

Typical Program Sequence

Courses are scheduled to accommodate the needs of practicing classroom teachers. Meetings dates and times to be announced.

Fall Semester, Year 1

W505 Electronic Portfolio Development, Part 1 (1 hour)

W505 Multimedia in the Classroom (3 hours)

Spring Semester, Year 1

P503 Introduction to Research (3 hours)

K505 Special Education for Graduate Students (3 hours)

Summer Session, Year 1

Content Electives (3 hours)

W505 Electronic Portfolio Development, Part 2 (1 hour)

P515 Child Development *or*

P516 Adolescent Development (3 hours)

Fall Semester, Year 2

E525 Early Childhood Curriculum *or*

E535 Elementary School Curriculum *or*

S503 Secondary School Curriculum (3 hours)

H520 Education and Social Issues (3 hours)

Spring Semester, Year 2

E590 Individual Research / Study (3 hours)

Advanced Teaching Methods (variable on basis of individual interest / need) (3 hours)

Summer Session, Year 2

Content Course (variable on basis of individual interest / need) (3 hours)

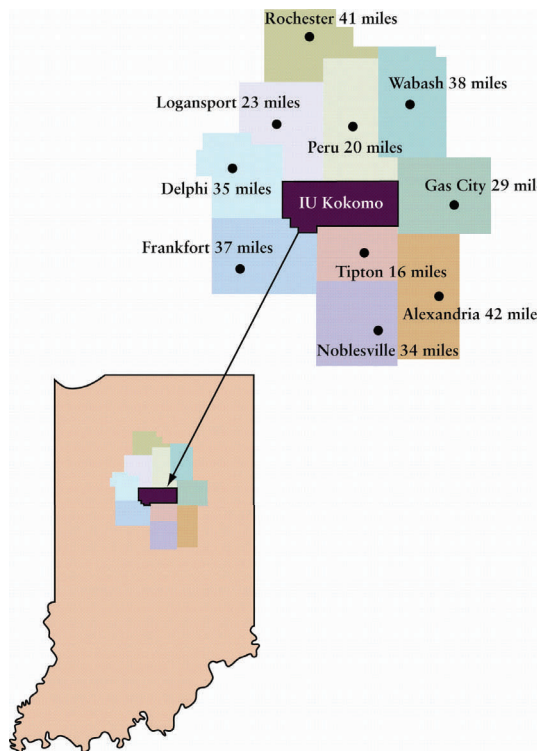
P507 Testing in the Classroom (3 hours)

W505 Electronic Portfolio Development, Part 3 (1 hour)



INDIANA UNIVERSITY KOKOMO

DIVISION OF EDUCATION



Contact Information

Dr. Michael Tulley

Director of M.S. in Education Program*

tulley@iuk.edu

*until June 30, 2007

Dr. Julie Saam

Director of M.S. in Education Program*

jsaam@iuk.edu

*as of July 1, 2007

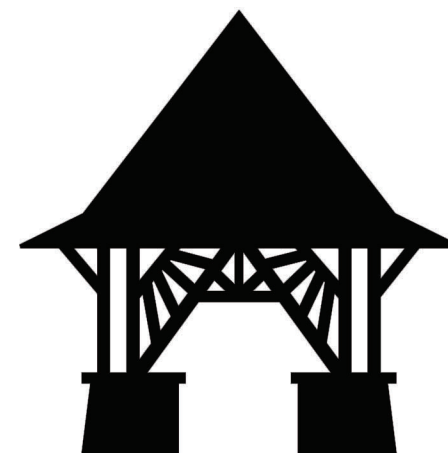
www.iuk.edu/education/

765-455-9441



INDIANA UNIVERSITY KOKOMO

DIVISION OF EDUCATION



Master of Science in Education

A New Program for
P-12 Classroom Teachers

Admission Requirements

Admission Requirements & Application Process

Applicants must meet the following admission requirements:

- * Completion of an accredited initial teacher training program
- * Minimum undergraduate/ initial program GPA of 2.75 (on 4.0 scale)
- * Minimum Graduate Record Exam (GRE) scores of 900 combined verbal/ quantitative and 3.5 analytical writing
- * Minimum of 2 years successful classroom teaching (at any level, P-12)
- * Full- or part-time employment as a classroom teacher while enrolled in the program
- * Submission of an application portfolio which includes statement of professional goals, official undergraduate/ initial program transcripts, and at least two relevant professional letters of reference

Additionally, an application fee of \$40 is required.

Admission deadlines:

For Fall Semester 2007: July 15, 2007

For Spring Semester 2008: November 15, 2007

For Summer Sessions, 2008: April 15, 2008

Interested individuals should contact the Director of M.S. in Education Program at the address on the back cover. Or, consult our Web site at: www.iuk.edu/education/

Program Features

In the Fall of 2007, the Division of Education at Indiana University Kokomo will unveil a redesigned M.S. in Education degree program. This program is relevant for classroom teachers at all levels, P-12, and includes these key features:

- * A **cohort approach** composed of practicing classroom teachers, limited to 15 – 20 students
- * **Small class size** to allow for higher degrees of individual mentoring and instructor- student interactions
- * A moderately intensive **24-month program timeframe**, with all requirements completed within two academic years and two summers
- * **A variety of course delivery vehicles**, designed to meet the needs of classroom teachers, such as on-and off-campus meetings, online courses, intensive summer sessions and workshops, and weekend course offerings
- * Common core requirements balanced with **individualized program tailoring** to suit the needs and interests of teachers at all levels, in all subject areas
- * Relevant course content that is fully aligned with the most recent **National Board for Professional Teaching Standards (NBPTS)** and Indiana Department of Education Division of Professional Standards
- * **Balanced program of study** that spans the critical areas of curriculum development, pedagogy, content knowledge, inquiry, assessment, diversity and field experience

M.S. in Education Curriculum

The 36-hour program of studies for the M.S. in Education degree includes four sections, as described below. This curriculum incorporates a common core yet also allows for individual course selection on the basis of teaching area and level (i.e., early childhood, elementary, secondary).

Foundations 12 hours

P515 Child Development *or*
P516 Adolescent Development
K505 Intro to Special Education for Graduate Students
P507 Testing in the Classroom
H520 Education & Social Issues

Technology 6 hours

W505 Multimedia in the Classroom
W505 Electronic Portfolio Development

Inquiry 6 hours

P503 Introduction to Research
E590 Individual Research / Study

Area Concentration 12 hours

E525 Early Childhood Education Curriculum *or*
E535 Elementary School Curriculum *or*
S503 Secondary School Curriculum

Advanced Teaching Methods: 3 hours
(variable course numbers and titles on basis of teaching area and level)

Content Study: 6 hours (variable course numbers and titles on basis of teaching area and level)