout the country who are selected by a panel of judges from nominees across the country. Teachers could be nominated by school administrators, students (past or present), students’ parents, colleagues, or family members. Teachers were then asked to describe their schools and students’ needs and how they go about meeting those needs. All teachers win $500 and $2,000 for their respective schools, and all are honored in USA Today as representatives of outstanding teachers.
Every two seconds, someone in the United States needs blood. Alumni pride and community awareness have people standing in line. Donating blood saves lives and contributes to another IU victory. Since each blood donation has the potential of saving up to three lives, it really is a win-win contribution.