



INDIANA UNIVERSITY  
KOKOMO

DIVISION OF EDUCATION

M.S. in Education Metastandards Evaluation

M.S. Candidate \_\_\_\_\_

Mentor \_\_\_\_\_

M.S. Candidate ID# \_\_\_\_\_

Benchmark \_\_\_\_\_

Semester (Circle One)

Fall

Spring

Summer

Year \_\_\_\_\_

Course \_\_\_\_\_

Course Instructor \_\_\_\_\_

M.S. in Education Metastandards and Components	Please indicate your response with an X in the appropriate cell.			
<b>Metastandard 1: Subject and Pedagogic Knowledge</b>	Not Met	Met	Exceeded	Not Observed
1.1 Teachers demonstrate breadth and depth of knowledge and understanding of subject area content.				
1.2 Teachers demonstrate knowledge and understanding of pedagogy and content-pedagogy and apply this knowledge in their curriculum planning and classroom instruction.				
1.3 Teachers know how to integrate learning experiences within and across disciplines.				
1.4 Teachers are able to use diverse instructional strategies to teach for understanding.				
<b>Metastandard 2: Managing and Monitoring Student Learning</b>	Not Met	Met	Exceeded	Not Observed
2.1 Teachers use a range of instructional techniques to keep students motivated, engaged and focused.				
2.2 Teachers engage students to ensure a disciplined learning environment.				
2.3 Teachers organize instruction to meet instructional goals.				
2.4 Teachers can design and implement developmentally appropriate learning experiences.				
2.5 Teachers provide multiple paths to knowledge and respond to the individual needs of students.				
2.6 Teachers know how to assess the educational progress of individuals and groups.				
2.7 Teachers use multiple methods to measure/assess student growth and understanding.				
<b>Metastandard 3: Commitment to Diversity</b>	Not Met	Met	Exceeded	Not Observed
3.1 Teachers understand how all students develop and learn.				
3.2 Teachers can create safe, secure, and tolerant learning environments.				
3.3 Teachers respect the cultural and family differences students bring to the classroom.				
3.4 Teachers treat students equitably and address individual differences in their practices.				

<b>Metastandard 4: Technology and/or the Internet</b>	<b>Not Met</b>	<b>Met</b>	<b>Exceeded</b>	<b>Not Observed</b>
4.1 Teachers can identify, evaluate, access, and adapt technology- and Internet-based resources to support learning.				
4.2 Teachers are able to integrate technology and the Internet in the design and development of curricular and instructional resources for the classroom.				
4.3 Teachers effectively use technology- and/or Internet-based practices to promote student learning.				
<b>Metastandard 5: Field Practice</b>	<b>Not Met</b>	<b>Met</b>	<b>Exceeded</b>	<b>Not Observed</b>
5.1 Teachers use subject, curricular and pedagogic knowledge to plan and deliver effective, developmentally appropriate instruction.				
5.2 Teachers design, select and employ instructional practices which are sensitive to the diverse needs of learners.				
5.3 Teachers deliver instruction which includes the effective and dynamic use of technology.				
5.4 Teachers demonstrate effective classroom management skills.				
5.5 Teachers incorporate systematic and varied assessment techniques to monitor student learning.				
5.6 Teachers are reflective, engaged participants in their learning communities.				
<b>Metastandard 6: Inquiry and Reflective Practice</b>	<b>Not Met</b>	<b>Met</b>	<b>Exceeded</b>	<b>Not Observed</b>
6.1 Teachers regularly engage in inquiry and analyses of theory and practice.				
6.2 Teachers are familiar with learning theories and instructional strategies and stay abreast of current issues in American education.				
6.3 Teachers synthesize emerging knowledge in an attempt to strengthen the quality of their work and expand their repertoire of skills.				
6.4 Teachers regularly engage in reflection about their professional practices, incorporating feedback from both self- and external-evaluation.				
<b>Metastandard 7: Learning Community</b>	<b>Not Met</b>	<b>Met</b>	<b>Exceeded</b>	<b>Not Observed</b>
7.1 Teachers collaborate with others to improve student learning.				
7.2 Teachers are leaders who actively seek and build partnerships with individuals and groups in the community.				
7.3 Teachers work with other professionals on instructional policy, curriculum development and staff development.				
7.4 Teachers work collaboratively with parents to engage them productively in the work of the school.				

Comments: