



**INDIANA UNIVERSITY  
KOKOMO**

DIVISION OF EDUCATION

**Early Childhood Education Scholarship  
Funded by a Lilly CAPE Grant through the  
Center for Early Childhood Education**

This scholarship is designed to assist students enrolled in the undergraduate Early Childhood Education (ECH) Program at Indiana University Kokomo, students at Ivy Tech enrolled in an associate degree program in Early Childhood Education, and entering freshmen who have declared Early Childhood Education as their major area of study. Complete criteria and requirements are detailed on the third page of this document. NOTE: Preference will be given to residents of Howard County.

**Scholarship Application**    \_\_\_ **New** \_\_\_ **Renewal**

**NAME:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_

\_\_\_\_\_ **County** \_\_\_\_\_

**PHONE:**    **Home** \_\_\_\_\_                      **Cell** \_\_\_\_\_

**EMAIL:**    **(IU Kokomo students must use IU Kokomo account.)**

\_\_\_\_\_

**Are you a current IU Kokomo student?**    \_\_\_ **Yes**    \_\_\_ **No**

**If yes, Class Standing:** \_\_\_\_\_    **OVERALL GPA:** \_\_\_\_\_

**Admitted to TEP:**    \_\_\_ **Yes**    \_\_\_ **No**

**IU Student Number** \_\_\_\_\_

**If no, what institution/high school do you attend?** \_\_\_\_\_

**Class Standing:** \_\_\_\_\_    **OVERALL GPA:** \_\_\_\_\_

**Program of Study** \_\_\_\_\_

**If not a current student, describe your academic background (institution, years of attendance, class standing, major, etc.).**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PRAXIS I**

**I have taken the PRAXIS I exams.**    \_\_\_ **Yes**    \_\_\_ **No**

**If yes, indicate scores.** \_\_\_ **Reading**    \_\_\_ **Writing**    \_\_\_ **Mathematics**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**



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**Please prepare responses to the following and attach to this form. Submit the completed document to the Office of the Division of Education on or before April 11, 2008.**

**NOTE: Do not place your name on the response page(s). A scholarship committee will review the quality of the application, read responses, and interview finalists to determine the recipients.**

Freshmen (including incoming and current students), and Sophomores complete 1a, 2, and 3  
Juniors(including IU Kokomo undergraduate and Ivy Tech transfer students),and Seniors  
complete 1, 2, and 3.

- 1. Early Childhood teachers are expected to understand young children's relationship to their families, cultures, and communities and to use this information as a basis for connecting instruction to young children's experiences. Describe a lesson/unit/event that demonstrates how you would connect children with their families, cultures, or communities.**
  - 1a. Discuss two or three reasons you want to work with young children. What contribution(s) could you make to a young child's development? What are the important experiences in a young child's development?**
- 2. Discuss your activities that provide evidence of commitment to the profession.**
- 3. Describe your need for financial assistance.**

**Community Alliances to Promote Education (CAPE)  
Community Partnerships for Kindergarten Readiness**

***Early Childhood Education Scholarship  
Indiana University Kokomo***

**Early Childhood Education Scholarship (renewable)\***

Amount of Award: \$2,000 per Academic Year\*\*

Award Period: 2008-09 AY through Fall Semester 2010

Selection Criteria:

<b>Freshmen Scholarship</b>	<b>Juniors Scholarship</b>	<b>Seniors Scholarship</b>
<ul style="list-style-type: none"><li>• Combined SAT score (critical reading and mathematics only) of 950 (ACT = 20)</li></ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"><li>• High school class rank in upper 30<sup>th</sup> percentile</li></ul>	<ul style="list-style-type: none"><li>• Overall College GPA <math>\geq 2.50</math></li><li>• Overall Education GPA <math>\geq 2.50</math></li><li>• Pass all PRAXIS I Exams (Reading, Writing, and Mathematics)</li></ul>	<ul style="list-style-type: none"><li>• Overall College GPA <math>\geq 2.50</math></li><li>• Overall Education GPA <math>\geq 2.50</math></li><li>• Good Standing in the TEP</li><li>• Evidence of Commitment to Profession</li></ul>

NOTE: Preference will be given to residents of Howard County

\*Renewable up to three years if awarded as a freshman or two years if awarded as a junior through the Fall Semester 2010; must be enrolled full-time, maintain a cumulative GPA of 2.50, remain in good standing in the Teacher Education Program (TEP), actively participate in the Early Childhood Education mentorship program, and complete enough hours annually to advance to the next class level. \*Must apply each year for renewal.

\*\*The Fall Semester 2010 award will be adjusted.

Students who are selected to be considered for this scholarship will be interviewed by members of the Center for Early Childhood Education Advisory Board's Selection Committee. Sample questions are attached.



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DIVISION OF EDUCATION

Center for Early Childhood Education

Interview process for the selection of the CAPE Scholarship recipient

The Director of the Indiana University Kokomo Center for Early Childhood Education will chair a committee of 5 members of the Center's Advisory Board to serve as the Interview Committee.

The Committee may interview at least two more than the top (number depends on number of scholarships available) candidates selected by the IU Kokomo Division of Education's Scholarship Selection Committee. The IU Kokomo Division of Education's Scholarship Committee will provide to the members of the Interview Committee a list of candidates in rank order, with the top candidate getting the highest number.

Interviews will last a maximum of 30 minutes with each member of the committee asking one pre-arranged question so that the process will be consistent for each candidate. Additional questions may generate from the responses the candidate gives.

Each member of the committee and the chairman will rank the candidates based on their answers and any additional information gleaned from the candidates' scholarship applications. Each member will rank the candidates with the top candidate receiving the maximum score. The maximum will be based on the number of candidates interviewed, i.e. six candidates would be scored 6,5,4,3,2,1 and four candidates would be scored 4,3,2,1.

The total number of votes from all committee members will be added to the rank votes of each candidate to determine the candidates to be selected for the scholarship.

The Interview Committee will forward their recommendations to the Division of Education's Scholarship Committee for final disposition. A letter will be sent to all candidates who were interviewed announcing the winners of the scholarships.

## Possible Interview Questions for Scholarship Candidates

1. How important do you think Early Childhood Education is to the total education process of a child?
2. Why did you want to become an Early Childhood Education teacher rather than an elementary or secondary teacher?
3. What do you think are some key elements in an Early Childhood classroom/.
4. What do you think are the most significant issues related to early childhood education?
5. What special qualities do you think an early childhood education teacher should have?
6. Where would you like to work when you finish your degree?