



INDIANA UNIVERSITY  
KOKOMO

DIVISION OF EDUCATION

Post Baccalaureate Teacher Licensure Program

Early Adolescence and Adolescence Young Adult

Licensure: 5-12

Social Studies Teaching Major

Last Name \_\_\_\_\_

First Name \_\_\_\_\_

IU ID # \_\_\_\_\_

IUK Email \_\_\_\_\_

General Education requirements are fulfilled upon completion of an undergraduate degree from an accredited institution.

The IU Kokomo Initial 5-12 Social Studies Teacher Licensure Program is designed to prepare and recommend for license grade 5-12 classroom teachers in **Social Studies**

**TEACHING MAJOR REQUIREMENTS  
(44 Credit Hours)**

Teaching major requirements are fulfilled by completing a total of 44 credit hours in Social Studies. (Minimum GPA of 2.5 in teaching major and no grade less than C in the teaching major is required.) Courses completed need to meet a minimum of three of the concentration areas listed below. The IU Kokomo Teacher Education Program requires that Historical Perspectives be one of the three concentration areas. Regardless of the chosen concentration areas you must complete a different course for each of the nine Standards below. An additional 6 credit hours will be required for each concentration area. (Courses taken to meet standards may also be used to meet concentration area requirements, but cannot be counted twice towards the total 44 credits.)

Concentration Areas:

**Historical Perspectives**  
**Economics**

**Government and Citizenship**  
**Psychology**

**Sociology**

Standards	Recommended IU Kokomo Courses	Course Taken	Hours	Grade
Civic Ideals and Practices	H105; H106; H113; H114			
Historical Perspectives	H105; H106; H113; H114			
Geographical Perspectives	H105; H106; H113; H114			
Government and Citizenship	Y103			
Economics	E201			
Current Events	H105; H106; H113; H114			
Psychology	P103			
Sociology	S100			
World Cultures	D410; C392; S400			
<b>Total</b>				

Concentration Area	Required IU Kokomo Courses	Course Taken	Hours	Grade	
Historical Perspectives	H105				
	H106				
	H113				
	H114				
		<b>Additional Courses</b>	<b>Hours</b>	<b>Grade</b>	
		World History (6 credits required)			
	US History (6 credits required)				
		<b>Total</b>			

\*Other Possible IU Kokomo Historical Perspectives Courses: H228 The Vietnam War, A314 United States History 1917-1945, A315 United States Since World War Two, A317 American Social History 1865 to Present, S400 Social Science Seminar, D410 Russian Revolutions and Soviet Regime, C392 History of the Modern Near East, A346 American Diplomatic History II, F447 United States – Latin American Relations

Concentration Area	Required IU Kokomo Course	Course Taken	Hours	Grade	
Government and Citizenship	Y103				
		<b>Additional Courses</b>	<b>Hours</b>	<b>Grade</b>	
		<b>Total</b>			

\*Other Possible IU Kokomo Government and Citizenship Courses: Y217 Introduction to Comparative Politics, Y219 Introduction to International Relations, Y338 African Politics, Y301 Political Parties and Interest Groups, Y360 United States Foreign Policy, Y311 Democracy and National Security

Concentration Area	Required IU Kokomo Courses	Course Taken	Hours	Grade	
Economics	E201				
	E202				
		<b>Additional Courses</b>	<b>Hours</b>	<b>Grade</b>	
		<b>Total</b>			

\*Other Possible IU Kokomo Economics Courses: D301 International Business, G300 Managerial Economics, E175 Survey of Economics for Teachers, E270 Statistics

Concentration Area	Required IU Kokomo Course	Course Taken	Hours	Grade
Psychology	P103			
		<b>Additional Courses</b>	<b>Hours</b>	<b>Grade</b>
		<b>Total</b>		

\*Other Possible IU Kokomo Psychology Courses: P216 Life Span Developmental Psychology, P319 Psychology of Personality, P320 Social Psychology, P324 Abnormal Psychology, P303 Health Psychology, P325 Psychology of Learning, P430 Behavior Modification

