



INDIANA UNIVERSITY
KOKOMO

DIVISION OF EDUCATION

Post Baccalaureate Teacher Licensure Program

Early Childhood, Middle Childhood, Early Adolescence and Adolescence Young Adult

Licensure: K-12 (for Fine Arts: Visual Arts Teaching Majors only)

Fine Arts: Visual Arts Teaching Major

Last Name _____

First Name _____

IU ID # _____

IUK Email _____

General Education requirements are fulfilled upon completion of an undergraduate degree from an accredited institution.

The IU Kokomo Initial K-12 Fine Arts: Visual Arts Teacher Licensure Program is designed to prepare and recommend for license grade K-12 classroom teachers in **Fine Arts: Visual Arts**

**TEACHING MAJOR REQUIREMENTS
(39 Credit Hours)**

Teaching major requirements are fulfilled by completing a total of 39 credit hours in Visual Arts. (Minimum GPA of 2.5 in teaching major and no grade less than C in the teaching major is required.) Courses completed need to meet all the following principles. Once those principles are met, you may select any other courses in the licensure area to attain the minimum hour requirement for the program.

Principles	Required IU Kokomo Courses	Course Taken	Hours	Grade
Production and Processes	F101			
	F102			
	S200			
	S230			
	S240			
	S270			
	Studio Art 300 level or above			
	U200 Digital Art			
Themes and Theories	A101			
	A102			
Evaluation and Appreciation	Art History 200 level or above			
	Art History 300 level or above			
		Additional Courses	Hours	Grade
		Total		

*Other possible IU Kokomo courses in **Advanced Studio**: Any studio course above the 200 level.

PROFESSIONAL EDUCATION REQUIREMENTS

(53 credit hours)

(All courses must have minimum grade of C+)

Benchmark 1 and 2: Pre-professional	Course Taken	Credit Hours	Grade
EDUC F205/M101 Study of Education & Practice of Teaching (3)			
EDUC P255 Educational Psychology for Middle and Secondary Teachers (3)			
EDUC K205 Introduction to Exceptional Children (3)			
EDUC W200 Computers in Education (3)			
EDUC Q200 Introduction to Scientific Inquiry (3)			
	Total		

REQUIREMENTS for ADMISSION to TEACHER EDUCATION PROGRAM

(on transcript EDUC-M299)

Submit application for admission to the Teacher Education Program and permission to take courses in Benchmarks 3 – 5.

Admission to TEP Requirements:

Passage of PRAXIS I (PPST) (on transcript EDUC-M199)	Minimum Score	Score	Date
Reading	176		
Writing	172		
Mathematics	175		

Minimum Overall GPA of 2.5

Minimum GPA in Teaching Major courses of 2.5 as well as no grade less than a C

Completion of at least 55 credit hours of General Education and/or Teaching Major credit hours

Completion of Communication Skills and Quantitative Literacy with a grade of C or better

Completion of Pre-professional courses with a grade of C+ or better

Faculty Approval for Continuation

Benchmark 3 – 5			
Benchmark 3 (FALL semester)	Course Taken	Credit Hours	Grade
EDUC E335 Introduction to Early Childhood Education (3)			
EDUC M312 General Methods Jr/High Middle (3)			
EDUC M300 Teaching in a Pluralistic Society (3)			
Benchmark 4 (SPRING semester)	Course Taken	Credit Hours	Grade
EDUC M464 Methods of Teaching Reading (3)			
EDUC S487 Principles of Senior High/Junior High/Middle School Education (3)			
Benchmark 5 (FALL semester)	Course Taken	Credit Hours	Grade

EDUC H340 Education and American Culture (3)			
EDUC M333 Art Experiences for the Elementary Teacher (2)			
EDUC M430 Foundations of Art Education & Methods 2 (3)			
	Total		

Admission to Benchmark 6 Requirements

Passage of PRAXIS II Teaching Major Areas	Score	Date

Benchmark 6 (SPRING semester)	Course Taken	Credit Hours	Grade
EDUC M425 Student Teaching Elementary (6)			
EDUC M480 Student Teaching Secondary (6)			
EDUC M440 Teaching Problems and Issues Seminar (3)			
	Total		

NOTE: At the completion of each Benchmark, faculty review and approval are required as conditions for program continuation.