



INDIANA UNIVERSITY
KOKOMO

DIVISION OF EDUCATION

What are Benchmarks and Benchmark Meetings?

1. What are Benchmarks?

The goal of each student is to continually make progress both towards a degree and licensure. So that students may understand how their grades and performance affect their progress, the Division of Education has created a series of checkpoints, known as Benchmarks. This enables the student and his/her academic advisor to compare the academic record with Division of Education criteria.

There are two Benchmarks prior to formal admission into the Teacher Education Program (TEP). The first is at the point a student has accumulated 45 credit hours. The following is required to meet successfully this Benchmark:

Completion of the IU Core Content Classes:

ENG W131, ENG W132, SPCH S121, MATH M118

Completion of at least two of the Education Pre-Professional Classes:

M101, P250, Q200, K205, W200, F203 (ECH only)

Established a minimum overall GPA of 2.3 or higher

Attempted the PRAXIS I exams

The second Benchmark occurs at 60 credits with the following requirements:

Benchmark at 45 credits met successfully

Completion of Education Pre-Professional Classes:

M101, P250, Q200, K205, W200, F203 (ECH only)

Established a minimum overall GPA of 2.5 or higher

Met PRAXIS I required cut-scores

At the completion of 60 credit hours, students are expected to apply to TEP. Upon acceptance, the student's knowledge, skill, disposition, and performance are considered by the Education Faculty for approval to advance into the next portion of Education classes. These are known as Benchmarks Three thru Six.

2. When are Benchmark Meetings held?

At the conclusion of each semester, the Education Faculty/Staff meet to review the progress of each student. TEP students receive a written notification of the results.