Concentrated Area	Required IU Kokomo Course	Course Taken	Hours	Grade
Sociology	S100			
		<b>Additional Courses</b>	<b>Hours</b>	<b>Grade</b>
		<b>Total</b>		

\*Other Possible IU Kokomo Sociology Courses: S101 Social Problems and Policies, S216 Sociology of American Ethnic Diversity, S252 Methods of Sociological Research, S302 Organizational Life, S314 Social Aspects of Health and Medicine, S315 Work and Occupations, S316 The Family, S317 Inequality, S325 Criminology, S326 Law and Society, S328 Juvenile Delinquency, S331 Sociology of Aging, S335 Race and Ethnic Relations, S338 Gender Roles, S340 Social Theory, S360 Topics in Social Policy, S361 Cities and Suburbs, S363 Sociology of Development, S411 Sociology of Power, S419 Social Movements and Collective Action, S420 Topics in Deviance, S431 Topics in Social Psychology

**PROFESSIONAL EDUCATION REQUIREMENTS**  
**(48 credit hours )**  
**(All courses must have minimum grade of C+)**

Benchmark 1 and 2: Pre-professional	Course Taken	Credit Hours	Grade
EDUC M101 Introduction to Education (3)			
EDUC P255 Educational Psychology for Middle and Secondary Teachers (3)			
EDUC K205 Introduction to Exceptional Children (3)			
EDUC W200 Computers in Education (3)			
EDUC Q200 Introduction to Scientific Inquiry (3)			
	<b>Total</b>		

**REQUIREMENTS for ADMISSION to TEACHER EDUCATION PROGRAM  
(on transcript EDUC-M299)**

Submit application for admission to the Teacher Education Program and permission to take courses in Benchmarks 3 – 5.

**Admission to TEP Requirements:**

<b>Passage of PRAXIS I (PPST) (on transcript EDUC-M199)</b>	<b>Minimum Score</b>	<b>Score</b>	<b>Date</b>
Reading	176		
Writing	172		
Mathematics	175		

**Minimum Overall GPA of 2.5**

- Minimum GPA in Teaching Major courses of 2.5 as well as no grade less than a C**
- Completion of at least 55 credit hours of General Education and/or Teaching Major credit hours**
- Completion of Communication Skills and Quantitative Literacy with a grade of C or better**
- Completion of Pre-professional courses with a grade of C+ or better**
- Faculty Approval for Continuation**

<b>Benchmark 3 – 5</b>			
<b>Benchmark 3 (FALL semester)</b>	<b>Course Taken</b>	<b>Credit Hours</b>	<b>Grade</b>
EDUC M312 General Methods Jr/High Middle (3)			
EDUC M300 Teaching in a Pluralistic Society (3)			
<b>Benchmark 4 (SPRING semester)</b>	<b>Course Taken</b>	<b>Credit Hours</b>	<b>Grade</b>
EDUC M441 Methods of Teaching SH/JH/MD Social Studies (3)			
EDUC S487 Principles of Senior High/Junior High/Middle School Education (3)			
<b>Benchmark 5 (FALL semester)</b>	<b>Course Taken</b>	<b>Credit Hours</b>	<b>Grade</b>
EDUC M464 Methods of Teaching Reading (3)			
EDUC H340 Education and American Culture (3)			
	<b>Total</b>		

**Admission to Benchmark 6 Requirements**

<b>Passage of PRAXIS II Teaching Major Areas</b>	<b>Score</b>	<b>Date</b>

<b>Benchmark 6 (SPRING semester)</b>	<b>Course Taken</b>	<b>Credit Hours</b>	<b>Grade</b>
EDUC M480 Student Teaching Secondary (12)			
EDUC M440 Teaching Problems and Issues Seminar (3)			
	<b>Total</b>		

NOTE: At the completion of each Benchmark, faculty review and approval are required as conditions for program continuation.