



INDIANA UNIVERSITY KOKOMO

DIVISION OF EDUCATION

The Professional Educator Model Program guide for licensure Elementary: Primary and Elementary: Intermediate Licensure: K-6

NOTE: This program applies to students matriculating on or after May 1, 2008.

Name: _____ STUDENT ID# _____

Phone: _____ IU Kokomo E-Mail _____

General Education Requirements (All courses must have a grade of at least C.)

LANGUAGE ARTS

One course in Elementary Composition
One course in Public Speaking

Course	Grade
_____	_____
_____	_____

FINE ARTS

One course in Music, Art or Theatre

Course	Grade
_____	_____

SCIENCE

One course in Life Science
One course in Earth/Space
One course in Physical Science

Course	Grade
_____	_____
_____	_____
_____	_____

SOCIAL STUDIES

One course in American History
One course in World Politics/World History
One course in Economics

Course	Grade
_____	_____
_____	_____
_____	_____

MATHEMATICS

Mathematics for Elem Educ I (T109)
Mathematics for Elem Educ II (T110)

Course	Grade
_____	_____
_____	_____

PROFESSIONAL EDUCATION REQUIREMENTS (All courses must have minimum grade of C+)

BENCHMARK I and II

F205/M101 Study of Education & Practice of Teaching
K205 Introduction to Exceptional Children
P251 Educational Psychology for Elem. with Field
Q200 Introduction to Scientific Inquiry
W200 Computers in Education

Course	Grade
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

REQUIREMENTS for ADMISSION to TEACHER EDUCATION PROGRAM (on transcript EDUC-M299)

Passage of PRAXIS I Pre-professional Skills Test (PPST) www.ets.org/praxis (entered on transcript as EDUC-M199)

Reading 176 _____	Writing 172 _____	Mathematics 175 _____	Date: _____
Minimum Overall GPA of 2.5	Completion of Benchmarks I and II	Faculty Approval for Continuation	

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TEACHER EDUCATION PROGRAM

BENCHMARKS III thru VI (Must be admitted to TEP)

NOTE: At the completion of each BENCHMARK, faculty review and approval are required as conditions for program continuation. Each course is three credits unless otherwise noted.

	Course	Grade
BENCHMARK III		
E370 Language Arts and Reading I (4 credits)	_____	_____
M300 Teaching in a Pluralistic Society	_____	_____
P290 Professional Practice Educ. (2 credits)	_____	_____
BENCHMARK IV		
E335 Introduction to Early Childhood Education	_____	_____
E341 Reading Methods II	_____	_____
E343 Mathematics Methods (P: MATH T109 and T110)	_____	_____
BENCHMARK V		
E325 Social Studies Methods	_____	_____
E328 Science Methods	_____	_____
E336 Play as Development	_____	_____
M323 Music Methods with M301 Field Experience*	_____	_____
M333 Art Methods (2 credits)*	_____	_____
H340 Education and the American Culture**	_____	_____
X460 Books for Reading Instruction**	_____	_____

* May be taken during Benchmark III, IV or V; however must be completed before BENCHMARK VI.
 ** May be taken during Benchmark IV or V; however must be completed before BENCHMARK VI.

Passage of PRAXIS II (Successful scores required prior to Student Teaching)

Elem Educ: Curriculum, Instruction, and Assessment	Test Number: 10011	Score: 165	Date Met: _____
Reading Specialist	Test Number: 0300	Score: 370	Date Met: _____

BENCHMARK VI: Student Teaching (Minimum of 15 credit hours required)

	Hours	Grade
Student Teaching Placement(s): (Minimum of 12 credit hours)		
_____ Assignment One: _____	_____	_____
_____ Assignment Two: _____	_____	_____
M440 Teaching Problems & Issues Seminar	_____	_____
TOTAL HOURS:	_____	

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COMPLETION DATE: _____ **LICENSURE GPA:** _____

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STUDENT INFORMATION

It is your responsibility to understand and meet all licensure requirements. Printed information is available (i.e. *IU Kokomo Bulletin*, *IU Kokomo Schedule of Classes*, Division of Education printed documents, Division of Education Web site, etc.) Plan your registration (both semester and projected long term) with these documents and arrange an appointment with your advisor as needed. **NOTE: Lack of careful planning will delay program completion. It is recommended that you access our Web site frequently – www.iuk.edu/education**